CHAPTER I

INTRODUCTION

This chapter presents about research background, research problems, research objectives, scope and limitation, research significance, and definition of key terms. Each section is presented as follows:

1.1. Research Background

Literature is not only what is written but what is voiced, expressed, and invented in any form (Krystal, 2014). It is supported by another statement that literature is a human object and humanity fact which can be studied further (Suwardi, 2011). Studying literature is important because we play with words and we can improve our feelings to understand the meaning of those beautiful words. We will obtain many advantages by learning literature such as entertaining and providing useful occupation, making wiser and more experienced person and helping to compare our experiences and other people experiences.

One of literary works which becomes famous and interesting for many people in all ages is movie. Movie is able to improve our audio-visual to understand and get into the conflict. There are many kinds of movie such as horror, comedy, social etc. Related to kinds of movie, it has also theme to limit the content of movie, for instance is movie which tells education nowadays. Education can be described as the wise, hopeful and respectful cultivation of learning undertaken in the belief that all should have the chance to share in life (Smith, 2015).
One of Western movie which talks about education field is *Dangerous Minds*. This movie tells more about education field with many different backgrounds of students, such as they came from broken home family, bad society and environment, etc. However, the English teacher who was ex-marine tries to understand her students’ needs then she is able to choose a good method to teach them. One of problems faced by teacher is students are less interested and motivation during teaching and learning activity.

Related to teaching and learning activity, teaching is an activity of guiding, encouraging learners to learn and setting learning environment (Brown, 2000). Teaching is a job which teacher does in facilitating students to learn. Teaching is not an easy job, teacher must be creative to create interesting atmosphere in class so that students will not feel bored. There are many challenges and difficulties faced by the teacher, such as students behaviour, passive students and noisy class. Thus, the teacher has to understand students’ needs and it makes easier to apply an appropriate method for teaching.

Teaching method is one of essential aspect in teaching learning activity. After observing students’ needs and behavior, the teacher has to choose suitable method for students to make them easier to gain the knowledge.

Teaching method in *Dangerous Minds* movie is interesting to be analyzed because the main character namely Johnson, is the teacher who has great character to face her students such as patient, fair, and inspiring without paying attention to her salary. It makes researcher wondering and challenging to analyze
this movie. Finally, the researcher chose the final project by title: “A Study on Johnson’s Teaching Method in Smith’s Movie Dangerous Minds”.

1.2. Research Problems

Statement of problem of this research as follows:

a. What are the teaching method used by Johnson in Dangerous Minds movie?

b. How is the teaching method implemented by Johnson in Dangerous Minds movie?

c. What are the problems in implementing the teaching methods by Johnson in Dangerous Minds movie?

d. How does Johnson overcome the problems in implementing the teaching methods in Dangerous Minds movie?

1.3. Research Objectives

Based on the statement of problems, the objective is described as follows:

a. To identify the types of teaching method used by Johnson.

b. To clarify the implementation of teaching methods used by Johnson.

c. To discover the problems faced by Johnson in implementing the teaching methods.

d. To dig out the solution used by Johnson in implementing teaching methods.

1.4. Research Significance

The results of this study are expected to be beneficial both theoretically and practically.
a. Theoretically, giving a clear description about teaching method used in *Dangerous Minds* movie to readers in order to make them easier to understand about teaching and learning activity.

b. Practically, the results of this research are expected to give deep informations to English teachers related to teaching method and they are going to be able to choose their method appropriately. Further, English Language Education Department students are expected to understand further about teaching method research and they have background to make an equal research.

1.5. Scope and Limitation

The scope of this research is teaching method used by the main character of *Dangerous Minds* movie. The limitation is on the type of method used, how the method implemented, the problems faced when implementing teaching method and how to overcome the problem.

1.6. Definition of Key Terms

Before going further through this research, the definition of each key term is described as follows.

a. *Literature* is uncertain term which denotes works that belong to the major genres (Wille, 2014).

b. *Movie* is a media in the form of video and it starts from real ideas, contains of elements of meaning and entertainment (Rabiger, 2004).

c. *Teaching method* is a set of procedure, strategy and principle which are implemented by teachers to reach the purpose of learning which students’ expect (Westwood, 2008).
d. *Dangerous Minds* is a movie directed by John Smith, telling about education field exactly high school which students have various crime backgrounds.

e. *Louanne Johnson* is the main character as English teacher in *Dangerous Minds* movie.