TEACHING METHODS USED BY THE TEACHER IN TEACHING
READING SKILL FOR FIRST-YEAR STUDENTS
AT SMPN 1 PAITON PROBOLINGGO

THESIS

By:
Darma Sugesti
201210100311220

ENGLISH DEPARTMENT
EDUCATION DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MUHAMMADIYAH MALANG
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THESIS

This thesis is submitted to meet one of the requirements to achieve
Sarjana Degree in English Education

By:
Darma Sugesti
201210100311220

ENGLISH LANGUAGE EDUCATION DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MUHAMMADIYAH MALANG
20119
This thesis was written by Darma Sugesti and was approved on 25th of July, 2019

By:

Advisor I,

[Signature]

Bayat H. Wicaksana, M.Ed, Ph.D

Advisor II,

[Signature]

Santi Prastiyowati, S.Pd., M.Ed
This thesis defended in front of the examiners of the Faculty of Teacher Training and Education of University of Muhammadiyah Malang and accepted as one of the requirements to achieve Sarjana Degree in English Language Education

On 25th of July 2019

Approved by:
Faculty of Teacher Training and Education
University of Muhammadiyah Malang

Dean,

[Signature]

Dr. Poerwati Wuryono, M.Kes

Examiners:
1. Rahmawati Khadijah Maro, M.PEEd
2. Kharisma Naidi Warnanda S, M.Pd
3. Santi Prastiyowati, S.Pd., M.Ed
4. Bayu H. Wicaksono, M.Ed,Ph.D

Signatures:
1.
2.
3.
4.
MOTTO

“The doubtful won’t give a real answer and do it as maximum as possible.
Finally, believe that Allah always blesses us”.

“Takwa kepada Allah membawa kepada kebaikan amal dan ampunan dosa”
(Q.S As Sajdah / 32: 69-71)

This thesis is dedicated to:
My beloved parents, all my family, friends, and my Almamater Sarjana Degree in English Education University of Muhammadiyah Malang.

DEDICATION
This thesis is dedicated to:
My beloved parents and brother,
my best friends and soulmate, and
for the teacher at SMPN 1 Paiton Probolinggo
for big support, motivation, love, and prayers. I’m proud of having you all.
ORIGINALITY DECLARATION

The undersigned:

Name : Darma Sugesti
Student ID number : 201210100311220
Program of Study : English Department
Faculty : Faculty of Teacher Training and Education

I declare the work presented in this thesis was carried out by myself and does not incorporate without acknowledgement any material previously submitted for a degree or diploma in any university. To the best of my knowledge this thesis does not contain any materials previously published or written by another person where due reference is made in the text.

Malang, July 27th, 2019

[Signature]

Darma Sugesti
ABSTRACT

This research concerns with teaching methods used by the teacher in teaching reading skill for first-year students at SMPN 1 Paiton Probolinggo. Reading is a cognitive process in recognizing individual printed words that is useful for them because it acquires the students to gain large information about the texts. Nonetheless, some problems of reading are the students feel reluctant to read English text because they are less motivation to read in English, they are difficult to understand the text for themselves because they lack of vocabulary and they are hard to express their idea. On the other hand, some problems also are face English teachers where she should be creative to design the appropriate method in order to overcome the students’ problems in reading skill. One of method is cooperative learning.

This research used descriptive qualitative design because it was intended to find out the kinds of teaching methods used by the teacher and how to implement it. The research subject was only an English teacher in in SMPN 1 Paiton Probolinggo as the informant to get more data. Moreover, the instruments that used in this research were interview and observation.

The result showed the researcher supposed the English teacher implemented the cooperative learning because of it is the instructional use of small groups which emphasize the students work together in order to maximize their own and each other’s learning. Then, she designed the lesson in the class by engaging the students in fun game with describing pictures. Additionally, when applying cooperative teaching, the researcher can conclude that the students were very excited in learning English, they felt enthusiastic when playing a game, and even they were very active to English through a cooperative group to discuss during the process of the teaching and learning in the class.

Keywords: Teaching Method, Cooperative Learning, Reading.
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Malang, July 22, 2019

[Signature]

Darma sugesti
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LEMBAR HASIL CEK PLAGIASI

Nama : Darma Sugesti
NIM : 201210100311220

Telah melakukan uji kesamaan Karya Ilmiah dalam bentuk Tugas Akhir (Skripsi) dengan hasil sebagai berikut:

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Koordinator Plagiasi Prodi,

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Catatan
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