CHAPTER III
RESEARCH METHODOLOGY

This chapter presents the methodology used in conducting the research. They are research design, subject instrument, data collection and data analysis.

3.1 Research Design

The study employs qualitative research because it attempts to describe the present condition of phenomenon systematically, factually and accurately. Qualitative research focuses on understanding and meaning through verbal narratives and observations rather than through members. According to Lodico (2006), qualitative researcher focuses on the study of social phenomena and on giving voice to the feelings and perceptions the participants under study.

Based on the explanation above, this research used descriptive research because it was intended to get information concerning the current status of phenomena. The current status of phenomena in this study were to find out the kinds of teaching methods and how to apply the teaching methods used by the teacher in teaching reading skill for first-year students at SMPN 1 Paiton Probolinggo. Additionally, this study described facts of the subject and used two kinds of instruments to gain rich data and information. The two instruments of this study were observation and interview. Thus, this study was proper to use descriptive research.
3.2 Research Subject

According to Mc Milan in Muniroh (2008) “a subject is an individual who participates in a research study or someone from whom data are collected. The research subject in this study was an English teacher for first-year students at SMPN 1 Paiton Probolinggo. The researcher chose an English teacher for for first-year students at SMPN 1 Paiton Probolinggo because this school needed the development of English lesson especially for teaching and learning reading skill. Specially, for the first-year students were still young or teenager students who needed special methods of studying English especially for reading skill.

3.3 Research Instrument

There were some instruments used in this study. They were presented as follows:

3.3.1 Observation

In qualitative research, Ary (2002) stated that the most basic method for obtaining data is observation. The researcher can describe the natural setting without any numeric summary of observed behaviors.

According to Ary (2002) said that there are two kinds of observation namely participant observation and non-participant observation. Participant observation is an observation where the observer actively participates and becomes an insider in the event being observed so that he or she also joined events in the same way as the participants. Meanwhile, non-participant observation is an observation where the researcher observes without participating or taking any active part in the situation.

In this study, the researcher used non-participant observation to observe the activities done through when the english teacher implemented what kinds of teaching method in reading
skill for first-year students at SMPN 1 Paiton Probolinggo. In conducting non-participant observation, the researcher observed the class without participating in teaching and learning process. The researcher only observed the process of teaching and learning reading in the back of class and made some notes related to research problems that have been mentioned in chapter I. Furthermore, it was taken on February 6th - 20th, 2019. To accomplish the data from the observation, the researcher used field notes, interview and documentation, while observing the activities done through when the English teacher implemented what kinds of teaching method in reading skill.

3.3.2 Interview

Interview was designed to collect the data by using conversation to the respondents. According to Ary (2002), interview is used to gather the data on subjects’ opinion, beliefs, feeling and responses about what the kinds of teaching methods and how to apply the teaching methods used by the teacher in teaching reading skill for first-year students at SMPN 1 Paiton Probolinggo. The following three kinds of interviews will be explained below.

1. Structured interview

Structured interview follows the extent to which the questions to be asked are developed prior to the interview. In structured interview, the interviewer predetermines the questions and alternative answers.

2. Semi structure interview
In between unstructured and structured interview, there is the other type of interview called semi or partially structured interview. In this kind of interview, the interviewer may modify the format of questions during interview process.

3. Unstructured interview

Unstructured interview is an interview where the questions arise from the situation. Unstructured interview is a conventional type of interview in which the researcher asks questions to the interviewee directly and listens to subject’s responses to make the next question.

Thus, in this study the researcher employed semi structured interview because the researcher can make additional questions as long as those relate to the topic. This interview was arranged for the teacher and the students in order to find out the kinds of teaching methods and how to apply the teaching methods used by the teacher in teaching reading skill for first-year students at SMPN 1 Paiton Probolinggo. The interview was conducted in order to crosscheck provided supporting data from observation. The interview was conducted on March 8th 2019 after finishing the observation in the class. The interview was given in Indonesian language to prevent misinterpretation. In addition, the researcher used audio visual recorder to recode the interview activity and make the interview easy. The researcher took an English teacher because she was available to be interviewed as subject of study on the teaching and learning English at SMPN 1 Paiton Probolinggo.
3.4 Data Collection

The data of this study were taken from the result of the observation and interview for first-year students at SMPN 1 Paiton Probolinggo. From non-participant observation, the researcher got the data about what the activities done to find out the kinds of teaching methods and how to apply the teaching methods used by the teacher in teaching reading skill for first-year students at SMPN 1 Paiton Probolinggo. From the observation, the researcher got the data whether the lesson used is in accordance how to apply the teaching methods used by the teacher in teaching reading skill. From the interview, the research obtained the data about the skills that students mostly got from teaching and learning reading process. There some steps applied by the researcher in collecting the data, they were:

1. Documenting from lesson plan and appendix.
2. Interviewing the teacher and students.
3. Collecting the data gained from the observation and interview.
4. Doing observation in the classroom by filling the field notes.
3.5 Data Analysis

To analyze the data from observation session, the researcher used some procedures. They were:

1. Presenting the result of the observation and interview in the form of table of descriptive.
2. Analyzing the data from the observation and interview.
3. Combining the data from the observation and interview.
4. Drawing conclusion based on the analyzed data