IMPLEMENTASI LESSON STUDY BERBASIS SEKOLAH (LSBS) DANDAMPAKNYA TERHADAP KOMPETENSI PEDAGOGIK GURU DI SMPN I ATAP MALANG

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ABSTRACT

Future of a nation could be seen from how well they held education. According to Millenium Development Goals (MDGs) data in 2009, Indonesia located on 111 position from 130 countries in Human Resources quality. Education quality reflected from Human Resources quality and our human resources quality still low, which means our education quality was low. The government has done teacher’s quality upgrading through RPP making training, learning workshop, media making, microteaching, etc, but it didn’t effect to teacher’s quality increasing. Since there was no monitoring after training and there was still no sharing forum among teacher in school. To overcome the weakness of the training, lesson study existed as solution. Lesson study was a teaching profession education model through learning discussion in collaborative and continuously according to colleagues principles to build learning community (IMSTEP-JICA, 2006). The research purpose was to find out the Lesson Study Based on School implementation in SMPN I Atap Malang Junior High School and teacher pedagogy competence upgrading after the application of Lesson Study Based on School at SMPN I Atap Malang Junior High School. The research was descriptive research by explaining the application of Lesson Study Based on School (plan, do, see) from four teachers of SMPN I Atap Malang Junior High School and then deciding professionalism score before and after knowing Lesson Study. Data collection technique used observation, interview, and polling. Research instruments used was Assessment sheet of Ability to Arrange Learning Application Plan (RPP), assessment sheet of Teacher’s ability to teach, teacher’s respond to the Lesson Study Polling, and Lesson Study Observation Sheet.

Lesson study activity could increase teacher’s pedagogy competence who became model teacher in Lesson Study activity. Percentage of professionalism mastering of Biology Model Teacher 1 and 2 before knowing Lesson Study increased 73% and 81%, after knowing Lesson Study increased into 92% and 93%. Islamic Study Education Teacher model has increased their mastery level from 64% into 93% and Accounting Teacher Model increased their mastery level from 68% into 87%. 