PENERAPAN PENILAIAN KINERJA (Performance Assessment) Pada KEGIATAN PRAKTIKUM MATA PELAJARAN BIOLOGI KELAS VII di SLTP MUHAMMADIYAH 06 DAU MALANG

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SLTP Muhammadiyah 06 Dau is the one of school which is in course of its study have applied system KBK. But study in class of VII still use curriculum of mixture among curriculum 1994 and curriculum 2004. Process learn to teach still take place by teacher centered, this matter cause student go against the stomach when biological lesson. Very rare Question and answer and discussion to perform, so that the concept obtained just memorizing not yet mount understanding. In system evaluation, so far learn to use traditional assessment which got from quiz, test written, result of ambit and LKS (Spread Sheet Student), while activity of student not yet been assessed. Study of Biology having the character of Teacher center not yet implied erudite working activity. Assessment have to totally in record all aspect exist in student self, good process and also performance its product, in order to can know ability of student which in fact. If assessment to perform totally, all aspect representing result learn knowable student. One of assessment being based on konstektual assessment performance. Assessment of Performance one of assessment in course of learning to teach entangling at one blow process and product (Ibrahim,02:1). As for target of this research to how applying of assessment of performance at good study from facet of cognate ability, skill or behavioral learn response learn and the Biological student class of VII A SLTP Muhammadiyah 06 Dau village.

Method of Research used descriptive research [is] which is the in form of action of class and designed in three phase learn (three cycle). Each phase learn consisted of four phase consisted of planning, action perception (observation), and reflection. This subject Research is class VII A student amounting to 29 class teacher and student teach the class.

Result of research show, student practice as a whole mean 89.9% what is the included in good category, while student discussion is 75.1% what is the included in good enough category. As a whole mean result of analysis test learn student as a whole is 76.1% what is the included in complete category learn.

Pursuant to inferential research result that in general study with performance assessment applying can give change which are positive to condition learn active student at activity practice, presentation and discussion of during process learn to teach.