Teaching writing is not easy to conduct because it needs a process. Furthermore, the goal of teaching writing is to develop fluent writers and it is necessary to examine how fluent writers compose and reexamine the teacher’s writing methodology in the light of the information. Dealing with this problem, the researcher wanted to know the problems faced by the teachers in teaching Writing II to the fourth semester students at English Department of the University of Muhammadiyah Malang.

The design used in this study was descriptive research design because it was designed to obtain information concerning the current status of phenomena and directed toward determining the nature of a situation as it exists at the time of the study. Meanwhile, the instrument used in this study was interview to gather the data on subjects’ opinions, beliefs, and feelings about the situation in their own words.

The finding showed that there were five problems faced by the teachers in teaching Writing II, they were as follows: (1) The teachers had a problem with students’ difficulty in limiting or narrowing their ideas. It was because of their cultural background. (2) The teachers faced a problem with the students’ difficulty to make a concluding sentence. It was because of the students’ less vocabularies, synonym and low grammatical ability. (3) The teachers faced the students who did not focus in one unity when they wrote a paragraph. It was because the students’ limited idea to develop a paragraph well. (4) The teachers faced the students who often used transition signals monotonously in writing paragraph coherence. It was because the students’ limited ability in using appropriate transition signals. (5) The teachers faced the students who were not able to write good types of paragraph. It was because the students could not control the developing of ideas; they had a too broad topic sentence; and they did not show critical thinking to support their ideas.