A STUDY OF STUDENTS’ MOTIVATION IN LEARNING ENGLISH OF SECOND YEAR STUDENTS OF MTs. AL AMANAH BESUKISITUBONDO IN ACADEMIC YEAR 2005 / 2006

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As the most important international language in the world, English functions as a means to absorb and develop science, technology, cultures, to establish relationship with other countries and may be it is as a specific skill to get job. It was a foreign language taught in the Indonesian education system and becomes compulsory at all school levels. English, as the foreign language is also compulsory at Islamic education institution besides Arabic language. In foreign language learning one of the important things is making the students interested in learning especially in English, involving all of English skills such as reading, writing, speaking and listening.

In the case of learning English as a foreign language, the students’ motivation becomes even more important. There were still many problems that have to be solved to master English, for example feeling stressed and bored in learning English makes lack of motivation. This problem can happen to everyone who does not have motivation to study. Motivation is the important thing, which must be possessed by the students so that they are able to obtain the success of learning. It is believed that without motivation, the success is difficult to be gained. This study tried to describe the students’ motivation at MTs. Al-Amanah Besuki Situbondo, so that possible solutions could be taken.

This study is descriptive quantitative research. The procedures carried out in collecting the data were; 1. Collecting the primary data by having questionnaire and, 2. Analyzing the data by using percentage frequency distribution. The research also used population research.

From the data at MTs. Al-Amanah Besuki Situbondo, the writer got the finding that the students’ motivation was very good. The intrinsic motivation influenced the students’ motivation more than the extrinsic motivation did. And the factor of the students’ knowledge of one self-improvement was the highest of the students’ intrinsic motivation.