THE METHOD OF TEACHING SPEAKING OF ENGLISH LANGUAGE EDUCATION DEPARTMENT AT UNIVERSITY OF MUHAMMADIYAH MALANG: A CASE STUDY

THESIS

By:
AYU RETNANI CAHYANINGRAT
201510100311173

ENGLISH LANGUAGE EDUCATION DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MUHAMMADIYAH MALANG
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THESIS
This thesis is submitted to meet one of the requirements to achieve
Sarjana Degree in English Language Education

By:
AYU RETNANI CAHYANINGRAT
201510100311173

ENGLISH LANGUAGE EDUCATION DEPARTMENT
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UNIVERSITY OF MUHAMMADIYAH MALANG
2019
This thesis was written by Ayu Retnani Cahyaningrat and was approved on July 11, 2019

Advisor II,

Masyhud, M.Pd

By:

Advisor I,

Santi Prastiyowati, S.Pd., M.Pd
This thesis was defended in front of the examiners of the Faculty of Teacher Training and Education of University of Muhammadiyah Malang and accepted as one of the requirements to achieve Sarjana Degree in English Education on July 11, 2019.

Approved by:

Faculty of Teacher Training and Education
University of Muhammadiyah Malang

Dean,

Dr. Poncojari Wahyono, M.Kes.

Examiner:

1. Dr. Estu Widodo, M.Hum
2. Nina Inayati, S.Pd., M.Ed
3. Santi Prastiyowati, S.Pd., M.Pd
4. Masyhud, M.Pd.

Signatures:
Mottos and Dedication

“Educating the mind without educating the heart is no education at all.”

(Aristotle)

“Study without desire spoils the memory, and it retains nothing that it takes in.”

(Leonardo da Vinci)

“Without education, we are in a horrible and deadly danger of taking educated people seriously.”

(G.K. Chesterton)
This thesis is dedicated to:

My father, my mother, and both of my brother

My 1st Advisor: Santi Prastiyowati, S.Pd., M.Pd

My 2nd Advisor: Masyhud, M.Pd

My teachers and lecturers

My all beloved friends of English Department 2015

Thanks a lot for your love and support
AUTHOR’S DECLARATION OF ORIGINALITY

I hereby declare that the intellectual content of this thesis is the product of my own work and has not been submitted to any other University or Institution.

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I also declare that this is a true copy of my thesis, as approved by my thesis committee and the English Language Education Department office.

Malang, July 22, 2019
THE METHOD OF TEACHING SPEAKING OF ENGLISH LANGUAGE EDUCATION DEPARTMENT AT UNIVERSITY OF MUHAMMADIYAH MALANG

ABSTRACT

Speaking as one of the four skills in English is seen as the most important skill to be mastered by English learners. For most people the successes in learning a language can be seen from how far the student can speak and communicate in the language learning. The objective of this research is to know kinds of method used and how the lecturer implement the method in teaching speaking at fourth-semester students of ELED UMM.

This study employs qualitative design by which the researcher intends to discover and understand method of teaching speaking used by the lecturer in its natural setting. The researcher conducts three time observation and an interview to gain the data. To support the necessary data, the researcher uses observation field notes and interview guide as instruments. The subject of this research is a lecturer of speaking skill at fourth-semester students of ELED UMM.

This study reveals a method implemented by the lecturer in teaching speaking skill it is CLT (Communicative Language Teaching), and to promote teaching speaking the lecturer used several activities such as presentation and role-playing, the lecturer uses role-playing to promote teaching speaking as the principle of CLT. In implementing CLT, the lecturer divided class in two groups: the first group to role playing, the second group to create a backsong. This activity can give an opportunity to the students to express their ideas and opinion and also make the students speak more bravely.

Keywords: Method, Teaching, Speaking skill

The Advisor I, The researcher,

Santi Prastiyowati, S.Pd., M.Pd Ayu Retnani Cahyaningrat
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Finally, the researcher hopes that this thesis will be useful for the readers as the reference for the next researcher to conduct study related to the teaching and learning.

Malang, July 22, 2019

Ayu Retnani Cahyaningrat
TABLE OF CONTENTS

Approval...........................................................................................................iii
Mottos And Dedications ..................................................................................iv
Letter of Authenticity .......................................................................................vi
Abstract ...........................................................................................................vii
Acknowledgements .........................................................................................viii
Table of Contents ............................................................................................ix
List of Appendices .............................................................................................x

CHAPTER I: INTRODUCTION
  1.1 Research Background..............................................................................1
  1.2 Research Problem ...................................................................................4
  1.3 Research Objectives ...............................................................................5
  1.4 Research Significance ...........................................................................5
  1.5 Scope and Limitation ............................................................................6
  1.6 Definition of Key terms ..........................................................................6

CHAPTER II: REVIEW OF RELATED LITERATURE
  2.1 The Nature of Speaking .........................................................................7
  2.1.1 Components of Speaking ..................................................................8
  2.1.2 Functions of Speaking ......................................................................12
  2.2 Teaching Speaking ...............................................................................16
  2.3 Kinds of Method in Teaching Speaking ................................................24
  2.4 Teaching Speaking at Fourth-Semester ...............................................29

CHAPTER III: Research Method
  3.1 Research Design ....................................................................................31
  3.2 Research Subject ...................................................................................32
  3.3 Data Collection .......................................................................................32
  3.3.1 Technique and Instrument ..............................................................32
  3.3.2 Procedure ........................................................................................35
  3.4 Data Analysis ........................................................................................36

CHAPTER IV: FINDING AND DISCUSSION
  4.1 Research Finding ....................................................................................37
  4.1.1 Teaching methods used by lecturer in teaching speaking in ELED UMM ..................................................38
  4.1.2 The implementation of methods in teaching speaking by lecturers at fourth-semester students of ELED UMM ...........................................................39
  4.2 Discussion ............................................................................................44

CHAPTER V: CONCLUSION AND SUGGESTION
  5.1 Conclusion ............................................................................................47
  5.2 Suggestion .............................................................................................47

REFERENCES .................................................................................................49
APPENDICES ..................................................................................................52
LIST OF APPENDICES

Appendix 1: Field Notes
Appendix 2: Transcript of Interview
Appendix 3: Interview Guide


LEMBAR HASIL CEK PLAGIASI

Koordinator Plagiasi Program Studi Pendidikan Bahasa Inggris FKIP UMM menyatakan bahwa:

* Nama : Ayu Retnani Cahyaningrat  
* NIM : 201510100311173

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<tr>
<td>CHAPTER I Introduction</td>
<td>10%</td>
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<tr>
<td>CHAPTER II Review of Related Literature</td>
<td>17%</td>
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<tr>
<td>CHAPTER III Research Method</td>
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<td>CHAPTER IV Findings and Discussion</td>
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