A STUDY ON THE PROBLEMS OF WRITING FACED BY EIGHTH GRADERS AT JUNIOR HIGH SCHOOL 2 SUMBERASIH PROBOLINGGO

THESIS

By:
Yanuar Ragil Karyadi Putri
201510100311103

ENGLISH LANGUAGE EDUCATION DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MUHAMMADIYAH MALANG
2019
A STUDY ON THE PROBLEMS OF WRITING
FACED BY EIGHTH GRADERS AT JUNIOR HIGH SCHOOL 2
SUMBERASIH PROBOLINGGO

THESIS

This thesis is submitted to meet one of the requirements to achieve Sarjana Degree in English Language Education

By:

Yanuar Ragil Karyadi Putri

201510100311103

ENGLISH LANGUAGE EDUCATION DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MUHAMMADIYAH MALANG

2019
This thesis was written by Yanaur Ragil Karyadi Putri and was approved on
May 21, 2019

Adviser I,

Erlina Abidasari, M.A., M.Ed

Adviser II,

Dra. Dwi Poedjiastuti, M.A., Ph.D
This thesis was defended in front of the examiners of the Faculty of Teacher Training and Education of University of Muhammadiyah Malang and accepted as one of the requirements to achieve Sarjana Degree in English Language Education on July 24, 2019.

Examiners:

1. Dr. Hartono, M.Pd
2. Nina Inayati, S.Pd., M.Ed
3. Dra. Dwi Poedijastutie, M.A., Ph.D
4. Erlyna Abidasari, M.A., M.Ed

Signatures:
MOTTO AND DEDICATIONS

MOTTO:

➢ After difficulty there is ease (QS: Al Insyirah)
➢ Do not dream about your success. You have to work for it.
➢ Do not need to be the best, just do the best

DEDICATION

I dedicate this thesis especially for:

My beloved parents (Mr. Sukaryadi and Mrs. Endang)

My beloved sister and brother (Endika and Mardian)

My eternally friends (Lita and Tasya)

My best partner (Sugiarto Mulyono)
AUTHOR DECLARATION OF ORIGINALITY

I hereby declare that the intellectual content of this thesis is the product of my own work and has not been submitted to any other University or Institution.

I certify that, to the best of my knowledge, my thesis does not infringe upon anyone's copyright nor violate any proprietary right and that any ideas, techniques, quotations, or any other material from the work of other people included in my thesis, published or otherwise, are fully acknowledged in accordance with the standard referencing practices.

I also declare that this is a true copy of my thesis, as approved by my thesis committee and English Language Education Department office.

Malang, July 22, 2019

Yanuar Ragi Karyadi Putri
A STUDY ON THE PROBLEMS OF WRITING FACED BY EIGHT
GRADERS AT JUNIOR HIGH SCHOOL 2 SUMBERASIH
PROBOLINGGO

ABSTRACT

Writing is the most difficult subject compared to speaking, listening, and reading. Although writing is an essential subject, many students at high school get the problem in it; whether it is linguistic or non-linguistic problems.

The projected aim of this study was to answer the research problem about the non-linguistic problems in writing faced by eight graders at Junior High School 2 Sumberasih, Probolinggo. The objective of this study was to identify some non-linguistic problems in writing faced by the eight graders at Junior High School 2 Sumberasih, Probolinggo.

Furthermore, the data were analyzed by using descriptive quantitative. The research participants of this study were eighty students from eight graders of Junior High School 2 Sumberasih, Probolinggo who had writing scores were the passing grade criteria. In addition, the instruments employed closed-ended questionnaire and semi-structured interview.

The result of the study revealed that the eight graders encountered several non-linguistic problems in writing, comprised of students lacked of learning motivation, lacked of support from people surrounding, poor facilities, and teacher’s related issues. Moreover, not all students encountered those problems because every student had different non-linguistic problems in writing. Therefore, some contributions from the headmaster, English teacher and the students are needed in order to minimize those kinds of non-linguistic problems.

Keywords: writing, non-linguistic problems

Advisor I

Dra. Dwi Poetlijastuti, M.A., Ph.D

The researcher

Yanuar Ragil Karyadi Putri

MALANG
ACKNOWLEDGEMENT

Alhamdulillah and all praises to Allah SWT, the most merciful and charitable who gives guidance, affection, and blessing so that the writer is able to finish this thesis. There are the most perfect words that the writer expresses for this successful thesis under the title "A Study on the Problems of Writing Faced by Eight Graders at Junior High School 2 Sumberasih Pronolinggo."

The writer would like to express her deepest gratitude toward Dra. Dwi Poedjiastutie, M.A., Ph.D as her first advisor and Erlyna Abidastari, M.A., M.Ed as her second advisor for their suggestions, invaluable guidance during the consultation period and their comments and corrections during the completion of this thesis.

Finally, her deepest gratitude goes to her beloved mother, father, and older brother and sister who always gives endless love, prayers, and encouragement during thesis period. The writer also thanks to all her beloved friends for their kindness and moral support during her research. Thanks for the friendship and memories. The writer hopes that this thesis will be beneficial for the readers.

Malang, July 22, 2019

[Signature]

Yanuar Ragil Karyadi Patri
TABLE OF CONTENTS

Approval.......................................................................................................................... iii
Motto and Dedications ................................................................................................. v
Letter of Authenticity .................................................................................................... vi
Abstract ....................................................................................................................... vii
Acknowledgement ........................................................................................................ viii
Table of contents .......................................................................................................... ix
List of Tables ................................................................................................................. xi
List of Appendices ........................................................................................................ xii
CHAPTER 1: INTRODUCTION .................................................................................... 1
  1.1 Research Background ......................................................................................... 2
  1.2 Research Problem ............................................................................................... 4
  1.3 Research Objective ............................................................................................ 5
  1.4 Scope and Limitation .......................................................................................... 5
  1.5 Research Significance ......................................................................................... 5
  1.6 Definition of Key Terms ..................................................................................... 6
CHAPTER II: REVIEW OF RELATED LITERATURE .................................................. 7
  2.1 Definition of Non-linguistic Problems .................................................................. 7
  2.2 Non-linguistic problems focus on learning writing ............................................. 7
CHAPTER III: RESEARCH METHOD ......................................................................... 17
  3.1 Research Design .................................................................................................. 17
  3.2 Research Participants and Subjects .................................................................... 18
  3.3 Data Collection ................................................................................................... 20
    3.3.1 Instruments ................................................................................................... 20
    3.3.2 Procedure .................................................................................................... 24
  3.4 Data Analysis ....................................................................................................... 25
CHAPTER IV: FINDINGS AND DISCUSSION ........................................................... 26
  4.1 Research Findings ............................................................................................... 26
  4.2 Discussion ............................................................................................................ 39
CHAPTER V: CONCLUSION AND SUGGESTIONS ................................................... 45
5.1 Conclusion.............................................................................................................. 45
5.2 Suggestions........................................................................................................... 45

REFERENCES

APPENDICES
LIST OF TABLES

Table 4.1.1 Students Lacked of Initiatives Data ........................................ 27
Table 4.1.2.1 Problems Related to the Friends’ Attitude Data ....................... 28
Table 4.1.2.2 Problems Related to the Parents’ Attitude Data ....................... 30
Table 4.1.3.1 Poor Facilities Data ................................................................. 32
Table 4.1.4.1. The Problems Related to Teaching Methods Data .................. 33
Table 4.1.4.2. The Problems Related to the Teaching Materials Data ............. 35
Table 4.1.4.3. The Problems Related to the Teaching Media Data ................. 37
Table 4.1.4.4 The Problems Related to the Teacher’s Feedback Data ............ 38
LIST OF APPENDICES

Appendix 1 Research Permission Letter ................................................................. 49
Appendix 2 Result of close-ended questionnaire .................................................... 51
Appendix 3 Transcript of interview ........................................................................ 56
References


from https://doi.org/10.1016/B978-0-88415-752-6.50153-3.


LEMBAR HASIL CEK PLAGIAS

Nama : Ynuwar Ragil Kasyadi Putri
NIM : 201510100311103

Telah melakukan uji kesamaan karya tesis dalam bentuk Tugas Akhir (Skripsi) dengan hasil sebagai berikut:

<table>
<thead>
<tr>
<th>Bagian Skripsi (CHAPTER)</th>
<th>Presentase Hasil Kesamaan</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHAPTER I Introduction</td>
<td>9%</td>
</tr>
<tr>
<td>CHAPTER II Review of Related Literature</td>
<td>0%</td>
</tr>
<tr>
<td>CHAPTER III Research Method</td>
<td>5%</td>
</tr>
<tr>
<td>CHAPTER IV Findings and Discussion</td>
<td>0%</td>
</tr>
<tr>
<td>CHAPTER V Conclusion and Suggestions</td>
<td>0%</td>
</tr>
</tbody>
</table>

Berdasarkan presentase hasil uji kesamaan, dapat disimpulkan bahwa hasil deteksi plagiasi telah memenuhi syarat dan ketentuan yang telah dikuat pada Peraturan Rektor No.2 Tahun 2017.

Malang, 14 Agustus 2019
Ketua Tim Plagiasi Prodi

Prahadi Oxi Nurcahyanto, M.Pd

xvi