IMPROVING STUDENTS’ SKILL IN WRITING DESCRIPTIVE TEXT USING SCRAPBOOK AT SMP NEGERI 01 BATU

THESIS

By:
ROSA AVRINIA
201510100311205

ENGLISH LANGUAGE EDUCATION DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
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This thesis is submitted to meet one of the requirements to achieve Sarjana Degree in English Language Education

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2019
This thesis was written by Rosa Avrinia and was approved on July 24, 2019

By:

Advisor I
Santi Prastiyowati, S.Pd., M.Pd.

Advisor II
Rafika Rabba Farah, M.Ed.
This thesis was defended in front of the examiners of the Faculty of Teacher Training and Education of University of Muhammadiyah Malang and accepted as one of the requirements to achieve Sarjana Degree in English Education on July 24, 2019

Approved by:

Faculty of Teacher Training and Education
University of Muhammadiyah Malang

Dean.

Dr. Poncojari Wahyono, M.Kes.

Examiners:

1. Dr. Masduki, M.Pd.
2. Rahmawati Khadijah Maro, S.Pd., M.PEd.
3. Santi Prastiyowati, S.Pd., M.Pd.
4. Rafika Rabba Farah, M.Ed.

Signatures:
MOTTO AND DEDICATION

MOTTO

Don't wait something because there will not be a right time. Force yourself to start and try it with everything you have. There will be a better way as long as you keep trying.

DEDICATION

I dedicate my thesis to my beloved family and special people. A special feeling of gratitude to my precious parents, Mr. H. Yasak, and Mrs. Hj. Susenowati, SST who are always support me and motivate me to finish my thesis. My beloved sister Berlian Putri Vebriane and my cutest brother Putra Anugrah Avriano who always make me smile although in the hard position. My special ‘Kakak’ who is always be my side. My beloved one, Abdul Haris Munandar, S.P. who has supported me in doing my thesis.

I also dedicate this thesis to my best friends Resti Priwiani, Inayahtullah R. Peder, Rohmatul Jannah (Banana) and Hartati who always support and help me to solve my problem in writing my thesis. I hope all of you will be my best friends forever and still keep in touch as always.

I dedicate this work and give special thanks to my best advisors, Mrs. Santi Prastiyowati, S.Pd., M.Pd. and Ms. Rafika Rabba Farah, M.Ed. for their patience and guidance during helping me in all time research and writing of this thesis. My sincere also goes to Mrs. Zulmeytha Rahma, S.Pd. who helped me in collecting my research data.
AUTHOR’S DECLARATION OF ORIGINALITY

I hereby declare that the intellectual content of this thesis is the product of my own work and has not been submitted to any other University or Institution.

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Malang, July 24, 2019

Rosa Avrinia
IMPROVING STUDENTS’ SKILL IN WRITING DESCRIPTIVE TEXT USING SCRAPBOOK AT SMP NEGERI 01 BATU

ABSTRACT

Teaching English includes four main language skills that should be learned: listening, speaking, reading and writing. Writing is a complex skill which is dealt with grammatical construction and text coherence, especially in writing descriptive text. Many students at SMP Negeri 01 Batu had some difficulties in writing descriptive text. It was revealed by the mean of students’ preliminary score was 67.1 which was under the minimum passing grade 75.

This research is intended to improve students’ skill in writing descriptive text by using scrapbook as the teaching media at SMP Negeri 01 Batu on first-grade students of Class B in the academic year of 2018/2019. The subjects of the research were 32 students. The method of this research was classroom action research (CAR) which was held in a cycle that consisted of four stages: planning, implementing, observing and reflecting. The data were collected using interview guidelines, observation sheets, field notes and tests.

The findings of this research reflected that by implementing scrapbook as the teaching media, there was improvement of students’ writing skill. Most of the students acquired good scores at the end of the cycle. The mean score of students’ post-test was 82.2 which was higher than the mean score of students’ preliminary result, 67.1. It was also above the minimum passing grade 75. The mean score of students’ post-test was also improved 22.5% than the mean score of students’ preliminary result. Therefore, it is suggested that the English teachers should provide some new ideas to stimulate students’ interest in writing and English Language Department students who will conduct teaching practice, to be able to use scrapbook in conducting research for other kinds of text.

Key words: Improving Writing Skill, Descriptive Text, Scrapbook, Classroom Action Research

Advisor I

The Researcher

Santi Prastiyowati, S.Pd., M.Pd.                    Rosa Avrinia
ACKNOWLEDGEMENTS

Alhamdulillahirrabbil’alamin wassolatu wassalamu’ala sayyidina muhammadin wa’ala alihi wa sohbihi ajma’in. All grateful prays to the great loving Allah SWT, the almighty and the most merciful, for the gift to the researcher in finishing her thesis.

The researcher would like to express her deep gratitude to all people who have helped her in the process of this thesis. Firstly, the researcher would like to deliver her best gratefulness to Allah SWT for guiding her, hence, she is able to finish her thesis. Also praises are offered to the beloved Prophet, Muhammad SAW as the best role model ever to all people around the world, especially Muslims.

Secondly, the researcher would like to express her deepest gratitude to her advisors Mrs. Santi Prastiyowati, S.Pd., M.Pd. and Ms. Rafika Rabba Farah, M.Ed. because their excellent guidance, caring and patience, the researcher would be able to finish this thesis. The researcher would also like to thank Mrs. Zulmeytha Rahma, S.Pd. who let the researcher experience the teaching and practical issues in the field beyond the textbooks.

Finally, best gratitude is addressed to the researcher’s beloved family. For the researcher’s beloved mother Hj. Susenowati, SST, her motivated father H. Yasak, dearest sister Berlian Putri Vebriane, cutest brother Putra Anugrah Avriano, adored brother ‘Kakak’, and her special one Abdul Haris Munandar, S.P. who are always supporting and encouraging her with their best wishes. Eventually, big thanks is also given to all her classmates of E-Glorious and her her best friends whose names cannot be mentioned one by one. She will always remember you all the time. May Allah bless you all, aamiin.

Malang, July 24, 2019
The Researcher,

Rosa Avrinia
# TABLE OF CONTENTS

Approval ........................................................................................................ iii
Motto and Dedication ....................................................................................... v
Letter of Authenticity ....................................................................................... vi
Abstract .......................................................................................................... vii
Acknowledgements ......................................................................................... viii
Table of Contents ............................................................................................ ix
List of Table ..................................................................................................... xi
List of Figures .................................................................................................. xii
List of Appendices ............................................................................................ xiii

## CHAPTER I: INTRODUCTION

1.1 Research Background ............................................................................. 1
1.2 Research Problem .................................................................................. 4
1.3 Research Objective ............................................................................... 4
1.4 Scope and Limitation ............................................................................. 4
1.5 Research Significances .......................................................................... 4
1.6 Definition of Key Terms ........................................................................ 5

## CHAPTER II: REVIEW OF RELATED LITERATURE

2.1 Writing ................................................................................................... 6
   2.1.1 Definition of Writing for EFL ....................................................... 6
   2.1.2 The Process of Writing .............................................................. 7
   2.1.3 Writing Ability ........................................................................... 8
   2.1.4 Assessing Writing ....................................................................... 9
2.2 Teaching Writing .................................................................................... 11
   2.2.1 The Tasks of The Teacher in Teaching Writing ....................... 12
2.3 Descriptive Text ..................................................................................... 14
   2.3.1 Definition of Descriptive Text .................................................. 14
   2.3.2 Types of Descriptive Text ......................................................... 14
   2.3.3 The Generic Structure of Descriptive Text ......................... 17
   2.3.4 The Linguistic Features in Descriptive Text ....................... 17
2.3.5 The Characteristics of Descriptive Text ............................. 18
2.4 Scrapbook ...................................................................... 18

CHAPTER III: RESEARCH METHOD

3.1 Research Design .................................................................. 22
3.2 Research Setting ................................................................. 23
3.3 Research Participant ......................................................... 23
3.4 Data Collection .................................................................. 23
  3.4.1 Technique and Instrument ............................................. 24
  3.4.2 Research Procedure ..................................................... 25
3.5 Data Analysis ...................................................................... 28

CHAPTER IV: FINDINGS AND DISCUSSION

1.1 Findings ............................................................................ 31
  1.1.1 Findings of Pre-test .................................................... 31
  1.1.2 Findings of the Cycle .................................................. 33
1.2 Discussion ......................................................................... 44

CHAPTER V: CONCLUSION AND SUGGESTION

5.1 Conclusion ......................................................................... 50
5.2 Suggestion ......................................................................... 51

REFERENCES

APPENDICES
LIST OF TABLE

Table 2.1 The Rubric for Assessing Writing Descriptive Text ......................... 10

Table 4.1 Students’ Pre-test Score ..................................................................... 32

Table 4.2 Students’ Post-test Score ................................................................... 43
LIST OF FIGURES

Figure 2.1 Scrapbook as The Teaching Media .................................................. 20

Figure 3.1 The Cycle of CAR (based on Kemmis, S., & McTaggart, R., 1992) ................................................................. 26

Figure 4.1 Sample of Students’ Pre-test ................................................................. 33

Figure 4.2 The teacher explained descriptive text using power point presentation slide .................................................. 35

Figure 4.3 The teacher taught descriptive text using scrapbook ................................................................. 36

Figure 4.4 Students’ participation during the teaching and learning process ................................................................. 37

Figure 4.5 The students were doing the worksheet .................................................. 38

Figure 4.6 Sample of Student Workbook ................................................................. 39

Figure 4.7 The students were creating their own scrapbook .................................................. 40

Figure 4.8 Observation Sheet ................................................................. 42

Figure 4.9 The Chart of Students’ Achievements in Pre-test and Post-test ................................................................. 45

Figure 4.10 The Chart of Students’ Mean Scores’ Improvement .................................................. 46

Figure 4.11 Sample of Students’ Scrapbook ................................................................. 47
# LIST OF APPENDICES

<table>
<thead>
<tr>
<th>Appendix 1</th>
<th>Interview Transcript with English Teacher of SMP Negeri 01 Batu</th>
<th>56</th>
</tr>
</thead>
<tbody>
<tr>
<td>Appendix 2</td>
<td>Lesson Plan</td>
<td>58</td>
</tr>
<tr>
<td>Appendix 3</td>
<td>Samples of Pre-test</td>
<td>68</td>
</tr>
<tr>
<td>Appendix 4</td>
<td>Field Notes</td>
<td>70</td>
</tr>
<tr>
<td>Appendix 5</td>
<td>Samples of Students’ Scrapbook</td>
<td>75</td>
</tr>
<tr>
<td>Appendix 6</td>
<td>Letter of Permission</td>
<td>77</td>
</tr>
</tbody>
</table>
REFERENCES


LEMBAR HASIL CEK PLAGIASI

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Nama : ROSA AVRINIA
NIM : 201510100311205

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<th>Presentase Hasil Kesamaan</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHAPTER I Introduction</td>
<td>10%</td>
</tr>
<tr>
<td>CHAPTER II Review of Related Literature</td>
<td>22%</td>
</tr>
<tr>
<td>CHAPTER III Research Method</td>
<td>11%</td>
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<tr>
<td>CHAPTER IV Findings and Discussion</td>
<td>9%</td>
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<td>CHAPTER V Conclusion and Suggestions</td>
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