STUDENTS’ ATTITUDE TOWARD LEARNING ACTIVITIES IN ENGLISH CONVERSATION CLASS (EXTRACURRICULAR PROGRAM) AT SMAN 2 BATU

Oleh: DIAN MARDIANA (05360022)

Keywords: Students’ attitude, learning activities, English Conversation Extracurricular

ABSTRACT
Extracurricular class is basic in the minds and interests of the students because this program is not only enjoyable, but also important. It is fuller of meaning than the regular curriculum to many high schools students, and it offers opportunity for direct participation (Hansen, 1957:326). The students who participate in English conversation extracurricular program have motivation to increase their skill in speaking English. Therefore, by knowing the students’ attitude and the factors that influence the students’ attitude, it will assist the students to solve their problems in achieving the successful of learning. Therefore, the writer was interested in investigating this phenomenon as reflected in the title of this study “students’ attitude toward learning activities in English conversation class (Extracurricular program) at SMAN 2 Batu”.

The purposes of the study were to know the students’ attitude and the factors that influence the students’ attitude toward learning activities in English conversation extracurricular class at SMAN 2 Batu.

In this study, the writer used combination between descriptive qualitative and quantitative design, and the population was the students who were joining English conversation class at SMAN 2 Batu. The writer took all population as the sample. Meanwhile, the instrument used to get the data of this study was questionnaire.

The result of this study showed that, the students had positive attitude toward learning activities in English conversation class, because most of the students showed their positive attitude in learning activities in the class. From their attitude can be investigated some factors that influence their attitude, they were: students’ personality (internal factor), family’s motivation and the information which had been accepted by the students (external factor). Those three factors established the students’ positive attitude.