CLASSROOM LANGUAGE USED BY STUDENT TEACHER IN TEACHING EYL COURSE FOR THE FIRST GRADES AT SD MUHAMMADIYAH 3 ASSALAM MALANG

THESIS

By:
Rizka Oktaviani Putri
201310100311165

ENGLISH LANGUAGE EDUCATION DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MUHAMMADIYAH MALANG
2018
This thesis written by Rizka Oktaviani P. and was approved on 17 October, 2018

By:

(Teguh Hadi Saputro, M.A)

(Rina Wahyu Setyaningrum, M.Ed)
This thesis was defended in front of the examiners of the Faculty of Teacher Training and Education of University of Muhammadiyah Malang and accepts as one of the requirements to achieve Sarjana Degree in English Language Education on 27th February, 2018

Approved by:

Faculty of Teacher Training and Education
University of Muhammadiyah Malang

Dean,

[Signature]

Examiners:
1. Laela Hikmah Nurbatra, M.A., M.EdLead
2. Alimin Adi Waloyo, M. App.Ling
3. Rina Wahyu Setyaningrum, M.Ed
4. Teguh Hadi Saputro, M.A

Signatures:
1. ................................................
2. ................................................
3. ................................................
4. ................................................
MOTTO AND DEDICATIONS

MOTTO:

“Do the best and pray because god will take care of the rest”

“Patience is needed when you want to achieve a success.”

DEDICATION

I dedicate this thesis to:

My beloved Father and Mother
My beloved sister
My beloved friends
ORIGINALITY DECLARATION

The undersigned:

Name : Rizka Oktaviani Putri
Student ID number : 201310100311165
Program of Study : English Language Education Department
Faculty : Faculty of Teacher Training and Education

I hereby declare that the intellectual content of this thesis is the product of my own work and has not been submitted to any other University or Institution.

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I also declare that this is a true copy of my thesis, as approved by my thesis committee and the English Language Education Department office.

Malang, 17 October 2018

Rizka Oktaviani Putri
Classroom Language Used by Student Teacher in Teaching EYL Course for the First Grades at SD Muhammadiyah 3 Assalam Malang

ABSTRACT

The aim of this research to analyze the classroom instruction that is used by student teacher in teaching the 1st grades students at SD Muhammadiyah 3 Assalam Malang. Furthermore, it is to explore more to the limited number of related research, about EYL course taught by the student teacher outside UMM.

This research focused on the student teacher of UMM who taught EYL course for the first grades in SD Muhammadiyah 3 Assalam as the research subject. There were two purposes in this research; (1) to identify the classroom instructions used by EYL student-teacher in teaching the 1st grade students of SD Muhammadiyah 3 Assalam Malang; (2) to describe the student-teacher’s reasons in applying the classroom instruction. This research was qualitative research. Furthermore, the researcher used interview and document to get the data. The documents were taken from the transcription of audio recording during the learning process and interview transcription from the student teacher.

It was found that the student teacher used three kinds of classroom instruction. There were simple instruction, language of spontaneous situation, and language of social interaction and the most classroom used was simple instruction. Meanwhile, for the student-teacher reasons in applying classroom interaction were to improve students’ skill, to stimulate the students’ to learn English, and to introduce English language.

Keywords: Classroom Instruction, English for Young learner (EYL), Student teacher

Advisor I

(Rina Wahyu S., M.Ed)

The Writer

(Rizka Oktaviani Putri)
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Malang, 17 Oktober 2018

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