CHAPTER I

INTRODUCTION

This chapter consists as: background of study, statement of problem, purpose of the study, significance of study, scope and limitation and the last is the definition of key term.

1.1 Background of the study

To date, all around the world acknowledge English as their medium of instruction to communicate. One will be able to follow development of information so that one can possibly absorb information covering various branches of science, by mastering English and Mastering of English as a foreign language is begun with learning English activities thought it skill properly.

Basically, there are four language skills that every single human being should require in order to be able to communicate with others. They are writing, listening, reading, and speaking. Speaking is the one of the important thing in English that can be considered by students who want to study English besides reading, writing and listening.

Speaking is one of important ability to acquire in Language Learning and teaching which involved verbal and non-verbal communication said by Chaney (1998:3). It means that the students should be able to communicate with the foreigner to get or to share information and to express what they feel.
In 1999, the education minister of Thailand decide that English is one of foreign language to be learned, in Thailand sought to enable learners to communicate, work effectively and improve education standards in English at all levels. Many people would like to learn English based on their needs. And they used in speaking English as the most frequently. Therefore, it is important to acquire speaking skill to have effective communication.

Jarin Panyasiri as a Thai teachers said that teaching English as a Second Language. So the problem is his students to be shy to speak English. They are worry about the grammar. Although he often tell them not to worry about the grammar because when they speak Thai language they speak with no grammar, so do not worry about grammar, tenses and words order. And he always tell them to get to know so many vocabularies.

There are many Thai students who think in Thai language when they speak English. They think in Thai language and translate to English when they speak. It is better if they change their thinking; instead Thai thinking, they think English when speaking in English. Other way, they should learn like natural model like a baby who speaks in easy conversations naturally. I think, if they would like to speak English well, they have to change the way they do think. Of course it is a very difficult work. However they overcome the difficulty if they are patient and they
are always speaking in Thai language so that make Thai students can’t speak English fluently.

1.2 Statement of problem

Based on the background of study, the researcher formulates the problems of study as follows:

1. What are the problem faced by Thai students in speaking English skill at University of Muhammadiyah Malang?
2. How do Thai students solve their problem in speaking English skill?

1.3 Purpose of the Study

Based on the problem of study above, the purpose of the study are focused in answering the research problems, they are:

1. To find what are the problems faced by Thai students in speaking English skill at University of Muhammadiyah Malang.
2. To find the ways how Thai students solve their problem in speaking English skill.

1.4 Significance of the Study

This study would be directed to discuss the problem faced by Thai students in speaking English skill at University of Muhammadiyah
Malang. The result is anticipated to become feedback and useful for the next researcher and the students who are interesting in English. It is expected to help that the English teacher can find the solution for those problems. It will be easier to teach when they know the Thai students problems in speaking English skill at University of Muhammadiyah Malang. So the teaching and learning process will be more efficient.

For the Thai students, they will get and understand their problems in speaking English skill, so they can acquire and develop their speaking skill. Although, teachers can know the students’ problems and situation of Thai students in speaking skill, although teacher will teach them better and more.

1.5 Scope and Limitation

In this study the scope and limitation is that the researcher focused on the problem in speaking English. The researcher focused on Thai students at University of Muhammadiyah Malang. The researcher took six of Thai students of English department, 2014 Academic Year as the subjects of the research.

1.6 Definition of key Term

To know the definition and understanding of this study, the following definition is given below:

Speaking
According to Harmer (2007:284), speaking capacity is not only from the kind of languages, but also the ability in gaining the information from those languages and it is called speaking.

The speaking in this study the researcher mention that the way of Thai student communication to other people.

Problem

According to Klein (1987), the problem is the situation of a student who has motivated to achieve a main goal but challenged by some difficult things problem.

The problem in this research means that the difficulties in this study that are faced by Thai students in speaking English skill.

Thai Student

Thai students is refers to the Thai students who get scholarship in this study at English Department at University of Muhammadiyah Malang Academic year 2014