AN ANALYSIS TEACHING LEARNING ACTIVITY OF ENGLISH SKILLS IN
SMP ENGLISH TEXTBOOK OF THE BRIDGE ENGLISH COMPETENCE
PUBLISHED BY YUDHISTIRA BASED ON 2004 ENGLISH CURRICULUM

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In this study, the writer is interested to analyze the teaching learning activities of English skills in SMP English textbook based on the 2004 English Curriculum. In detail, this study is attended to answer (1) the teaching learning activities of reading in the Bridge English Competence Published By Yudhistira, (2) the teaching learning activities of listening in the Bridge English Competence Published By Yudhistira, (3) the teaching learning activities of writing in the Bridge English Competence Published By Yudhistira, (4) the teaching learning activities of speaking in the Bridge English Competence Published By Yudhistira, (5) the most varieties of English Skills in the Bridge English Competence Published By Yudhistira, (6) the fewest varieties of English Skills in the Bridge English Competence Published By Yudhistira.

In analyzing the textbook, the writer used descriptive research design. The population of this study is the English textbook for the first year of Junior high School and written by Kistono et.all(2004), and the sample of this study is the language skill aspects of this book (reading, listening, writing, speaking).

The finding of this research shows that (1) the teaching learning activities of reading are reading the text, answering the question, mentioning the public transportation, drawing a line to connect the words, completing the story, finding antonym, completing the sentence, matching the words, answering the question true(T) or false(F), (2) the teaching learning activities of listening content of: listening the teacher carefully, answering the question after listening, completing the missing numbers after listening, drawing the objects by listening to the teacher’s description, comparing the drawing after listening, arranging the pictures after listening, completing the text after listening, answering the question T or F listening, giving a number after listening, writing the words after listening, (3) the teaching learning activities of writing contents of : writing about family, writing the number, making the paragraph, making question and answer, rewrite the paragraph, making a sentences, writing about hobby, arranging the sentences into good paragraph, arranging the sentences into good dialog, writing the steps for making fried rice, arranging the word into good sentences, (4) the teaching learning activities of speaking consist of: practicing the dialog, reading the dialog, answering the question based on the dialog, telling about what are going to do, making and practicing the dialog, telling story, completing the dialog, interviewing about hobby, (5) The most varieties of English skills is reading skill. (6) The fewest of English skills is speaking skill.