

**STRATEGY IMPLEMENTATION OF TEACHING VOCABULARY AT
SMPN 1 GENDING**



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GENDING

THESIS

**This thesis submitted to meet one of the requirements to achieve
Sarjana Degree In English Language Education**



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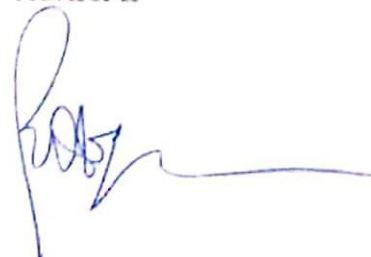
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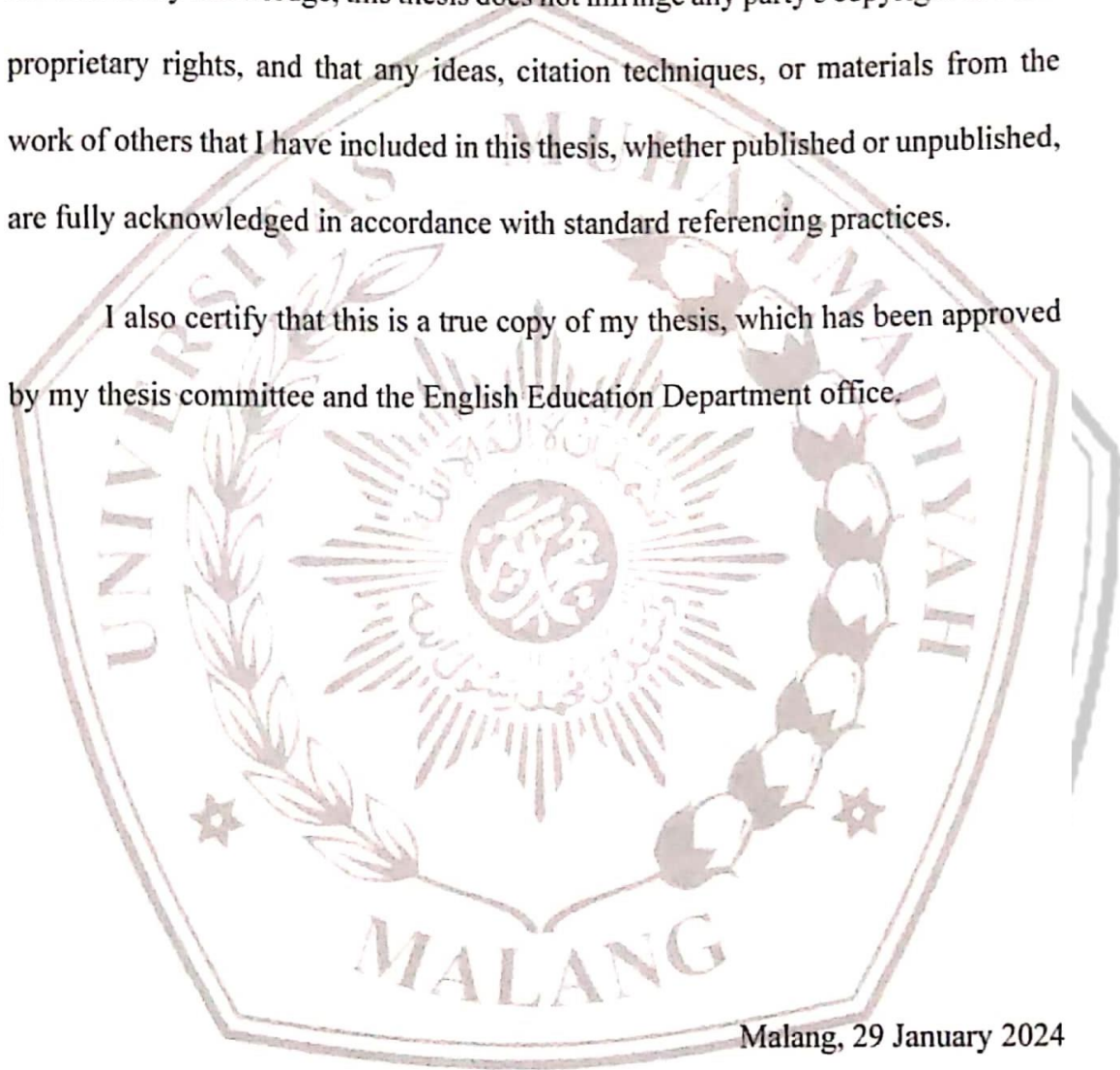
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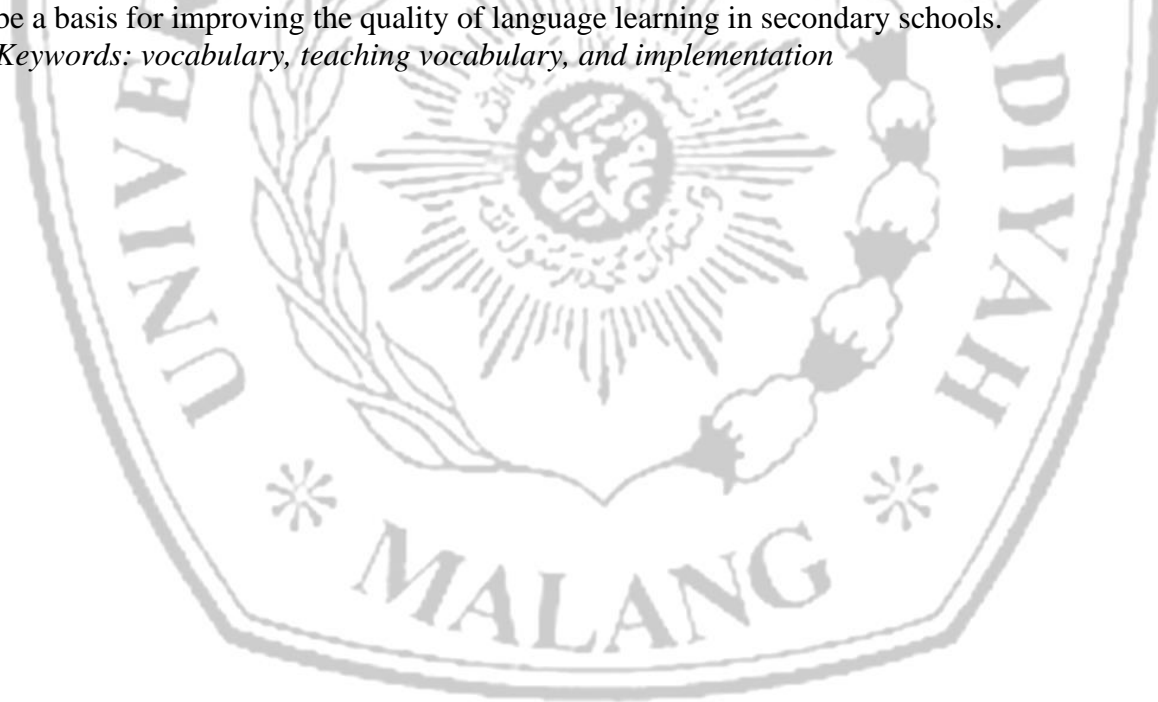
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STRATEGY IMPLEMENTATION OF TEACHING VOCABULARY AT SMPN 1 GENDING

ABSTRACT

This research examines the implementation of vocabulary teaching at SMPN 1 Gending with a focus on the English teacher named Sri Andayani M.pd as the teaching subject. This research aims to analyze the way Teacher Sri Andayani M.pd implements vocabulary teaching by utilizing learning media such as whiteboards, dictionaries and cell phones as tools. The research method used is a case study with a qualitative approach. Data was collected through classroom observations, interviews with teachers, and analysis of the learning materials used, including the use of whiteboards, dictionaries, and cell phones. The research results show that teachers apply various vocabulary teaching strategies by actively utilizing learning media. Whiteboards are used to visualize concepts; dictionaries are used to enrich vocabulary and cell phones are used as a source of additional information. This implementation has a positive impact on students' vocabulary understanding. However, several obstacles were also identified, such as limited access to mobile phone use and challenges in ensuring the continuity of learning resources. This research provides insight into teachers' vocabulary teaching practices and a basis for the development of more optimal teaching strategies and refinement of media use in language learning contexts at the junior high school level. The implications of this research can be a basis for improving the quality of language learning in secondary schools.

Keywords: vocabulary, teaching vocabulary, and implementation



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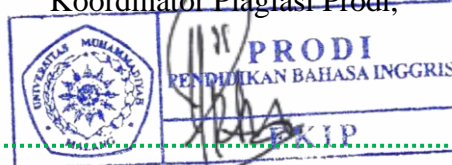
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