In this study, the writer is interested in analyzing the teaching learning activities of speaking skill in SMU English textbook based on the 2004 English Curriculum. In detail, this study is attempted to answer (1) the teaching learning activities of speaking in Headlight 1 published by Erlangga, (2) the teaching learning activities of speaking in Communicative and Interactive English published by Yrama Widya, (3) the teaching learning activities of speaking in English for SMA published by Grafindo Media Pratama, (4) the most varieties of speaking activities among the three textbooks, (5) the fewest varieties of speaking activities among the three textbooks, and (6) the teaching learning activities of speaking in SMU English textbook based on the 2004 English Curriculum.

In analyzing the textbooks, the writer used descriptive research design. The population of this study was all the English textbooks for SMU of the first year based on the 2004 English Curriculum, and the sample of this research were Headlight 1 published Erlangga, Communicative and Interactive English published by Yrama Widya, and English for SMA published by Grafindo Media Pratama. The instruments used were observation and documentation.

The findings of this research shows that the teaching learning activities of speaking in Headlight 1 published by Erlangga are language expression, dialogue and conversation, roleplay, discussion, telling story, giving instruction, matching, and guessing. Then, the teaching learning activities of speaking in Communicative and Interactive English published by Yrama Widya are ways to say it (language expression), dialogue and conversation, roleplay, telling story, and giving instruction. Further, the teaching learning activities of speaking in English for SMA published by Grafindo Media Pratama are discourse competence (language expression), making correct order, discussion, telling story, dialogue, taking turn, and roleplay. Among the three textbooks, the Headlight 1 published by Erlangga has the most varieties of speaking activities. Meanwhile, the Communicative and Interactive English published by Yrama Widya has the fewest varieties of speaking activities. Based on the result, the teaching learning activities of speaking in SMU English textbook based on the 2004 English Curriculum contains of language expression, dialogue and conversation, roleplay, discussion, telling story, giving instruction, matching, guessing, making correct order, and taking turn.