CHAPTER I

INTRODUCTION

This chapter presents some topics such as research background, research problems, research purposes, research significance, scope and limitation, and definition of key terms.

1.1 Research Background

Language is a tool for communication. Patel and Jain (2008) state that language is the method of human communication. English is an international language that used by people in this world for communication. There are four language skills of language that should be learnt by the students; listening, speaking, reading and writing. Listening is the subject to practice hearing. Speaking is a basic of communication to express an idea or opinion. Reading is the basic communicative skill that is defined as the meaningful interpretation of written symbol or printed. Writing is productive activity by which one can deliver his/her ideas to others in written form. Therefore, these four language skills must be learnt by the students in learning a language.

In learning language students should mastered those skill well and among four language skills above, writing is considered as skill which can improve the quality of grammar that mastered by the students. For the EFL writing skill will be difficult for them who are not really mastered the grammar, but here writing will lead students to develop their idea in writing form. Besides, in writing context
task maybe the students will face the monotonous learning where they have to focus on how to develop their ideas in writing form. Moreover, students will think hardly to find the good idea in doing their task that given by the teacher. Sometimes many students try to take English courses to improve their English skill. While improve English skill also could be done through practicing writing through tasks from the teacher.

Teaching-learning is process of learning which involve teacher and students which commonly happened in classroom. Here, teacher tries to deliver material to students through any method, model, and technique. Sometimes teacher also use media in delivering material in order to reach the goal of learning in the class which called as facilitating and it should be based on the condition and need of each class.

While in teaching-learning process a teacher will need technique in order to make the situation and activities in the classroom not monotonous. Besides, it also helps the teacher to make the students feel interesting during teaching-learning process. According to Orlich (2009), technique is a series of steps that one takes to employ any general model being used in the classroom. Therefore, English teacher also will use different technique in teaching language skill since it is part of teaching-learning process that should implemented by the teacher. Moreover, there are various techniques that could be used by the English teacher in teaching language skill to the learners.

A previous research that was conducted by Hidayati (2014) states that about the implementation of think-pair-share technique was applied by the
English teacher in teaching speaking skill at MA Muhammadiyah 1 Malang. She found that it stimulate the students in learning speaking, besides it also made the activities in the classroom became fun. It was proven that technique can stimulate the students in learning language and it made the activities in the classroom monotonous. Therefore, teaching technique is considered as essential step learning-teaching process to reach the goal of learning.

Based on the research background above, the researcher is interested in conducting a research entitled “an analysis of teaching writing skill using technique by the English teacher at MTs Muhammadiyah I Malang”. The researcher chooses this school since it is easy to reach and has flexible rule during conducting the research.

1.2 Research Problems

Based on research background, the researcher formulates the problems as follow:

1. What are teaching techniques used by the teacher in teaching writing to the first year students at MTs Muhammadiyah 1 Malang?

2. How does the English teacher implement teaching techniques in teaching writing to the first year students at MTs Muhammadiyah 1 Malang?

3. What are the problems faced by the English teacher in teaching writing to the first year students at MTs Muhammadiyah 1 Malang?
1.3 **Research Purposes**

Based on the research questions above, the purposes of this research are:

1. To know the techniques applied by the English teacher in teaching writing to the first year students at MTs Muhammadiyah 1 Malang

2. To know how the English teacher implements teaching technique in teaching writing to the first year students at MTs Muhammadiyah 1 Malang

3. To know the problems that faced by the English teacher in teaching writing to the first year students at MTs Muhammadiyah 1 Malang

1.4 **Research Significance**

It is expected that the result of this research gives advantages for several parties who are related to this study. For the English teacher, it can give an alternative technique in teaching writing skill and also identify the problems that faced in learning process. For the reader and future researcher, this research can be used as reference and information to conduct a research in teaching technique for writing skill, especially in junior high school.

1.5 **Scope and Limitation**

This research focuses on analysis of teaching writing using technique by the English teacher at MTs Muhammadiyah 1 Malang. The subject of this research is limited to the English teacher of grade VII students at MTs Muhammadiyah 1 Malang.
1.6 Definition of Key Terms

1. *Teaching* is guiding and facilitating learning, enabling the learner to learn, setting the condition for learning *(Brown: 2000)*.

2. *Technique* is a series of steps that one take to employ any general model being used in the classroom *(Orlich, et, al.: 2009)*.

3. *Writing* is writing is form of communication to deliver through or to express feeling in written form *(Harmer: 2001)*.