CHAPTER II

REVIEW OF RELATED LITERATURE

Chapter II presents review of related literature which is based on relevant theories. It covers literature, poem, kinds of poem, the element of poem, figurative language, and kind of figurative language.

2.1 Literature

Literature is one of arts which has its own language variety. People are usually interested in literary works for their beauty and the character. Abdessalami (2010) stated that people use literature to express their feelings, imagination and creation in many ways, such as: poem, drama, fiction, essays, and so on.

2.2 Poem

Poem is any kind of verbal or written language that is structured rhythmically and is meant to tell a story, or express any kind of emotion, idea, or state of being. Poem is used to achieve this artistic expression in several ways. (Jantas 2006)

According to Alexander 1973 (in Susanti 2002) that there are two ways to more easily understand the meaning of a poem:
1. General meaning

This can be simply stated in one or two sentences. It must be based on a reading the whole poem. Usually the title of poem leads the general meaning.

2. Detailed meaning

This is given in each stanza without paraphrasing or minding the meaning of individual words except the symbols which guide to know the content of the poem.

2.3 Kinds of Poems

According to By Missy Farage (2017), poem can be divided into two basic categories, they are narrative poem, sonnets, lyric poem, prose poem, haiku poem.

1. Narrative Poems

Narrative poetry is a type of poetry that tells a story, such as ballads, epics and plays. Epic poetry is the most common form of narrative poetry, consisting of storytelling poems about a heroic figure. In their beginnings, epic poems were told orally and passed from one orator to the next. Homer's "Iliad" and "Odyssey" are two examples of orally delivered epic poetry. Henry Wadsworth Longfellow's "The Song of Hiawatha" is a more contemporary written epic poem.
2. Sonnets

English, or Shakespearean, sonnets are a rigid poem structure. The English sonnet structure consists of three quatrains (each quatrain consists of four lines metered in iambic pentameter following the end-rhyme pattern "abab") followed by a concluding couplet. The English sonnet was introduced by Thomas Wyatt in the early 16th century and was frequently used as a poetic form for Shakespeare's poems.

3. Lyric Poems

Lyric poetry is defined as a poem that expresses the poet's own thoughts or feelings rather than telling a story. In a lyric poem, the poet may directly address the reader to portray his or her feelings, perceptions, opinions and beliefs. Lyric poetry, then, is the opposite of narrative poetry. One example of a famous lyric poet is Emily Dickinson, who often used poetry as a means to express her apprehensions about death.

4. Prose Poems

Prose poetry is a writing style that dates back to the writings of Hebrew scholars. Although prose poetry was used in the writing of the King James Bible in the Book of Psalms, it wasn't recognized as a kind of poetry until Aloysius Bertand published "Gespard de la nuit" in 1842. Prose poetry embeds characteristics of poetry, such as metrical structure or verse, within the appearance of prose.
5. Haiku Poems

Haiku poetry is a style of Japanese poetry that is comprised of three unrhymed lines. The first line consists of five syllables, the second of seven and the third of five syllables. This poetry type originated in the 16th century and uses imagery to create a meaningful and compact poem, usually about nature. An example of haiku poetry is "None is Travelling" by Basho.

2.4 The Elements of Poems

The elements used to analyze a poem are diction, imagery, rhythm and meter, tone.

1. Diction

According to Meyer (1990. p.522) diction is the style of selecting the words in contracting the poems. In writing poems usually the poets use diction to create mood, tone, and atmosphere to the readers. The poets’ choice of words not only affects readers’ attitude but also conveys the poets’ feeling toward the literary works. Moreover, poem is known for its unique diction the separates it from prose. Poetic diction is marked by the use of figurative language.

2. Imagery

Imagery is the first quality that must be considered in discussing a poem. Wikipedia (2006) states that Imagery is any poetic referance to the five senses (sight, touch, smell, hearing, and taste). While Macmillan (1984; ‘187) says that
imagery is a picture or sensation that is created with sequence word or imagery is image, fictive which is found in poem.

In conclusion, imagery is some images that will increase sensory images of emotion, imagination and thought in the readers’ mind. By knowing the imagery that will know what the poet exactly wants to show.

3. Rhythm and Meter

Covert (2004) states that rhythm is another useful tool in the puzzle building craft of poetry. The rhythm or repeating patterns, chosen for a particular poem, is called meter. The term rhythm refers to any wavelike recurrence of motion or sound. All language is to some degree rhythmical, for all language involves some kind of alternation between accented and unaccented syllables (Frederick, 1988:80). Meter is a unit of rhythm in poetry, the pattern of the beats. It is also called a foot. Each foot has a certain number of syllables in it, usually two or three syllables.

4. Tone.

According to Meyer (1990, p.528) “tone is the writer’s attitude toward to subject, the mood is created by all the elements in the poem. In addition tone in poem is equally important.

2.5 Figurative Language.

Figurative language is phrases or expressions in which the real meanings are different from the literal interpretation. DiYanni (2002) states that figurative
language is used when something is meant to have different interpretation than the actual meaning of the words. Figurative language offers another way of adding extra dimensions to language so that the language user is able to broadly express its thought more than by using literal statement. Figurative language is commonly used when something meant to be said more vividly and forcefully instead of saying it directly.

Comparisons, clarities and emphases are the things that are commonly found out of the figurative language used. Arp et al. (2002:785) state that speaking figuratively is about saying less than what you mean, or more than what you mean, or the opposite of what you mean, or something other than what you mean. By using figurative language in order to communicate, the language users will be able to creatively express their thought, feeling, and idea as well as purposefully to get some special meaning and effect.

In the written of poems, sometimes the poet writer used another language from the language that we use everyday. Figurative language in poem is one of poem elements, figurative language in poem itself used to beautify line by line in order to make the reader interested with the poem. Besides, the poet writer can express their idea, feel, and expression when they make a poem.

2.6 Types of Figurative Language

1. Simile

Simile is used as a means of comparing things that are essentially unlike. In simile, the comparison is expressed by the use of some word, such as like or as.
In addition, Fadaee (2011:22) defines that simile technically means the comparison of two objects with some similarities. Therefore, the things compared by simile are usually having only one characteristic in common; the words used are as, like, similar to, resembles, or seems.

Example:

She swims like a fish

The example given is about two different living things: she (person) and fish (animal) are having.

One characteristic, both of which are having the same skills of swimming.

2. Metaphor

Metaphor is similar to simile, which is used as a means of comparing unlike things. Yet, in metaphor, the comparison is not expressed but is implied by substituting one thing for another. Additionally, Madden (2007:76), states that metaphor is more direct and more complete comparison than simile, which means that metaphor states something and something else. Thus, metaphor is used to substitute or identified thing with another by using term is, are, were, etc.

Example:

He is a tiger in class

As an example mentioned, the word tiger (animal) is used in substitution for displaying an attribute of a person characteristic.

3. Symbol

Symbols is clearly related to metaphor, it is defined as something that is meant to be more than what it is. Arp et al. (2002:808) define that metaphor is
used when something is meant to be more than what it is, while symbol can be used for something which is meant to be more than what it is and what it actually is. On the other hand, symbol has functions to say something literally and figuratively at the same time.

Example:

You can’t teach the old dog new tricks.

The example shown does not only talk about dogs, but about other living creatures of any species.

4. Personification

Personification consist in giving the attributes of a human being to an animal, an object, or a concept. Comparison implied by personification is always a human being; it ask the reader to visualize the literal term in human form. Madden (2007:76) defines that personification is a frequently used form of metaphor; it gives human characteristic or qualities to something that are not human.

Example:

The wind stood up and gave a shout.

As the example above, the wind that is not human is described to have ability to stand up and shout like human being.

5. Paradox

Paradox is a description, statement, or situation that seems contradictory but when it is fully understood, it actually make sense. Patel (2014:263) states that paradoxical wording can be used to reveal some element of truth within an
apparently untrue statement. Paradox statement seems on its face to be logically
contradictory or absurd, yet turns out to be interpretable that makes good sense.

*Example:*

> When you increase your knowledge, you understand how little you know.

To shut down your computer, click Start first.

The first example mentioned compares two clauses, between when you increase knowledge and understand how little you know. This seems so contradict that learning will make the learner lack of understanding, but nevertheless it is true. Thus, in the second example, it is kind of absurd that when someone is going to shut down the computer, he/she has to go to start. Yet, this is fact that the way to shut down the computer, the users have to go through the start.

6. *Irony*

Irony is a contrast or a difference between the way things seem and the way they really (Macmillan, 1984:359). Irony is a broad term referring to the recognition of reality different from appearance.

*Example:*

> What a sweet coffee! You buy sugar.

It means that the coffee is not sweet, so that it should be added sugar.

7. *Hyperbole*

Reaske and Kennedy (in Hartiningsih, 2002:56) give definition of hyperbole as a figure of speech which employs exaggeration. Meanwhile, Kennedy give definition of hyperbole as a figure of speech emphasizes a point with a statement
containing exaggeration. From those statements, it can be concluded that the poet uses hyperbole to show a very dramatic effect and also humorous purposes.

Example:

His voice scratches the sky.

This sentence means that his voice is very beautiful, so that a poet give the exaggerate statement.

8. Synecdoche

According to Jahn (2002), synecdoche is substitution of part for the whole or the whole for a part, use of a narrower or wider concept. From the definition, it can be concluded that in a poem the poet use synecdoche fo represent the whole by choosing a part of an object.

Example:

I am afraid because there is a pair of eyes always look at me.

His sentence shows part of our body, that s“a pair of eyes” It means that she/he maybe has feeling love or hateful feeling, so she/he uses a pair of eyes to show her/his feeling.

9. Litotes

Litotes is ironical understatement; often expressed by double negation (Jahn, 2002). Litotes is understatement for effect especially such understatement in which something is expressed by a negation of the contrary.

Example :

He is not the brightest man in the world.
This sentence means that he is stupid.

10. Antithesis

Antithesis is parallel arrangement of opposite terms (Jahn, 2002). In antithesis is usually grammatical balance as well as contrast in meaning.

Example: father-mother. Both of the example above have opposite term which they have word groups.