A STUDY ON LEARNING STRATEGIES EMPLOYED BY HIGH ACHIEVER STUDENTS OF ENGLISH DEPARTMENT AT UNIVERSITY OF MUHAMMADIYAH MALANG

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Learning strategy is an important way before the learners learning second language especially for the high achiever students because they have great motivation in learning a second language and they are also expected to be a model for others. There are several strategies that help the high achiever students in learning second language. They are memory strategy, cognitive strategy, compensatory strategy, metacognitive strategy, affective strategy and social strategy. The high achiever students used different strategies to make learning easier, faster, more-enjoyable, self-directed, effective and transferrable in new situation. It depends on the high achiever students themselves and their characteristics. Furthermore, learning strategies have several factors that can influence the learners in choosing an appropriate strategy. They are internal and external factors.

This research described about learning strategies used by the high achiever students in learning English skills and factors affecting the high achiever students in choosing learning strategies at English Department University of Muhammadiyah Malang.

This research used descriptive qualitative that the data were collected in the form of words/pictures rather than numbers. The subject of the study was 14 high achiever students of English Department at University of Muhammadiyah Malang academic year 2004-2005.

The data was obtained through questionnaire. The result of this research showed that the high achiever students used all of learning strategies in learning English skills. Besides, the factors affecting the high achiever students in choosing learning strategies were internal and external factors. So, the high achiever students used various strategies based on their characteristics.