

**ANALISYS TEACHING METHOD AT ENGLISH WEEK PROGRAM IN
MODERN ISLAMIC BOARDING SCHOOL DARUSSALAM GONTOR**

THESIS



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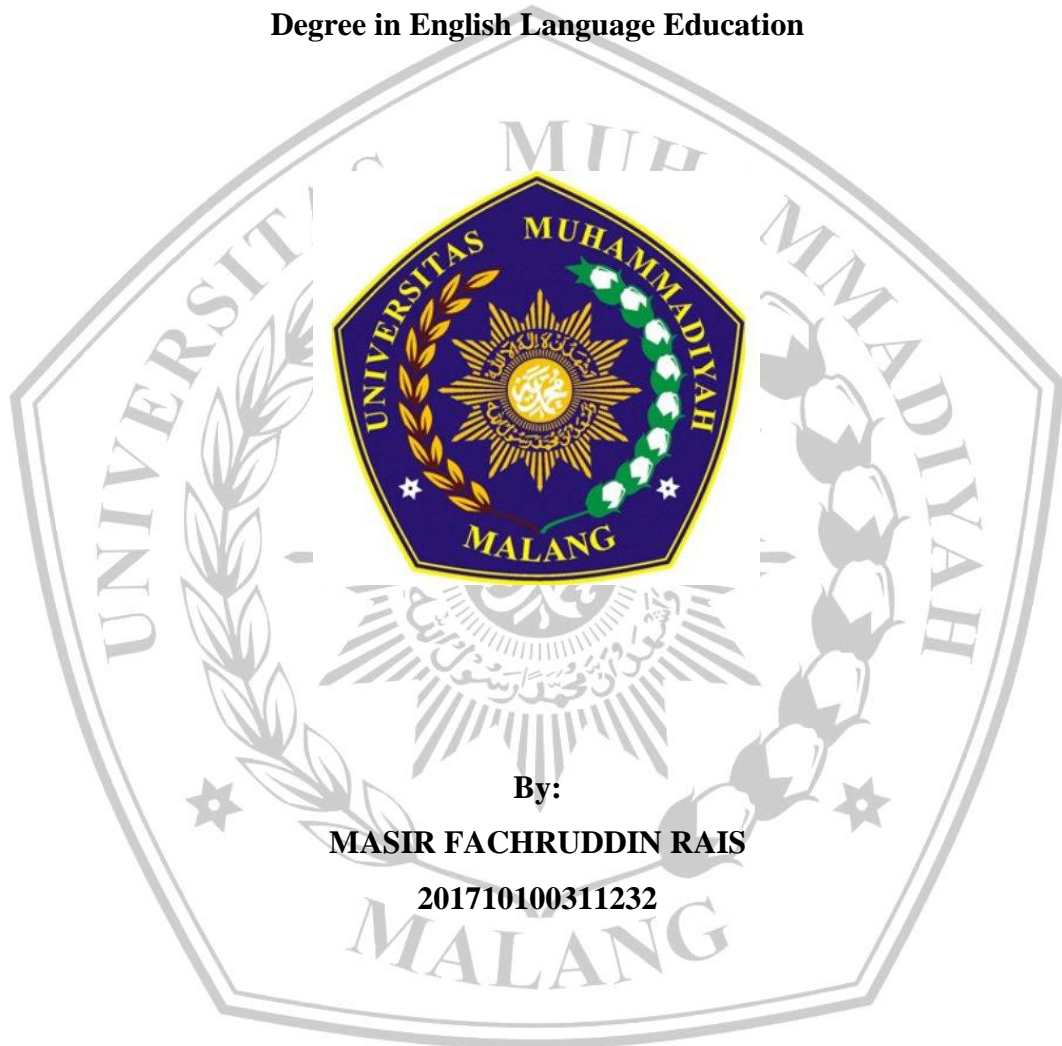
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This thesis is submitted to meet one of the requirements to achieve Sarjana
Degree in English Language Education



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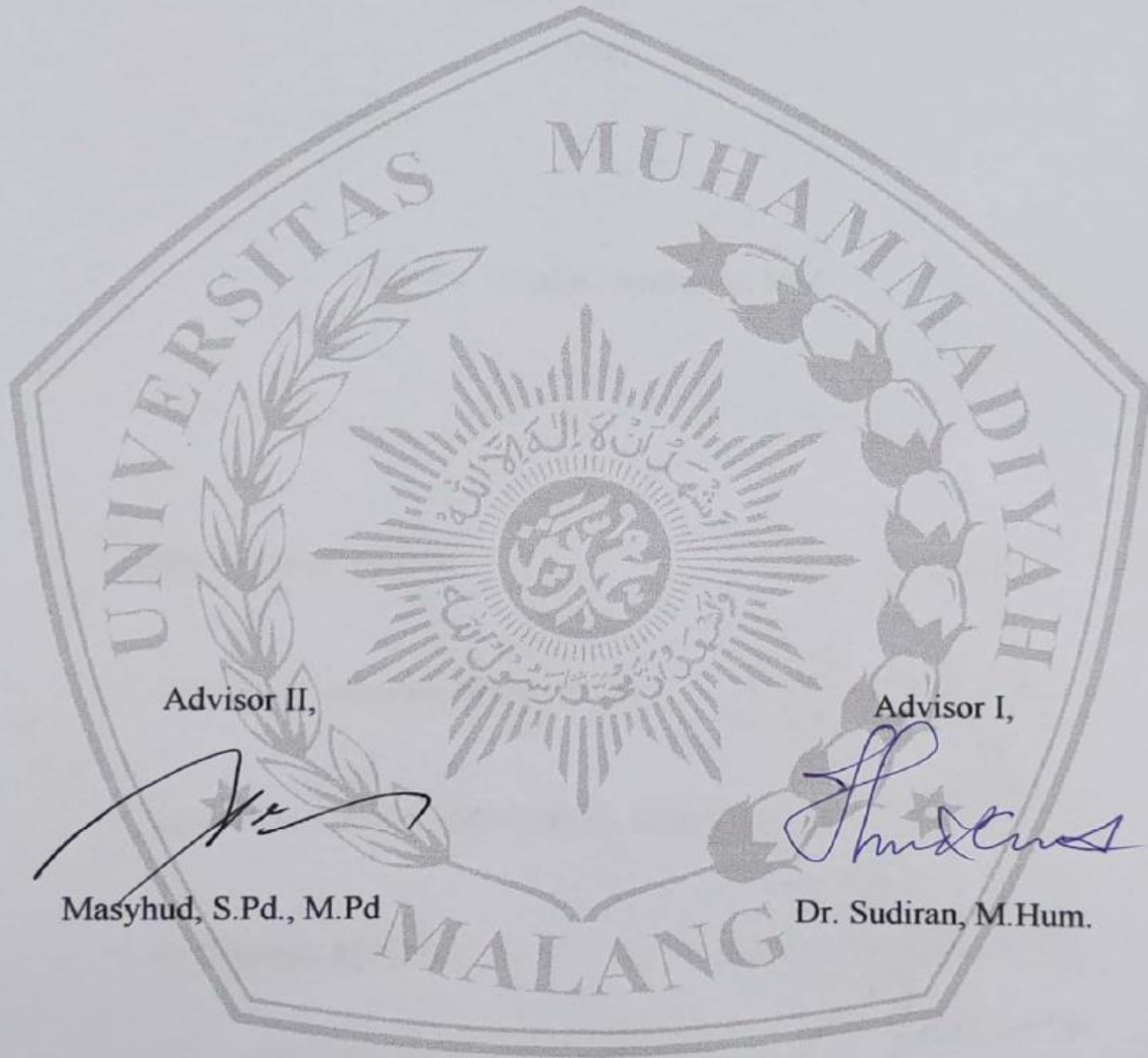
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Malang, 12 Januari 2024



Masir Fachruddin Rais

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In the name of Allah, the most gracious and the most merciful, all praises belong to Allah, the lord of universes no god but him. Praise and gratitude to Allah for giving the strength and guidance for us

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ABSTRACT

Teaching methods are important in the teaching and learning process. Teaching method is a method used to implement plans that have been prepared optimally to achieve the goals. Teaching methods are also used in Islamic boarding schools. Intracurricular and extracurricular teaching and learning activities in Islamic boarding schools also used teaching methods. The English week program aims to improve students' English language skills. The purpose of this research is to find out the teaching methods used in the English week program at Darussalam modern Islamic boarding school. This research used interview and observation methods. The research subjects were 2 senior LAC teachers. Based on the research results, it was found that the English week program used the direct method, grammar translation method, audio-lingual method, and silent way. In addition, the research found that there were several problems in carrying out the teaching method used, such as students' lack of understanding in understanding the material used, many students not being equipped with learning tools, many students are lazy, and students' different levels of intelligence.

Key words: *English Week program, LAC (language advisory Council), Teaching method, analysis,*

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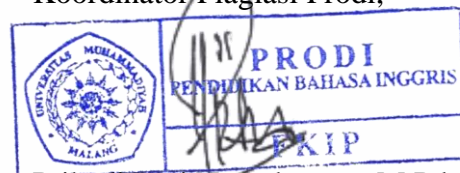
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