

**THE CORRELATION BETWEEN STUDENTS' MOTIVATION LEVEL AND  
SOCIOENOMIC AT ENGLISH LANGUAGE DEPARTMENT  
UNIVERSITY OF MUHAMMADIYAH MALANG**

**THESIS**



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## APPROVAL PAGE

This thesis was defended by the researcher in front of the thesis advisors and the examiners of the Faculty of Teaching Training and Education of University Muhammadiyah Malang and accepted as one of the requirements to achieve Sarjana degree in English Language Education Department of University Muhammadiyah Malang.

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## MOTTO AND DEDICATION

### MOTTO

**“Miracle is another name of hard work”**

### DEDICATIONS

This thesis dedicated to :

- Beloved parents and family
- All my best lectures
- My self
- Friends, companions and colleagues who have contributed in completing this thesis



### **AUTHOR'S DECLARATION OF ORIGINALITY**

At this time, I declare that the content of this thesis is my own work and has not been submitted to any other university or institution. As the result of scientific work this thesis does not infringe anyone's copyright and property rights and that any ideas, techniques or any materials from the works of other which are included in this thesis and published are entirely recognize according to standard preference practice.

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Malang, 24 January 2024

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# **THE CORRELATION BETWEEN STUDENTS MOTIVATION LEVEL AND SOCIOENOMIC AT ENGLISH LANGUAGE DEPARTMENT**

## **ABSTRACT**

This research examines differences in the level of motivation to learn English among students based on socio-economic background. This research aims to identify and analyze whether there are significant differences in motivation to learn English among students with different economic backgrounds. By using a quantitative approach, all ELED students in semester 3 (2022) constitute the population of this study. After the sample was divided into 3 categories low, medium and high, then each class was randomly selected using stratified random sampling. Data collection in this research used an online questionnaire (Closed-ended questionnaire). The data obtained were analyzed using bivariate statistical techniques. The findings show that there is an insignificant relationship between students' motivation levels and their socio-economic status, both students from low, middle and high economic levels. The results of this study also show that students' level of motivation to learn English is not influenced by their socio-economic status.

**Keywords :** Motivation, Socioeconomic, English Language

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I am indebted to my family for their support, patience, and unwavering belief in my abilities.

Everyone's timeline is never the same, being late or not graduating on time is not a crime, how reckless it would be to measure someone's success just by who graduates the fastest. Isn't the best thesis a completed thesis? because there must be a strong reason behind their late graduation, and believe me, I am here now completely for a good reason.

The researcher

Firda Eka Noviana

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