PENERAPAN PEMBELAJARAN INKUIRI MELALUI PENDEKATAN CTL (contextual teaching and learning) UNTUK MENINGKATKAN AKTIVITAS DAN PRESTASI BELAJAR SISWA SMP KELAS VII MUHAMMADIYAH 02 BATU

Oleh: ENDANG FITNAYATI (03330071)

Biology

Dibuat: 2008-07-23, dengan 3 file(s).

Keywords: PEMBELAJARAN INKUIRI MELALUI PENDEKATAN CTL (contextual teaching and learning)

Study of inkuiri basically represent study drawing up situation to student to do experiment alone, in wide meaning wishing to see what is going on, wish to something, investigating problem formulate hypothesis, finding data and also depict conclusion. Approach of kontekstual represent concept learn where learn to attend real world into class and push student make relation between owned knowledge it with its applying in life of them as family member and society. Study of inkuiri cover observation, raising question, raising anticipation, collecting data in the form of tables, picture and compile conclusion. Target of this research is to (1) To descriptive activity learn class student of VII-C pass study of inkuiri approach of CTL (contextual learning and teaching) (2) For to descriptive result of learning student of VII-C Through study of inkuiri approach of CTL.

This type Research represent research of class action (PTK). This Research is executed in two cycle. Place and research time executed 27 Maret-03 April 2008 in SMP Muhammadiyah 02 Batu. Target in this research is class student of VII-C amounting to 36 student. Method data collecting use observation sheet, individual tes and tes result of learning. Data analysis for activity learn to use percentage mount student activity activity, while achievement learn to be analysed by using complete learn. Complete learn the each student adapted for by SKBM go to school that is = 75.

Result of research at action cycle of I show percentage of mean from is sixth of activity covering to formulate problem, raising hypothesis, doing perception / obeservasi, presenting and analysing data in the form of tables / picture, compiling conclusion, and also communicate result of masterpiece in front of class is 61,11%. After repair of action at cycle of II mean of activity mount that is 91,66%. While to be complete learn at cycle of I equal to 66,67% from 36 student there are 12 student which is not complete natural and is make-up of at cycle of II that is 86,11% from 36 student there are 5 student which is not complete. The mentioned indicate that Applying of study of inkuiri approach of effective CTL in improving achievement and activity learn student.