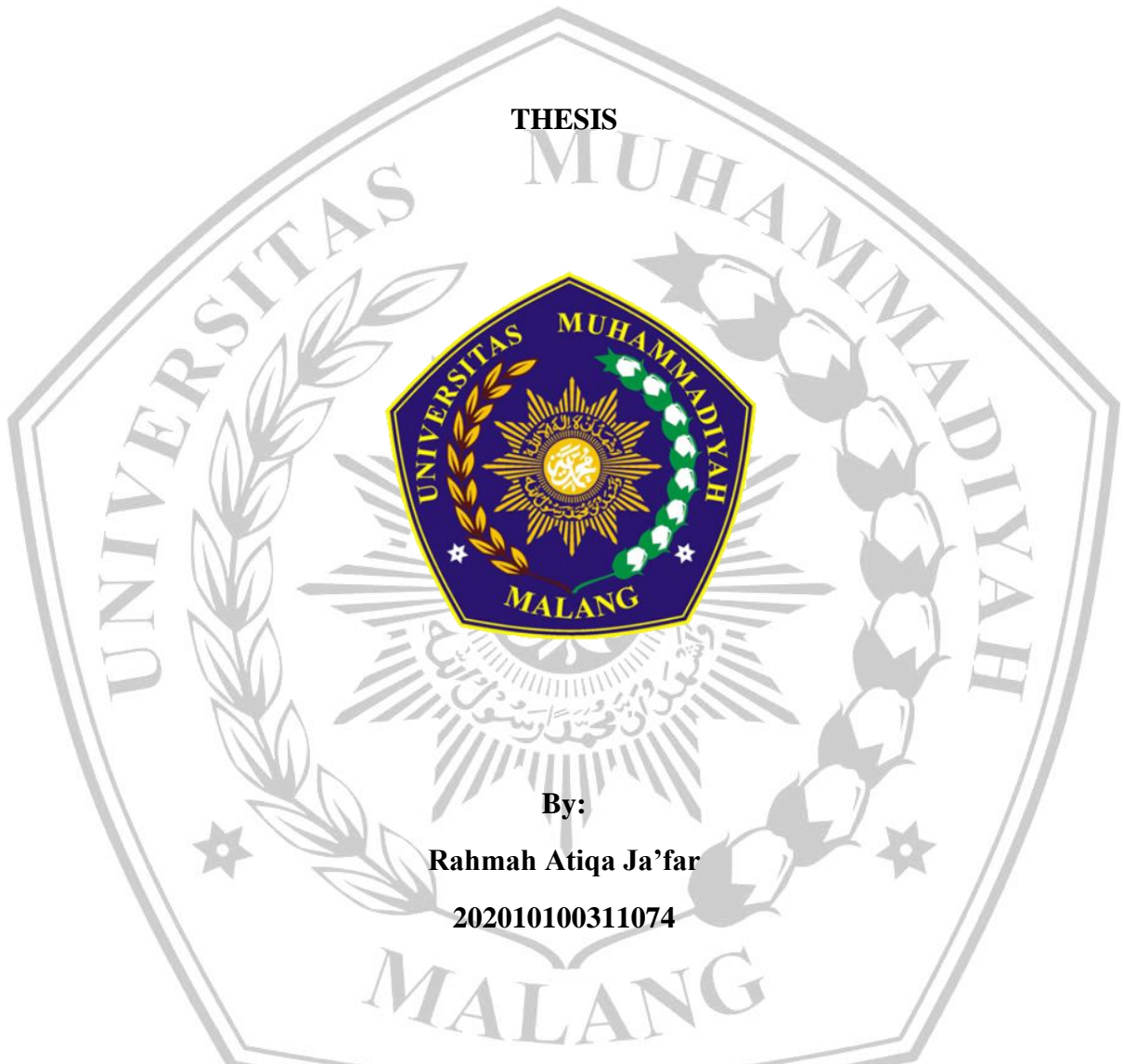


**THE USE OF YOUTUBE AS THE INSTRUCTIONAL MEDIA
IN SPEAKING ENGLISH FOR FOREIGN LANGUAGE (EFL)
LEARNERS: STRENGTHS AND WEAKNESSES**

THESIS



By:

Rahmah Atiqa Ja'far

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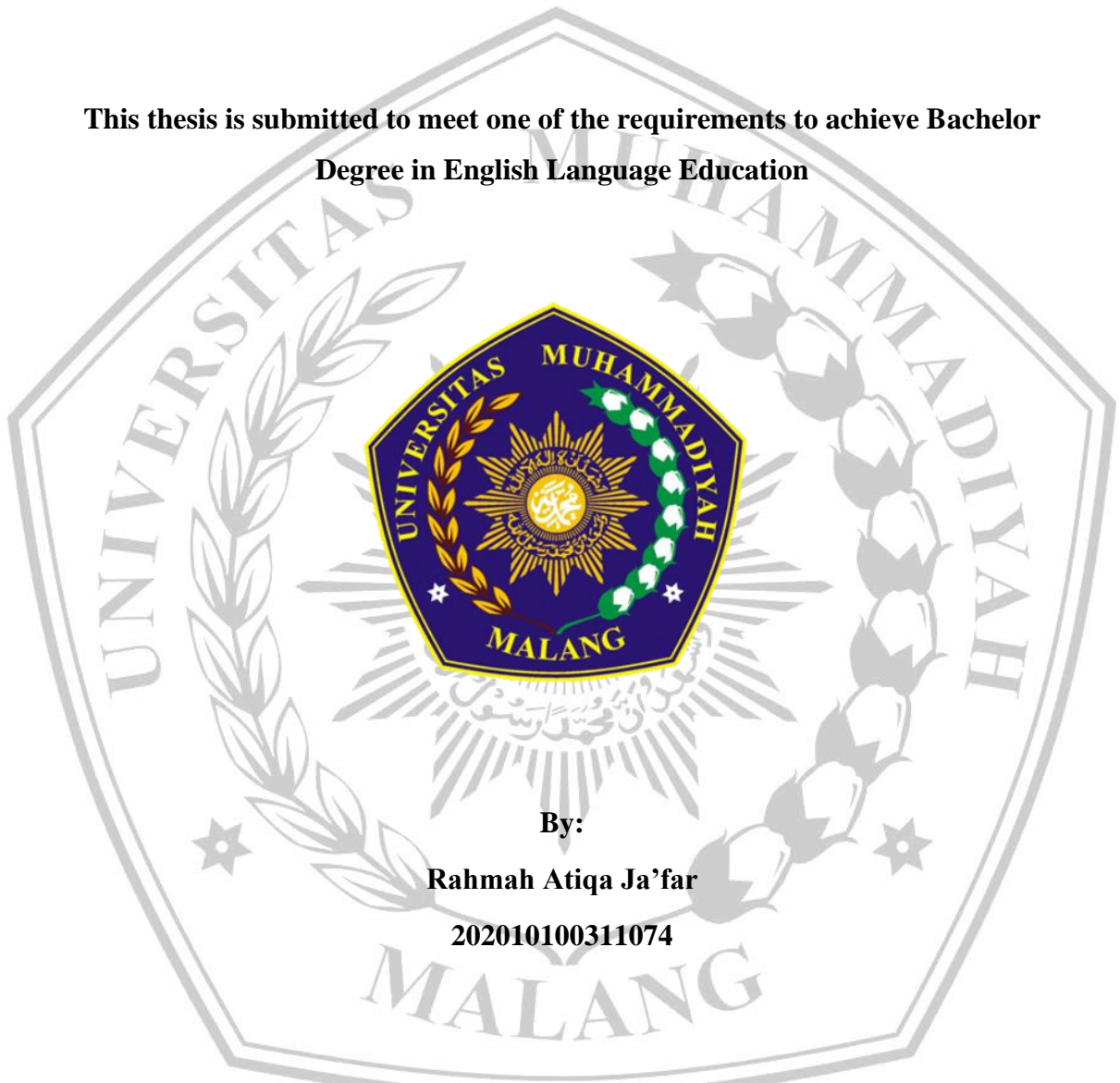
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FACULTY OF TEACHER TRAINING AND EDUCATION
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2024

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**This thesis is submitted to meet one of the requirements to achieve Bachelor
Degree in English Language Education**



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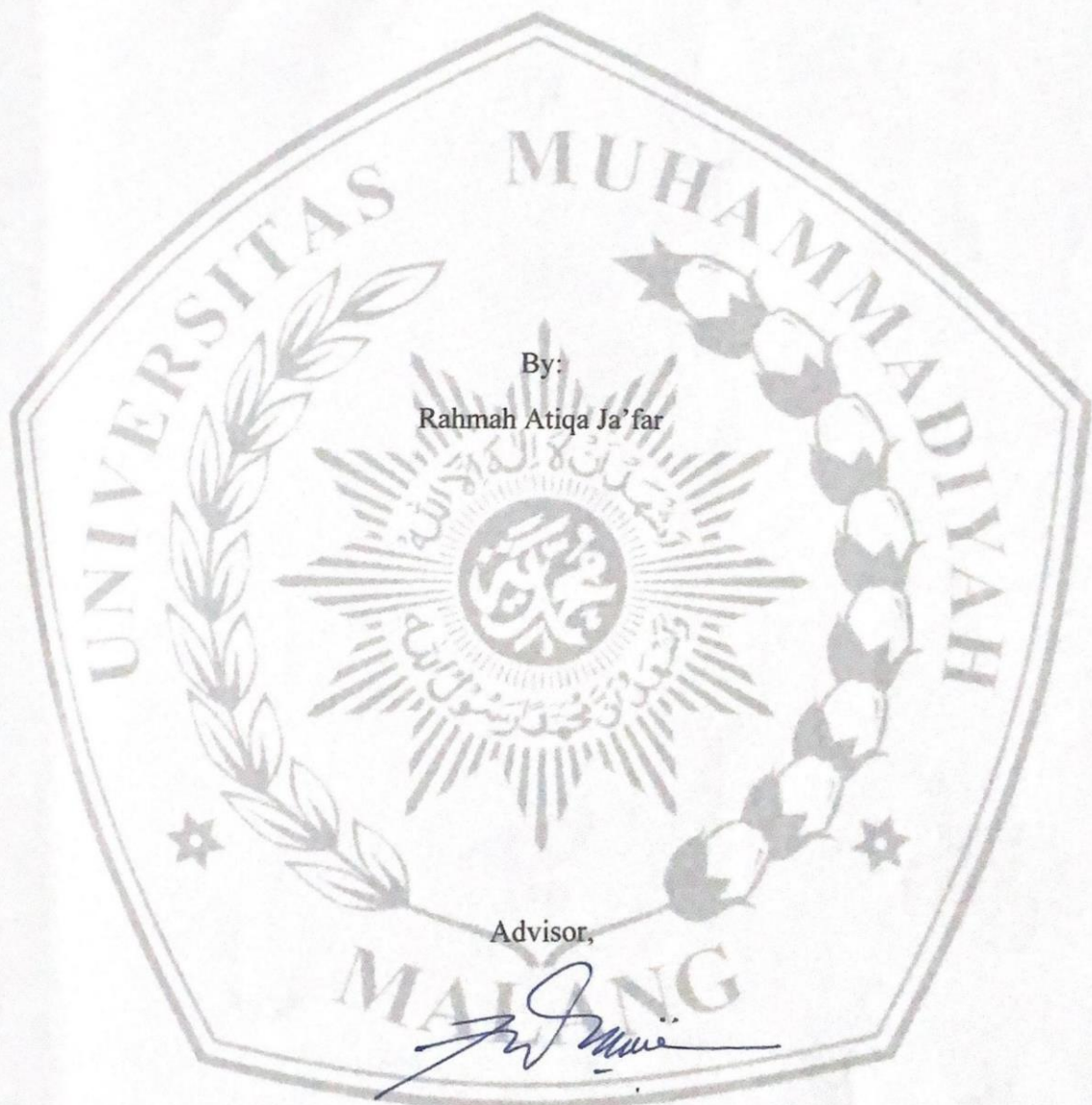
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This thesis was written by Rahmah Atiqa Ja'far and was approved on February
07th 2024



(Dr. Fardini Sabilah, S.Pd., M.Pd)

This thesis was defended in front of the examiners of the Faculty of Teacher Training and Education of University of Muhammadiyah Malang and accepted as one of the requirements to achieve Sarjana Degree in English Language Education on February 07th 2024.

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MOTTOS AND DEDICATION

MOTTO

خير الناس أنفعهم للناس

The best person is the one who benefits all human beings

(HR. Thabrani dan Daruquthni).

DEDICATION:

I dedicate this thesis to:

1. My lovely parents.
2. My big family especially H. Munir family, H. Karim Saptu Family, and Bani Wardi Family.
3. My Guardian generation especially at Gontor Fourth female Kediri.
4. My best friends Salsabila Jauhara and Alvi Fauziyati, and Adilla Shalmanya.
5. My friends of Remaja Chuaks, namely Alma, Salsa, Halima, Nana, Rebecca, Rika, and Desty Fadhilah (almh). They have accompanied the reasercher college journey while on my beloved campus.
6. Member of kontrakan perfect, especially Kak Izzah, Kak Imal & Kak Fyna.
7. My dearest self.

AUTHOR'S DECLARATION OF ORIGINALITY

I hereby declare that the intellectual content of this thesis is the product of my own work and has not been submitted to any other University or Institution.

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Malang, February 07th 2024



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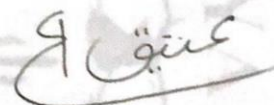
In the name of Allah, the lord of the world, the merciful, all praise be to Allah. Alhamdulillah, the deepest gratitude should go to Allah SWT who has all the will and relief so that the researcher's thesis can be completed. Sholawat and greetings to the most honourable prophet Muhammad Salallahualaihi Wassalam who has brought us from the darkness to the lightness.

The researcher realizes that this thesis would not be completed without those closest people who always give encouragement, advice, assistance, criticism, and motivation to the researcher. Their support is a blessing for the researcher. Therefore, the researcher would like to express the greatest gratitude and appreciation to:

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Malang, 15 January 2024



Rahmah Atiqa Ja'far

**THE USE OF YOUTUBE AS THE INSTRUCTIONAL MEDIA IN
SPEAKING ENGLISH FOR FOREIGN LANGUAGE (EFL) LEARNERS:
STRENGTHS AND WEAKNESSES**

ABSTRACT

In this modern era, with increasingly sophisticated technology, everyone must participate in developing this technology to be more practical and useful, especially in online-based learning media. Furthermore, one of the media-based learning tools that can help students learn English is using YouTube. Many teachers and students use YouTube to help them in the teaching and learning process (Irawan, 2022). Then, everyone can utilize YouTube as the instructional medium for Speaking skills. Speaking is now the main focus of many language programs as the demand for fluency in English increases. However, students must fully utilize all their strengths in learning and increasing speaking skills using YouTube. Hence, this study aims to determine the strengths and weaknesses of using YouTube as the instructional medium in EFL Speaking learning. The research design of this study was categorized into mix-methods, which is a step in the research method that incorporates qualitative and quantitative research approaches. So, the researcher used random sampling to acquire the sample and for the technique of the data collecting used questionnaire and unstructured interview. The findings present that students' perceptions through YouTube provide many advantages in learning English speaking. Still, besides that, there are also many challenges and weaknesses in using YouTube as the instructional medium for Speaking EFL learners. However, many challenges and weaknesses exist in using YouTube as the instructional medium for Speaking EFL learners.

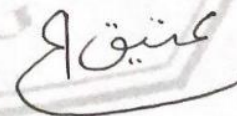
Key words: YouTube, Speaking skills, advantages, challenges.

Advisor



Dr. Fardini Sabilah, S.Pd., M.Pd

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Rahmah Atiqa Ja'far

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