# THE USE OF TIKTOK IN EFL CLASSROOM AS THE LEARNING MEDIA IN SPEAKING SKILLS: STRENGTHS AND WEAKNESSES

**THESIS** 

This thesis is submitted to meet one of the requirements to achieve Sarjana Degree in English Language Education



ENGLISH LANGUAGE EDUCATION DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MUHAMMADIYAH MALANG

### **APPROVAL PAGE**

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#### MOTTOS AND DEDICATIONS

#### **MOTTO:**

Indeed, with hardship [will be] ease.

(QS Al Insyirah : 6)

#### **DEDICATIONS**

#### This thesis is dedicated to:

- 1. My beloved father (Dwi) and mother (Prasiwi).
- 2. My beloved bestfriend and my extended family.
- 3. My lecturer and friends at English Language Education Department.
- 4. University of Muhammadiyah Malang, for providing a platform and tools that allowed me to continue and finish this academic.

#### **AUTHOR'S DECLARATION OF ORIGINALITY**

I hereby declare that the intellectual content of this thesis is the product of my own work and has not been submitted to any other University or Institution.

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I also declare that this is a true copy of my thesis, as approved by my thesis committee and the English Language Education Department office.

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Malang, Januari 19, 2024

METERAL TEMPAL

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# THE USE OF TIKTOK IN EFL CLASSROOM AS THE LEARNING MEDIA IN SPEAKING SKILLS: STRENGTHS AND WEAKNESSES

#### **ABSTRACT**

This study aims to identify the strengths and weaknesses of the use of TikTok in EFL classrooms as a learning medium in speaking skill of students English Language Education Department (ELED) University of Muhammadiyah Malang in the 2020-2021 academic years. This research used mixed method desain to obtain very comprehensive and sufficient information. The sample used for this research is 41 students for quantitative data and 3 students for qualitative data. Questionnaire and unstructured interviews were employed to obtain data in this study. The results show that there are strengths and weaknesses using TikTok as a learning medium for speaking skills. The strengths of TikTok is to improve students' speaking abilities and push them to become more confident. Besides, it can enhance students' English speaking skills by making it easier to understand English material and enhancing their interest in learning. Moreover, the weaknesses revealed that students are dissatisfied with the large data quota required for access, which may limit their online learning activity. Futhermore, time consumption on TikTok can affect the quality of learning, leading to distraction and exposure to non-educational content.

Keywords: TikTok, strengths and weaknesses, mixed method design

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#### **ACKNOWLEDGEMENT**

First of all, the researcher expresses gratitude to Allah for blessings, opportunity, health, and mercy for completing her undergraduate thesis and also our beloved prophet Muhammad SAW who becomes my inspiration.

This undergraduated thesis entitled "The Use Of Tiktok In Efl Classroom As The Learning Media In Speaking Skills: Strengths And Weaknesses" is submitted as the final requirement in accomplishing undergraduate degree at English Language Education Department Faculty of Teacher Training and Education University of Muhamadiyah Malang.

The researcher would like to express her sincere gratitude and appreciation to everyone who helped her finish her thesis. Their support and advice have been helpful throughout this research journey. First, the researcher would like to thank my thesis advisor, Mrs. Dr. Fardini Sabilah, S.Pd., M.Pd. for her time, patience, support, and guidance so I can finish this thesis on time as my plan. And the researcher would like to thank all of the lecturer of English Language Education Department of University of Muhammadiyah Malang.

Next, the researcher owe a debt of gratitude to her family. To her father Dwi Praptono and her mother Prasiwi Hikmah for their endless prayer, love, attention, support and work hard to see her daughter success to finish her studies. The researcher would like to thank her beloved people Wildan, Ica, Fifi, Amel and

the others whose names could not be mentioned here for all the prayers, support, motivation, and love.

Moreover, the researcher would like to thank her beloved friends in B Class especially Aletha, Thania and Biya, thank you for coloring the researcher college life. The laughs, tears, experiences and the lessons that we shared together, will always be remembered the researcher hope you all the best in the future.

The words are not enough to say my appreciation for helps and contributions on this thesis. May Allah always guide you and give you all happiness. The researcher hopes this thesis would be useful for the readers.

Malang, Januari 19, 2024

The researhcer

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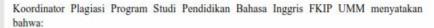
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