STRENGTHS AND WEAKNESSES OF INTEGRATING PADLET AS A MEDIA OF EFL WRITING SKILL



ENGLISH LANGUAGE EDUCATION DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MUHAMMADIYAH MALANG

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THESIS

This thesis is submitted to meet one of the requirements to achieve

Sarjana Degree in English Language Education



ENGLISH LANGUAGE EDUCATION DEPARTMENT
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UNIVERSITY OF MUHAMMADIYAH MALANG

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MOTTO AND DEDICATIONS

MOTTO:

"Hidup hanya sekali, hiduplah yang berarti

Kesuksesan tidak datang dengan mudah, tapi ketika kita

tahu apa yang menjadi tujuan dalam hidup, tentunya akan jauh lebih sederhana"

(Ibnu Atha'ilah)

DEDICATIONS

This thesis is dedicated to:

- Myself,

- My beloved parents,
 My extended family,
 My thesis advisor and examiners,
- 5. My Friends,
- 6. University of Muhammadiyah Malang, for providing the platform and resources that enabled me to pursue and complete this academic endeavor.

AUTHOR'S DECLARATION OF ORIGINALITY

I hereby declare that the intellectual content of this thesis is the product of my own work and has not been submitted to any other University or Institution.

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I also declare that this is a true copy of my thesis, as approved by my thesis committee and the English Language Education Department office.

Malang, January 20th 2024

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Rabiyatul Adabiyah Muqtadir

STRENGTHS AND WEAKNESSES OF INTEGRATING PADLET AS AMEDIA OF EFL WRITING SKILL

ABSTRACT

Today, digital technologies, including mobile devices and applications, are prevalent in practically every level of education. The purpose of this design is to assess the strengths and weaknesses of Padlet as a learning media for writing skills in EFL classrooms of students from the English Language Education Department (ELED) at the University of Muhammadiyah Malang. Padlet is one of these applications. Students and teachers can utilize the platform to compose and share images, audio, videos, or assignments via its digital interface. The objective of this study is to assess the strengths and weaknesses of Padlet as a learning media for writing skills in EFL classrooms of students from the English Language Education Department (ELED) at the University of Muhammadiyah Malang. A total of forty students from the English Language Education Department (ELED) at the University of Muhammadiyah Malang were selected using purposive sampling. The research employs a mixed methodology. This study utilized a close-ended questionnaire and conducted semi-structure interviews as the research instruments. According to the data gathered from the questionnaires and interviews, the students have expressed favorable sentiments regarding the use of Padlet in their writing skill. Padlet provides students with enhances their motivation and teamwork. Nevertheless, there are two crucial factors to take into account when utilizing Padlet: Padlet can be challenging to use because there are several premium and subscription-only features available, which restricts our ability to load Padlet files when using accessible facilities, and the Padlet has a writing capacity limit, which limits engagement between friends and the interaction that may occur when learning to write. In the EFL writing skill, Padlet makes positives result as a learning media.

Keywords: Padlet, Strengths, Weaknesses.

Advisor

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Rabiyatul Adabiyah Muqtadir

ACKNOWLEDGMENTS

First of all, I would like to express my endless gratitude to Allah
Subhanahuwata@ala for all of His blessings and mercy throughout the years because I
realize and feel very sure that without His blessing, mercy, and guidance, it would be
impossible for myself to finish this undergraduate thesis.

I sincerely thank you to Ibu Dr. Fardini Sabilah, S.Pd., M.Pd. as the advisor. This thesis will not be conducted smoothly without her patience and kindness. Besides, I also would like to express my gratitude to Ibu Dra. Thathit Manon Andini, M.Hum and Bapak Adityo, S.S., M.A as the examiner for the correction and suggestion.

I would like to express my longlasting thankfulness to my parents, Harmini and Abdul Muqtadir Salim, and also my sisters, Kurratul Aini Muqtadir, Iuwaria Muqtadir and Rifka Ayu Muqtadir who always support me by asking my thesis development all the time. Also, I thank to Sultan Fajar Al Rasyid who has spent the time for being my favorite person since 2019. Last, my gratitude goes to those who always be my biggest motivation and my rival at the same time in conducting this research: Ine, Valda, Agus, Aletha, Izza, Desi, Vio, Alif, and Thania.

Hopefully this thesis could be used as a reference for research in the same field. I also hope that this thesis could enrich the reference in strengths and weaknesses of integrating padlet as a media of eff writing skill at Universitas Muhammadiyah Malang.

Malang, 20 Januari 2024

Rabiyatul Adabiyah Muqtadir

TABLE OF CONTENTS

Approval.		i
Mottos an	d Dedications	iii
Letter of A	Authenticity	iv
Abstract		V
Acknowle	dgements	vi
	Contents	vii
CHAPTE	R I: INTRODUCTION	
1.1	Research Background	
1.2	Research Problem	4
1.3	Research Objectives	4
1.4	Research Objectives Research Significance Scope and Limitation Definition of Key Terms	4
1.5	Scope and Limitation	4
1.6	Definition of Key Terms	5
CHAPTE	R II: REVIEW OF RELATED LITERATURE EFL Instructional Media	
2.1	EFL Instructional Media	6
	2.1.1 Kinds of instructional media	7
// G	2.1.2 The strengths of Instructional Media in EFL Classroom	8
	2.1.3 The weakness of Instructional Media in EFL Classroom	9
2.2	Padlet as Media in EFL Classroom	9
5-11	2.2.1 Padlet in Teaching English Skill	10
	2.2.2 The Strengths and Weaknesses Padlet in Teaching Writing	
CHAPTEI	R III: RESEARCH METHODOLOGY	
3.1	Research Design	12
3.2	Research Subject	13
3.3	Data Collection	14
	3.3.1 Technique and Instruments	.15
	3.3.2 Procedure	.16
3.4	Data Analysis	16
CHAPTEI	XIV: FINDINGS AND DISCUSSION	/
4.1	Research Findings	18
4.2	Discussion	24
1/ 4		
CHAPTER	V: CONCLUSION AND SUGGESTIONS	
5.1		26
5.2	Suggestion	27
REFEREN	ICES	28
APPENDI		
Appendix	1: Questionnaire and interview	31
	2: Tabulation of respondent data	
Appendix	3: Interview Transcript of the Students	33
Appendix	4: Research Cover Letter	
Appendix	5: Plagiarism Check Results Sheet	41

LIST OF TABLES

Table 3.1 Options and score



LIST OF FIGURES

Figure 4.1 Giving Motivation	19
Figure 4.2 Ease of Use.	20
Figure 4.3 Raise Student's Collaboration	21
Figure 4.4 Student's Interest	22



LIST OF APPENDICES

Appendix 1 Questionnaire and interview	31
Appendix 2 Tabulation of respondent data	32
Appendix 3 Interview Transcript of the Students	33
Appendix 4 Research Cover Letter	41
Appendix 5 Plagiarism Check Results Sheet	41



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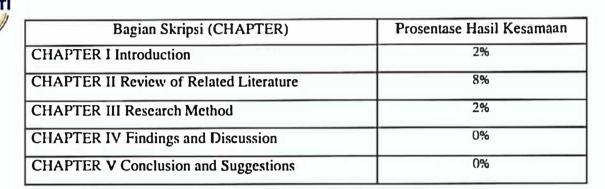


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Berdasarkan prosentase hasil uji kesamaan, dapat disimpulkan bahwa hasil deteksi plagiasi telah memenuhi syarat dan ketentuan yang telah diatur pada Peraturan Rektor No. 2 Tahun 2017.

Malang, 15 Januari 2024

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