CHAPTER III
RESEARCH METHOD

This chapter discussed the procedures used in conducting the study. They were research design, research object, data collection, and data analysis.

3.1 Research Design

Designing the research is the third step in doing research—it comes after selecting a problem and reviewing the literature on the problem (Ary, Jacobs, Sorensen, & Razavieh, 2010). A research design is the researcher’s plan of how to proceed to gain a comprehension of the research (Ary et al., 2010).

According to Ary et al. (2010), the research approaches in education is classified into two major categories: quantitative and qualitative research. In this research of phrasemes happened in *The Little Prince* novel, the researcher used qualitative research. It was chosen as it was in line with Ary et al. statement (2010) of qualitative researchers who “seek to understand a phenomenon by focusing on the total picture rather than breaking it down into variables.” Mack et al. (2011) also accorded that qualitative research shares several characteristics such as seeking answers to a question and seeking to explore phenomena. By looking back at the research problems, the phenomenon that the researcher tried to seek was clearly the phrasemes found in *The Little Prince* novel. Therefore, the qualitative approach is employed.

3.2 Research Object

The object of this study was the English version of *Le Petit Prince* novel written by Antoine De Saint-Exupéry, *The Little Prince*. The researcher used the
printed form of the novel translated by Irene Testot-Ferry which was first published in 1995 by Wordsworth Edition Limited. *The Little Prince* is a classic tale that could be read by both children and adults for the life and friendship philosophical observations (Banerjee, 2011). Moreover, the research object was the main data of the study which were the phraseme expressions, the meanings of the phrasemes, and types of phrasemes found in *The Little Prince* novel.

### 3.3 Data Collection

The purpose of collecting the data is simply to inform what the researcher already did (Farber, 2006). In this study, there was an instrument applied by the researcher to conduct the data. As stated previously, the descriptive qualitative approach was used by the researcher. Therefore, the researcher herself is the main instrument of this research. Moreover, to obtain the data, some steps were also employed. The steps were briefly mentioned below.

1. Reading through the entire of *The Little Prince* novel in order to get the researcher knew what the novel was about.
2. Highlighting the sentences in the novel that contain phrasemes.
3. Collecting the phrasemes expression found in the aforementioned novel.

### 3.4 Data Analysis

In order to analyze the data, there were some steps employed by the researcher. The steps were explained briefly as follow.

1. Gathering all the phrasemes collected from *The Little Prince* novel on the table at the Phraseme column as presented in the next page.
Phraseme, Meaning, and Typology

<table>
<thead>
<tr>
<th>Phraseme</th>
<th>Meaning</th>
<th>Typology</th>
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2. Identifying the meanings of the phrasemes in data collection by seeking the literal meanings. The meanings were identified by looking up idioms dictionaries and/or seeing the context of the sentence. After that, the meanings were typed at the Meaning column on the table.

3. Classifying the typologies of the phrasemes found in the novel by giving a tick (✓) into encoding or decoding column as seen on the column of Type.

4. Giving further explanations based on the data findings of each phraseme type found in the aforementioned novel after a whole data is finished to analyze.

5. Drawing a conclusion as the final step of analyzing the data.