STRATEGY IN TEACHING READING USED BY ENGLISH TEACHER OF
ELEVENTH GRADE IN AGRICULTURE DEPARTMENT OF STATE
VOCATIONAL HIGH SCHOOL 1 PLOSKLATEN KEDIRI

THESIS

By:

Miftakhul Jannah

201310100311265

ENGLISH LANGUAGE EDUCATION DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MUHAMMADIYAH MALANG
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THESIS

This thesis is submitted to meet one of the requirements to achieve Sarjana Degree in English Language Education Department

By:
MIFTAKHUL JANNAH
201310100311265

ENGLISH LANGUAGE EDUCATION DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MUHAMMADIYAH MALANG
2018
This thesis was written by Miftakhul Jannah and was approved on 2 August 2018

Advisor II,

Kharisma Naidi, W. S, M. Pd

Advisor I,

Drs. Jamun, M.Ed
This thesis was defended in front of the Faculty of Teacher Training and Education of University of Muhammadiyah Malang and accepted as one of requirements to achieve Sarjana Degree in English Language Education on August 2nd 2018

Approved by:

Faculty of Teacher Training and Education
University of Muhammadiyah Malang

Dean,

Dr. Poneojari Wahyono, M. Kes

Examiners:  
1. Laela Hikmah N., M. A., M. Ed Lead  
2. Rosalin Ismayoeng G., S. S., M. A  
3. Drs. Jarum, M. Ed  
4. Kharisma Naidi W. S., M. Pd

Signatures:
1. ........................................
2. ........................................
3. ........................................
4. ........................................
MOTTO AND DEDICATION

“This life is an educator and we are always in a state must learn”

(Bruce Lee)

“Everything will come to those who keep trying with determination and patience”

(Edison)

This thesis is dedicated to:

My beloved parents Mr. Abdul Hakim and Mrs. Tumiasih

My lovely brother

My beloved one

My sibling and special friends
AUTHOR'S DECLARATION OF ORIGINALITY

I hereby declare that the intellectual content of this thesis is the product of my own work and has not been submitted to any other University or Institution.

I certify that, to the best of my knowledge, my thesis does not infringe upon anyone’s copyright not violate any proprietary rights and that any ideas, technique, quotations, or any other material from the work of other people included in my thesis, published or otherwise, are fully acknowledged in accordance with the standard referencing practices.

I also declare that this is a true copy of my thesis, as approved by my thesis committee and the English Language Education Department office.

Malang, July 27th 2018

Miftakhul Jannah
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ABSTRACT

Teaching reading in vocational high school is different from other high schools because it should meet specific needs. Furthermore, teaching reading needs the application of appropriate technique, method, and strategy to achieve teaching goals. Based on those problems, the researcher formulates two research questions. First, what are the strategies used by the English teacher of Agriculture Department in State Vocational High School 1 Plosoklaten Kediri to teach reading? Second, how are the students’ responses toward the strategies used by the English teacher of Agriculture Department in State Vocational High School 1 Plosoklaten Kediri?

The researcher employs qualitative design to answer the research problem. The researcher chooses one of the English teachers as the research subject. Furthermore, the researcher utilizes observation, interview, and questionnaire as the research instrument. Observation is used to gather the data about strategies used in teaching reading. Interview is used to support the data from the observation. Meanwhile, questionnaire is used to gather the data about the students’ response toward the teaching reading strategy. The data is analyzed and evaluated based on the existing theory.

The finding reveals that the teacher used several teaching reading strategy. The strategies are asking and answering questions strategy, drilling strategy, imaging strategy, summarizing strategy and discussion strategy. The students are generally happy with the strategies used in the reading class. Every single item in the questionnaire suggested that the students are happy with the usage of summarizing, asking and answering questions, and imaging.

Keyword: Strategy, Teaching Reading, English Teacher, Vocational High School

Sincerely,

Sincerely,

Advisor 1
Dr. Jaruny, M. Ed

Author
Miftakhul Jannah
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Malang, July 27th 2018

The researcher

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