THE PERCEPTIONS TOWARD ADDITIONAL ENGLISH LEARNING RESOURCES VIA SCHOOLOGY BY ENGLISH LANGUAGE EDUCATION DEPARTMENT STUDENTS UNIVERSITY OF MUHAMMADIYAH MALANG

THESIS
This thesis is submitted to meet one of the requirements to achieve Sarjana Degree in English Language Education

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MOTTO AND DEDICATION

“Jika Allah dan Rosulullah terasa dekat, hatimu kan dipenuhi dengan cahaya”

I dedicate this thesis to:
Allah and Rasulullah, My beloved parents,
To all who support and pray for my success
AUTHOR'S DECLARATION OF ORIGINALITY

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I hereby declare that the intellectual content of this thesis of this product of my own work and has not been submitted to any other University or Institution.

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I also declare that this is true copy of my thesis, as approved by my thesis committee and the English Language Education Department office.

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Ayodya Damas Sujatmiko
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ABSTRACT

Schoology is an online platform that provides the students’ material and facilitate learning. Furthermore, it can be inferred that it provides a new way of learning for the students to engage and intensify their own learning. Perception gives a clear communication and better learning environment, and it can help teachers shed a light of what good and appropriate teaching-learning process. So that, this research conducted the students’ perception toward additional English learning resources via Schoology.

This study aims to know English Language Education Department students’ perceptions toward additional English learning resources via Schoology. So, the purpose of this present study is knowing students’ perceptions toward additional English learning resources media via Schoology. The research method used on this research is qualitative research approach. One of most characteristics of qualitative approach is descriptive data obtained from the subjects’ experiences and perspectives. Because of the consideration above, survey and interview was conducted as the instrument in this research. The participant of this research was English Language Education Department students in University of Muhammadiyah Malang who have used Schoology.

The result showed that based on the perceptions, most of students has a good attitude on additional learning English language via Schoology. From the result, there are four aspects which represent the perceptions of the students; 1) Perception about advantages of Schoology 2) Perception about disadvantages of Schoology. Besides that, some perceptions of the disadvantages of Schoology has been showed by the students.

Key words: Schoology, students’ perceptions, additional learning

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The writer,
Ayodya Damas Sujatmiko
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