CHAPTER I

INTRODUCTION

This chapter presents background of study, research problems, research purposes, significance of the study, scope and limitation, and definition of the key terms.

1.1 Research Background

Nowadays, English is definitely an important language of the world. All of the countries make English as an international Language and second language. People often use English in their activities to communicate with others like study in other country or travel around the world. Moreover, for Indonesian in this era of globalization there will be a lot of free trade and foreign companies come to Indonesia, so the use of international language like English is needed.

In English, there are four skills that must be mastered by students namely listening, writing, reading, and speaking. According to Efrizal (2012), speaking is a crucial part of foreign language learning because it is one way to communicate with others through ideas and a message orally. Among the four skills, speaking is often considered to be the most difficult skill by students. According to Huang (2010), many find speaking in English more difficult than writing. Even many learners with high test of English as a foreign language (TOEFL) score feel that they lack academic speaking skills and regard improving their academic oral communication ability as highly important. Therefore, the activities of the learning should encourage and support the student’s learning speaking. To
overcome this situation, Nematovna (2016) states that there are eleven activities to promote students speaking ability namely, story completion, list making, ranking, giving directions, group interview, storytelling, show and tell, debate, problem solving, and fantasy. Those are the activities that can be practiced by the students to reduce the difficulty of their speaking ability.

Solihin (2009) argues that people in Indonesia have difficulty in speaking skill because most of them get English merely in formal institutions like schools or informal school. Therefore, there is a little chance for them to use it. Moreover, English is very rarely used as it is a foreign language, so Indonesian students have difficulties in mastering it well, especially spoken language. In this regard, the additional activity outside from the regular class should be done. Some of the schools have established an extracurricular program to support students who are concerned in acquiring a better level in English.

According to the previous study by Khairiyah (2010) entitled “English Club as an Extracurricular Program at SMPN 3 Malang”, it shows that the school has a very neat plan on having the English club to train students in delivering debate, storytelling and speech. Unfortunately, there is no frequent meeting for students because the teacher often have had another activity so it lost students motivation then. It becomes worse since there were no punishment for those who did not attend the meeting or even quit the club. It makes the English club lose their member strictly and indirectly it would influence to the activities in the class.

According to other previous study by Fitrianingsih (2009) in her research entitled “The implementation of English conversation club as an extracurricular
activity at SMPN 18 Malang”, this study showed that one of the activity named “Game Name Five” did not provide the students so much chance to speak English. The students only write and read a number of things and activity related to the question. If the instructor still wants to conduct the same activity, it is better for the teacher to have another activities that are still related, such as storytelling.

From those problems of the previous study, the researcher conducted the same research in English extracurricular program of Junior High School of Nurul Jadid. The purpose of this study is to describe how the extracurricular program at SMP Nurul Jadid is conducted. The researcher considers that it is important to analyze the activities of Language Intensive Program of SMP Nurul Jadid (LIPS) as an extracurricular program by doing a research entitling “An Analysis of Language Intensive Program of SMP Nurul Jadid (LIPS) in Paiton as an Extracurricular Program in Supporting Speaking Ability”

LIPS is an English extracurricular program of SMP Nurul Jadid that aimed to support students speaking ability and make student able to compete Internationally in the field of English. This English extracurricular program is different from others. This program was inside the cottage that will automatically make students speak more because it requires them to speak English within 24 hours.

Language Intensive Program of SMP Nurul Jadid (LIPS) have been running from 2002 to now. The first period in selecting students to join extracurricular program running very hard. This situation is caused by lack of self confidence of students in learning English. They feel ashamed and afraid to make
a mistake especially in public speaking. The existence of this problem, the management and the mentors of LIPS make a serious effort and committed to always strive in doing their work. Therefore, they expect that the students can be confident in speaking English with others. Since the second period until now, this extracurricular has developed rapidly, both in the recruitment of students and the activities of program. The instructor feel very proud of them because it has already brought them to win some completions such as:

1. 1st and 3rd champion of English Speech Contest in Probolinggo district in 2013.
2. 2nd champion of English Olympics in a secondary levels throughout the Probolinggo district in 2013.
3. 1st champion of English speech contest and storytelling in a secondary level throughout the Probolinggo district 2014.
4. 3rd champion of English speech contest in a secondary level throughout the East Java in 2015.
5. 1st champion of English speech contest of junior high school level in East Java in 2016.

1.2 Research Problems

Based on the background of the study, the researcher formulates the problems of this research as follows:

- What are the activities of LIPS in supporting speaking ability?
- How is the activities implemented of LIPS in supporting speaking ability?
- What are the facilities of LIPS in supporting speaking ability?
1.3 Research Purposes

The purpose of the study can be stated as follows:

- To investigate the activities of LIPS in supporting speaking ability.
- To investigate the activities implemented of LIPS in supporting speaking ability.
- To investigate the facilities of LIPS in supporting speaking ability.
- To know the advantages of LIPS in supporting speaking ability.

1.4 Research Significance

This research was expected to give significance for students, teacher, and researcher:

- For Teacher

  By doing this research, the researcher expect that the teachers can implement extracurricular activities in accordance with the needs of students and the teacher knows in overcoming the students lack of speaking.

- For Further Research

  This research can be a reference for the further research especially for language researchers; they can use the extracurricular activities in this research as an alternative to teach students in the field of speaking. They also can use the data taken in this research as a source to make a consideration for the next teaching-learning.

1.5 Scope and Limitation:

To limit the scope of study, the researcher will only discuss such as follows:
This review of literature is limited to the study of extracurricular activities offered outside the school day to develop the students speaking ability. There are three aspects that are discussed in this study. The prime aspect is how the activities of LIPS are conducted; it is followed by the facilities of LIPS program and additionally knowing the advantages of LIPS as an extracurricular activity.

This study is limited for students who join the extracurricular activities at VII and VIII grade of Junior High School of Nurul Jadid Paiton Probolinggo in academic year of 2016/2017.

1.6 Definition of Key Term:

- Extracurricular program

Extracurricular program is an activity outside the school class that is done in the school or outside the school with the aim of expanding student’s knowledge, talents and interests.

- LIPS (Language Intensive Program of SMPNJ)

Language Intensive Program of SMPNJ (LIPS) is the name of English extracurricular program created by Junior High School of Nurul Jadid.

- SMP Nurul Jadid

Junior High School of Nurul Jadid is defined as an educational government institution in the level of junior high school in Pesantren Nurul Jadid that is located in Paiton sub-district, Probolinggo regency where the researcher will conduct the research.