AN ERROR ANALYSIS ON SIMPLE PRESENT TENSE
USED BY THE EIGHTH-GRADE STUDENTS
IN WRITING DESCRIPTIVE TEXT
AT SMP RADEN FATAH BATU

THESIS

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FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MUHAMMADIYAH MALANG
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This thesis is submitted to fulfill one of the requirements to achieve Sarjana
Degree in English Language Education Department

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MOTTO AND DEDICATION

“Do not compare your life to others. There is no comparison between the sun and the moon. They shine when it is their time”

(Anonymous)

This thesis is dedicated to:

My mom, dad, and siblings
MFF Squad (Amma, Dibul, Cabe, Tutul, and Bayu)
Anilawati and Endah
DFQ Squad
and APSK
ORIGINALITY DECLARATION

The undersigned below:
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I hereby declare that the intellectual content of this thesis is the product of my own work and has not been submitted to any other University or institution.

I certify that, to the best of my knowledge, my thesis does not infringe upon anyone’s copyrights nor violate any proprietary rights and that any ideas, techniques, quotations, or any other material form the work of other people included in my thesis, published or otherwise, are fully acknowledged in accordance with the standard referencing practices.

I also declare that this is a true copy of my thesis, as approved by my thesis committee and the English Language Education Department office.

Malang, January 25th, 2018

Nuril Khaesaria Herindita
AN ERROR ANALYSIS ON SIMPLE PRESENT TENSE USED BY THE EIGHTH-GRADE STUDENTS IN WRITING DESCRIPTIVE TEXT AT SMP RADEN FATAH BATU

ABSTRACT

English plays an important role in all aspects of national relationship with other countries in particular education. There are four skills which must be learned by the students. One of the skills is writing. Students have some difficulties in learning descriptive material due to the tenses. Students are confused how to apply tenses, in particular Simple Present Tense implemented in writing descriptive text.

The objectives of this research are: 1) to know the types of errors made by the eighth graders in using Simple Present Tense in writing descriptive text at SMP Raden Fatah Batu, and 2) to know the way how the teacher helps the students to cope with the errors in using Simple Present Tense in writing descriptive text.

In this research, the researcher used descriptive qualitative research. Data collection techniques used were interview and document. Instruments used to collect the data were interview guideline, tape recorder, and students’ writing task. The subject of this research was the eighth-graders of SMP Raden Fatah Batu as many as 32 students.

Based on the research results, it can be concluded that there were 81 errors found from 32 written products made by the students in writing descriptive text. The highest frequency error was misformation as much as 47 errors. Then, omission errors as much as 20 errors, misordering errors as much as 13, the last was addition error as many as 1 error. In addition, there were three ways to cope students errors: 1) evaluating students’ error after they wrote in the form of paragraph, 2) having various activities to motivate students in the learning process, and 3) writing daily activity to build up their paragraph.

Keywords: Error, Error Analysis, Simple Present Tense, Writing, Descriptive Text

Advisor I
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Nurdin Khazariana Hemidita
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The Researcher

Nuril Khaesaria Hernidita
<table>
<thead>
<tr>
<th>Chapter</th>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>ix</td>
<td>TABLE OF CONTENTS</td>
<td></td>
</tr>
<tr>
<td>iii</td>
<td>APPROVAL</td>
<td></td>
</tr>
<tr>
<td>iv</td>
<td>LEGALIZATION</td>
<td></td>
</tr>
<tr>
<td>v</td>
<td>MOTTO AND DEDICATION</td>
<td></td>
</tr>
<tr>
<td>vi</td>
<td>ORIGINALITY DECLARATION</td>
<td></td>
</tr>
<tr>
<td>vii</td>
<td>ABSTRACT</td>
<td></td>
</tr>
<tr>
<td>viii</td>
<td>ACKNOWLEDGEMENTS</td>
<td></td>
</tr>
<tr>
<td>ix</td>
<td>LIST OF APPENDICES</td>
<td></td>
</tr>
<tr>
<td>x</td>
<td>CHAPTER I INTRODUCTION</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>1.1 Research Background</td>
<td>1</td>
</tr>
<tr>
<td>1.2</td>
<td>1.2 Research Questions</td>
<td>5</td>
</tr>
<tr>
<td>1.3</td>
<td>1.3 Research Objectives</td>
<td>5</td>
</tr>
<tr>
<td>1.4</td>
<td>1.4 Scope and Limitation</td>
<td>5</td>
</tr>
<tr>
<td>1.5</td>
<td>1.5 Research Significances</td>
<td>6</td>
</tr>
<tr>
<td>1.6</td>
<td>1.6 Definitions of Key Terms</td>
<td>7</td>
</tr>
<tr>
<td>8</td>
<td>CHAPTER II REVIEW OF RELATED LITERATURE</td>
<td></td>
</tr>
<tr>
<td>2.1</td>
<td>2.1 Errors</td>
<td>8</td>
</tr>
<tr>
<td>2.2</td>
<td>2.2 Cause of Errors</td>
<td>9</td>
</tr>
<tr>
<td>2.3</td>
<td>2.3 Types of Errors</td>
<td>10</td>
</tr>
<tr>
<td>2.4</td>
<td>2.4 Error Analysis</td>
<td>14</td>
</tr>
<tr>
<td>2.5</td>
<td>2.5 Grammar</td>
<td>15</td>
</tr>
<tr>
<td>2.6</td>
<td>2.6 Tenses</td>
<td>16</td>
</tr>
<tr>
<td>2.7</td>
<td>2.7 Simple Present Tense</td>
<td></td>
</tr>
<tr>
<td>2.7.1</td>
<td>2.7.1 Definition</td>
<td>16</td>
</tr>
<tr>
<td>2.7.2</td>
<td>2.7.2 The Formula of Simple Present Tense</td>
<td>17</td>
</tr>
<tr>
<td>2.7.3</td>
<td>2.7.3 The Usage of Simple Present Tense</td>
<td>17</td>
</tr>
<tr>
<td>2.8</td>
<td>2.8 Descriptive Text</td>
<td>18</td>
</tr>
</tbody>
</table>
CHAPTER III RESEARCH METHODOLOGY

3.1 Research Design .......................................................................................... 19
3.2 Research Subject ....................................................................................... 19
3.3 Data Collection
   3.4.1 Data Collection Technique and Instrument ...................................... 20
3.4 Data Collection Procedures ..................................................................... 23
3.4 Data Analysis ............................................................................................ 23

CHAPTER IV RESEARCH FINDINGS AND DISCUSSION

4.1 Research Findings .................................................................................... 25
   4.1.1 Types of Errors Made by the-Eighth Grade Students in Using Simple
   Present Tense in Writing Descriptive Text .............................................. 25
      4.1.1.1 Errors of Omission ................................................................. 26
      4.1.1.2 Errors of Addition ................................................................. 28
      4.1.1.3 Errors of Misformation ....................................................... 29
      4.1.1.4 Errors of Misordering ......................................................... 30
   4.1.2 The Way How the Teacher Helped the Students to Cope with Their
   Errors in Using Simple Present Tense in Writing Descriptive Text.....
   .............................................................................................................. 30
4.2 Discussion ............................................................................................... 31

CHAPTER V CONCLUSION AND SUGGESTION

5.1 Conclusion ............................................................................................... 37
5.2 Suggestion ............................................................................................... 38

REFERENCES
APPENDICES
LIST OF APPENDICES

APPENDIX 1 : INTERVIEW GUIDE
APPENDIX 2 : STUDENTS’ WRITING TASK IN WRITING DESCRIPTIVE TEXT
APPENDIX 3 : ANALYZING ERRORS OF STUDENTS
APPENDIX 4 : STUDENTS’ WRITING PRODUCT
APPENDIX 5 : SURAT KETERANGAN
REFERENCES


