CHAPTER I
INTRODUCTION

This chapter presents background of the study, statement of problems, purpose of the study, significance of the study, scope and limitation, and also definition of the key terms. Each section is presented as follows.

1.1 Background of study

Students in Indonesia need ability to communicate on global competition, English as foreign language needed to be mastered. Students are expected to master all the four language skills: listening, writing, reading, and speaking. Therefore, English has been carried out in almost level of schools including vocational school.

Vocational school is a special school that teaches specific skills required to perform a particular job. In Indonesia, vocational education is recognized in secondary program of education that is Sekolah Menengah Kejuruan (SMK). This kind of school has become priority of the government because demand on specialized labors that have higher level of skills triggers Indonesia government to increasingly encourage and invest in the future of vocational education through public vocational schools that perform international standard. Therefore, English as international language which has been the first requirement to compete on the work place becomes priority and should be mastered by the students.

To ensure that students are able to master English, public vocational school teachers need certain strategies in teaching and learning process. According to Usman (in Yunita, 2008:1), teaching-learning process is a process which involves a set of students act on the basis of mutual relation in the
educative situation to achieve certain purpose. In teaching-learning process, teaching strategies are needed because these will be used as assessment toward the student’s achievement. Teaching strategy, according to Riyanto (2010:132) is a teacher way to optimalizing function and interaction among students using teaching components in teaching and learning process to achieve the goal of teaching and learning process. This statement is enhanced by Sudjana in Sabri (2003:3), who states that teaching strategy is a teacher action to plan their teaching method, which means teacher effort in using several teaching variable such as purposes, materials, methods, tools and evaluations, to reach teaching goals.

Based on the explanation, it can be concluded that teaching strategy is a teacher plan to organize and function all teaching components to achieve the goal of teaching and learning process. Teachers must know kinds of strategies that work best in their class because there are many strategies that can be implemented to help the students to engage knowledge. Therefore, teaching strategies are required to achieve teaching-learning purpose.

However, only few researches that provide information on how the teaching English in vocational school or kind of strategy used by English teacher in vocational school. Since vocational high school and general high schools are different, the requirement of English mastery is also different. In vocational school, the types of English required are adjusted with students’ Department, because there are some differences of technical terms from English in general.
The type of English learned will follow the student Department, such as English for business, or English for mechanical work.

Previous research about this topic by Nurul Inayah (2012) was entitled “Investigated “EFL Teachers’ Teaching Strategies in public Vocational High School in Singaraja”. In this research, the researcher investigated what kinds and problems faced by the six teachers in implementing the strategies that are used in Vocational High School 1, 2, and 3 Singaraja. The research showed that the six teachers in Public Vocational High Schools in Singaraja implemented various teaching strategy; there were thirty four implemented.

State Vocational High School 1 Batu is favorite school in Batu, with its strategic location, accessible and well recognized by the public, and it is closer and blends with the community at large. The skill programs which are available in State Vocational High School 1 Batu are: 1). Hotel Accommodation, 2). Food Service, 3). Beauty Skin and Hair, and 4). Clothing Boutique. State Vocational High School 1 Batu wants to prove the school as a center of education and training in the field that capable to generate self-employment at national and international field.

One of the most important subjects in the Department of Hotel Accommodation at State Vocational High School 1 Batu is English. In line of work, students are in demand to understand English. Overall, the English scores of the students of Hotel Accommodation Department at State Vocational High School 1 Batu are good, but the students have weaknesses in understanding English. Thus, the students need to understand English for their apprenticeship.
Therefore, the researcher wanted to examine the strategies used by English Teachers at 10\textsuperscript{th} grade of “Hotel Accommodation” Department in State Vocational High School 1 Batu. Learning English at 10\textsuperscript{th} grade is used to prepare students before doing apprenticeship.

Based on the explanation, the writer that interested in conducting a research entitled “A Study on Teacher Strategies in Teaching English at 10\textsuperscript{th} Grade of “Hotel Accommodation” Department at State Vocational High School 1 Batu”. This research was expected to be meaningful in giving information and description of the teaching strategy in vocational high schools.

1.2 **Statements of the problem**

1. What are strategies applied by English teacher at 10\textsuperscript{th} grade of “Hotel Accommodation” Department at State Vocational High School 1 Batu?

2. How does the English teacher implemented the strategies at 10\textsuperscript{th} grade of “Hotel Accommodation” Department at State Vocational High School 1 Batu?

3. What are the problems faced by English teacher in implementing the strategies of teaching English at 10\textsuperscript{th} grade of “Hotel Accommodation” Department at State Vocational High School 1 Batu?

4. How does the teacher solve the problems in implementing the strategies of teaching English at 10\textsuperscript{th} grade of “Hotel Accommodation” Department at State Vocational High School 1 Batu?
1.3 Purpose of the study

1. To know the strategies applied by the teacher in teaching English at 10th Grade of “Hotel Accommodation” Department at State Vocational High School 1 Batu.

2. To investigate the strategies implemented by the teacher in teaching English at 10th Grade of “Hotel Accommodation” Department at State Vocational High School 1 Batu.

3. To analyze the teacher’s problems in implementing the strategies of teaching English at 10th Grade of “Hotel Accommodation” Department at State Vocational High School 1 Batu.

4. To explain the teacher’s solution of the problems in implementing the strategies in teaching English at 10th Grade of “Hotel Accommodation” Department at State Vocational High School 1 Batu.

1.4 Scope and limitation

In this research, the researcher focused on the use of teaching strategy in English teaching. This research was limited to one English teacher who taught in Hotel Accommodation Department. This research was conducted on May 12 and 19, 2017 at APH 1 Class State Vocational High School 1 Batu.

1.5 Significance of the study

The result of this research may give source information about the strategy in teaching English especially in vocational School. The teacher will be able to choose and determine the best strategy to their students in order to get success in teaching learning process. The English teacher at State Vocational High School 1
Batu in particular can use the result of this research as a feedback to improve their quality of teaching English. Second, the result of this research is expected to give contribution to students in order that they can improve their achievement and know the best strategy for their learning process. Third, for the future researchers, it is hoped that the result of this research will give additional information to investigate and analyze other aspects of the strategies in teaching English.

1.6 Definition of key terms

To get general understanding about the aim of this research, the writer will clarify the following terms, namely:

**Teaching Strategies:** Teaching strategies are specific methods of approaching a problem or task, modes, of operation for achieving a particular end, planned designs for controlling and manipulating certain information. (Brown 2007:132)

**Vocational School:** Vocational school is one option for students interested in practical postsecondary education and job training. Vocational schools typically offer relatively short, career-focused programs that quickly prepare graduates for the workforce.

**Hotel Accommodation:** Hotel accommodation is a major which teaches the facilities and the quality of accommodation provided by hotel, which are: administration, guest service: receptionist, housekeeping, etc.