AN ANALYSIS OF ELEVENTH- GRADE STUDENT’S ANXIETY IN LEARNING “PAST TENSES” AT SMA MUHAMMADIYAH 1 MALANG

THESIS

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DEDICATION AND MOTTO

“don’t stop until you’re proud”

This thesis is dedicated especially for:

1. My beloved advisor Erly Wahyuni, Dra, M. Si and Dr. Sudiran, M.Hum who always give me support and motivation.
2. My beloved parents who support and lead me to be a better person.
3. All my friends, thanks has become my friends and thanks to:
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   • Intan Paradita Kharisma Dewi

You have taught me of togetherness, respecting, caring, and supporting.

You are not only as my best friend but as my family because you are the best person that I ever had in my life.
DECLARATION OF ORIGINALITY

I hereby declare that the intellectual content of this thesis is the product of my own work and has not been submitted to any other University or Institution.

I certify that, to the best of my knowledge, my thesis does not infringe upon anyone’s copyright nor violate any proprietary rights and that any ideas, techniques, quotations, or any other material from the work of other people included in my thesis, published or otherwise, are fully acknowledged in accordance with the standard referencing practices.

I also declare that this is a true copy of my thesis, as approved by my thesis committee and the English Language Education Department office.

Malang, 2 February 2018

Meida Rolistiningtyas

ABSTRACT

Past tenses are one of the important factors which make students feel anxious in learning English. That is why the teachers should find ways to support students with this problem in their teaching and learning process such as giving more practice to the students and create enjoyable environment. The purposes of this study are: 1) To describe the factors which caused the students’ anxiety in learning “past tenses”, 2) To describe the English teacher’s ways in guiding the students minimize their anxiety in learning “past tenses” at SMA Muhammadiyah 1 Malang.

This research used descriptive qualitative research. Besides, the subjects of this study are students of eleventh-grade of 1st Chemistry class at SMA Muhammadiyah 1 Malang academic year 2017/2018 consist of 20 students. Therefore, the instruments to collect the data were observation, questionnaire, and interview.

The result of data of the study showed that 1) there are two factors which causes the Eleventh-grade students’ anxiety in learning “past tenses” at SMA Muhammadiyah 1 Malang. The first factor is the negative perception that learning “past tenses” is difficult. The second factor is student’s lack of understanding about “past tenses”. In addition, 2) there are three strategies used by an English teacher to guide the student’s minimize their anxiety in learning “past tenses” such as: creating the relaxed situation in a learning process, practicing makes better, and giving students’ motivation.

Keyword: Analysis, Student’s Anxiety, Past tenses.

Advisor I

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Malang, 2 February 2018

[Signature]

The writer
# TABLE OF CONTENTS

APPROVAL ................................................................................................................... iii

MOTTOS AND DEDICATIONS ......................................................................................... iv

DECLARATION OF ORIGINALITY ............................................................................... v

ABSTRACT .................................................................................................................... vi

ACKNOWLEDGEMENTS .............................................................................................. vii

TABLE OF CONTENTS ............................................................................................... viii

LIST OF APPENDICES ................................................................................................ x

LIST OF TABLES ........................................................................................................ xi

CHAPTER I INTRODUCTION

1.1 Research background ......................................................................................... 1
1.2 Research Problem .............................................................................................. 5
1.3 Research Objectives .......................................................................................... 6
1.4 Scope and Limitation ......................................................................................... 6
1.5 Research Significance ........................................................................................ 6
1.6 Definition of Key Terms .................................................................................... 7

CHAPTER II REVIEW OF RELATED LITERATURE

2.1 English Tenses ..................................................................................................... 8
2.2 Past Tenses ........................................................................................................... 9
   2.2.1 Simple Past Tenses ......................................................................................... 9
   2.2.2 Past Continuous Tenses ................................................................................. 12
   2.2.3 Past Perfect Tenses ....................................................................................... 14
2.2.4 Past Perfect Continuous Tenses ................................................... 16
2.3 Difficulties in Learning Past Tenses .................................................... 18
2.4 Anxiety ..................................................................................................... 19
   2.4.1 Kinds of Anxiety ........................................................................ 20
   2.4.2 The Cause of Past Tenses Anxiety ........................................... 21
   2.4.3 Strategies of an English teacher to guide the student’s minimize
   their anxiety in learning past tenses ...................................................... 22
   2.4.4 Ways to Alleviate Anxiety ............................................................ 23

CHAPTER III RESEARCH METHOD

3.1 Research Design .................................................................................. 24
3.2 Research Subject ................................................................................... 24
3.3 Data Collection ....................................................................................... 25
   3.3.1 Technique and Instruments ......................................................... 26
   3.3.2 Procedure ................................................................................... 28
3.4 Data Analysis .......................................................................................... 29

CHAPTER IV FINDINGS AND DISCUSSION

1.1 Research Findings ................................................................................ 31
1.2 Discussion .............................................................................................. 34

CHAPTER V CONCLUSION AND SUGGESTIONS

5.1 Conclusion ............................................................................................ 36
5.2 Suggestion ............................................................................................. 37

REFERENCES

APPENDICES
LIST OF TABLE

Table 2.2.1 Formula of Simple Past Tense ............................................................ 9
Table 2.2.2 Example of Simple Past Tense .......................................................... 10
Table 2.2.3 Example of Simple Past Tense .......................................................... 10
Table 2.2.4 Example of Simple Past Tense .......................................................... 11
Table 2.2.5 Time Signal of Simple Past Tense .................................................... 11
Table 2.2.2.1 Formula of Past Continuous Tense .............................................. 12
Table 2.2.2.2 Example of Past Continuous Tense ............................................. 13
Table 2.2.2.3 Example of Past Continuous Tense ............................................... 13
Table 2.2.2.4 Time Signal of Past Continuous Tense ........................................ 14
Table 2.2.3.1 Formula of Past Perfect Tense ....................................................... 14
Table 2.2.3.2 Example of Past Perfect Tense....................................................... 15
Table 2.2.3.3 Example of Past Perfect Tense....................................................... 15
Table 2.2.3.4 Time Signal of Past Perfect Tense ................................................. 16
Table 2.2.4.1 Formula of Past Perfect Continuous Tense .................................... 16
Table 2.2.4.2 Example of Past Perfect Continuous Tense ................................... 17
Table 2.2.4.3 Example of Past Perfect Continuous Tense ................................... 18
Table 2.2.4.4 Time Signal of Past Perfect Continuous Tense .............................. 18
Table 3.3.1 Scoring Scale..................................................................................... 27
Table 3.4.1 Scoring .............................................................................................. 31
References


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