CHAPTER I
INTRODUCTION

This chapter discusses about background of study, statements of problem, purposes of the study, significance of the study, scope and limitation, and definition of key terms. Each section is presented as follows.

1.1 Background of the Study

English is one of the subjects in teaching and learning process. Every school gives English subject to the students because it can make the students know and develop it in their life. The globalization demands them to be able to speak English in order they can communicate with other people from different country. English speaking ability is important to transfer knowledge from one another. The transfer knowledge from foreign people is easy to get if we understand the language they use. So, the teachers who teach English must understand English in order to give the explanation to the students clearly. In the teaching process, language skill is divided into four language skills namely; listening, speaking, reading, and writing.

According to Richards (2009), the mastery of speaking skills in English is a priority for many second or foreign language learners. Learners consequently often evaluate their success in language learning as well as the effectiveness of their English course on the basis of how well they fell had improved in their spoken language proficiency. Oral skill has been one of the major concerns in EFL/ESL.
courses. Thus, English teachers need to understand how to deliver the English speaking material in a proper way of teaching.

Mukminatin (in Febianawati, 2004:5) says that the objective of teaching speaking is to develop the students’ ability to communicate in the target language. In this process students are expected to be able to express themselves in English. In real teaching learning process, the teachers find problems to stimulate their students to speak up in English. The problems are usually found on the learners. Many students are afraid to speak, sometimes it could be due to some students which feel the tendency of some learner to dominate in the group which will make them fear of making mistakes or criticism. In addition, sometimes there are also some students who have lack of vocabulary and too concerned about their grammar, which would make them choose not to speak. These kinds of issues sometimes encountered by a teacher in the class when they teaching speaking. So, it is needed some techniques or methods to help students express their speaking in English.

Those previous consideration are supported by the research conducted by Febianawati (2004). She found that the students had problems with their speaking ability, particularly in term of inhibition, nothing to say, low or uneven participation, mother tongue use, speech act as the main element of speaking. In order to overcome with the problems by using some techniques of teaching speaking for example: corrects students’ pronunciation, gives exercise, and prohibit student to use mother tongue. To overcome the problems, the teachers use some techniques of teaching speaking such as: role-play, debate, discussion, free-speaking, and so on. The other research was done by Fitriana (2012), she did the
research about problem faced by teacher in teaching at Pare Kediri and found some problems, such as their students had different ability and age, afraid to speak, the difference of educational background of the students and low motivation.

SMPN 1 Pelaihari the school in Pelaihari City where the writer was graduated. During the school period, the writer realized that most of students who commonly use traditional language as their first language, faced lots problem in using Bahasa. Following this idea, the writer considered that students will also potentially face various problem in term of English speaking capability. Meanwhile, the writer tried to focus on the problem faced by teacher in delivering English speaking material. Therefore, the writer was interested in conducting the research under the title “Problems Faced by the Teacher in Teaching English Speaking at Grade IX of SMPN 1 Pelaihari”.

1.2 Statement of Problems

Based on the background of the study above, the problems are:

1. What are the problems faced by the English teacher in teaching Speaking at Grade IX of SMPN 1 Pelaihari – Kalimantan Selatan?

2. What are the solutions to cope the problems faced by the English teacher in teaching Speaking at Grade IX of SMPN 1 Pelaihari – Kalimantan Selatan?
1.3 Purpose of the Study

Based on the problems above, the purposes of the study are:

1. To analyze the problems faced by the English teacher in teaching Speaking at Grade IX of SMPN 1 Pelaihari – Kalimantan Selatan.

2. To describe the solution to solve the problems faced by the English teacher in teaching Speaking at Grade IX of SMPN 1 Pelaihari – Kalimantan Selatan.

1.4 Significance of the Study

Theoretically, it is expected that the results of this study are useful for teachers in anticipating the same problems occur and they can improve their language teaching process. For the students, they can know about the problems faced by teacher in teaching speaking and can use the suitable technique and method of teaching speaking when they become a teacher.

 Practically, the English teachers of SMPN 1 Pelaihari can identify the causes of the problems, and the solution to solve the problems so that they will be able to anticipate their teaching problems to have better. For the other researchers, they can use this research as a reference when they conduct the research in SMPN 1 Pelaihari.

1.5 Scope and Limitation

For the scope of this study is about the problems faced by English teacher in teaching speaking and how the English teacher solves those problems at SMPN
1 Pelaihari. Then, the limitation of this study is focus on the teacher’s problem and it does not see the result of speaking teaching and learning process in the class.

1.6 Definition of Key Terms

In order to avoid misunderstanding, the terms used in this study are defined as follows:

1. **Problem** is situation in which the person is motivated to reach a goal but attainment of the goal is blocked by some obstacle or obstacles (Klein, Stephen B, 1987)

2. **Solution** is specification of how the problem will be solved (Harrison, 2009:5)

3. **Speaking ability** is defined as an ability of the students to express the ideas, feelings, and opinion orally in simple utterance and in suitable context (Brown: 2001)