THINK-PAIR-SHARE TECHNIQUE USED BY THE TEACHER IN TEACHING
ENGLISH AT THE SECOND GRADE STUDENTS OF SMP NEGERI 5 MALANG

THESIS

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MOTTOS AND DEDICATION

Mottos

Create the best, do the best and for the best
Keep on pushing and keep on trying, life can be whatever you make it to be

This thesis is dedicated to:
Allah SWT and Nabi Muhammadiyah SAW who always guide me and take care of me to be a good person
My beloved parents who always give spirit and as my inspiration
Father (Hadi Erwanto, Mother (Puji Suryanti).
My lovely young sister who always accompanies and supports me
(Shavira Pujawanti)
My beloved best friends
(Aisyah, Aditya, Ank, Sashi, Citra, Haes, Intan, Fadil, Joko)
ORIGINALITY DECLARATION

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I hereby declare that intellectual content of this thesis is the product of my own work and has not been submitted to any other University or Institution.

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I also declare that this is a true copy of my thesis, as approved by my thesis committee and the English Language Education Department office.

Malang, August 02, 2018

Etty Pujawanti
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ABSTRACT

Technique is important to be used by the English teacher in teaching and learning process. This study aimed to know the way the teacher implemented think pair share technique in teaching English at the second grade of SMP Negeri 5 Malang.

This study used descriptive qualitative research design. The writer wanted to know the teacher’s way to use think pair share technique and the reason of using it. The data were obtained through observation and interview. The subject of research was an English teacher of the second grade students at SMP Negeri 5 Malang.

The result of the study showed that the technique used by the teacher on the learning process are designed into three steps namely pre-activity, whilst-activity and post activity. The think pair share technique was implemented in the whilst-activity. The teacher’s reasons of using TPS technique in teaching English are a) saving time for preparation, b) helping students to think individually about the topic and answering and c) building oral communication skill.

Key words: Teaching English, Think Pair Share technique

The Writer,

Etty Pujawanti
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In conducting this thesis, the writer has many mistakes and lack of perfection. The writer will be very pleasure if the readers give suggestion, in order to have betterment the thesis. This thesis may also help the reader to conduct similar study.

Malang, 02 August 2018

Etty Pujawanti
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