CHAPTER I
INTRODUCTION

In this chapter, the researcher discusses background of the research, research problem, research objective, problem limitation, research significance and definition of the key terms. They are discussed consecutively in the following section.

1.1 Research Background

Language is very important because by the language we can communicate, express our idea, feeling, and transfer knowledge to other people in society. Language is a vehicle of thought and communication to support people in a society. In short, people cannot survive without communication.

In the 20th century, people in the world have been facing the globalization era, an era where there is almost no limitation for a country to make a relationship with other countries. This fact has caused people to try learning English in order to prepare for the MEA in which English is used worldwide. In this era, English might be used as a second language. Therefore, people started learning English since they are little and continued at the school level. Lestari (2009) states that “mastering English in globalization era is related to working value”. It means that we must study English to prepare our future to encounter the globalization era.

In learning language there are some basic skills that the students have to master, one of these basic skills is listening. Listening is the foundation of all human communication. Listening is one of the most important language skills. However, students might still have difficulties in acquiring listening skill because
sometimes they are not enthusiastic about the subject. The lack of interest and motivation of the students to study may be caused by the methods and techniques that may not be suitable for the students’ needs or the students’ interest. Certainly, it can be a serious problem for the students for their achievement such as in listening comprehension.

Moreover, teaching listening is one of the duties that have to be conducted by teachers of English to improve the students’ skills in English. In learning English, sometimes the students get bored about teacher’s way of teaching. Some teachers think that listening is the easiest skill to teach because there are so many materials or English handbook prepared in the beginning of teaching and learning activities. According to Brinton in Nasrullah (2013), explains that media can help to motivate students by bringing a slice of real life into the classroom and help them process information. Actually, many interesting media can be used to teach listening skills for example by using English song, movies, or dialogue in interesting English language.

English movie is one of the teaching media in English teaching. A movie is one of the interesting media to teach because some students at Junior High School have high interest in watching movies. There are stories to follow and observe by watching movies. The teacher of second grade in SMP Taman Pendidikan Islam (TPI) Sidoarjo sometimes uses English movie for listening class in order to boost students’ achievements and to attract mood of the students in listening class. Therefore, the researcher chose the teacher of second grade in SMP TPI Sidoarjo as a research subject.
1.2 Research Problem

In line with the background of the study, the statements of the problem of the current research are:

1. How are English movies used in teaching listening for the second grade students at SMP TPI Sidoarjo?
2. What are the difficulties of using English movies in teaching listening for the second grade at SMP TPI Sidoarjo?
3. How does the teacher cope with the difficulties of using English movies for teaching listening in the second grade at SMP TPI Sidoarjo?

1.3 Research Objective

According to the statements of the problem above, the research objective are:

1. To describe how English movies are used in teaching listening for the second grade students at SMP TPI Sidoarjo.
2. To identify the difficulties of using English movies for teaching listening,
3. To describe how the teacher copes with the difficulties of using English movies in teaching listening.

1.4 Scope of Limitation

This research focused on the English movies used in teaching listening, the difficulties of using English movies in teaching listening and how the teacher cope with the difficulties in teaching listening by watching English movies.
1.5 Research Significance

The students of second grade SMP TPI Sidoarjo they could add their knowledge about how to improve listening skill by watching English movie. For the teacher, this study could help solve the difficulties of teaching listening by watching English movies. For the next researcher, the result of the study can be used as a reference to their research with the same topic.

1.6 Definition of the Key Terms

To avoid misunderstanding, the researcher defines the key terms used in this research. The key terms are as follows:

1. **Listening** is “the process of learning verbal symbols with full attention, understanding, appreciation, and interpretation to get information, grasping the content and the message and also to understand the means of communication conveyed by the speaker through utterance or verbal language” (Tarigan, 1986).

2. **Implementation** is “an action or execution of a plan that has been carefully drafted and detailed” (Maya, 2007).

3. **Movie** is “artwork in the form of a series of life that are arranged so as to produce an illusion of a moving image that is presented in the form of entertainment” (O’pray, 2004).

4. **SMP Taman Pendidikan Islam Sidoarjo** is one of the national standard Junior High Schools located in Jl Raya Gedangan, Sidoarjo, East Java, Indonesia.