CHAPTER I

INTRODUCTION

There are six points that are going to be described in this chapter; research background, research problem, research objectives, scope and limitations, research significance, definition of key terms.

1.1 Research Background

The use of technology has greatly improved since the first of 21 century. Living in an era which cannot be separated from the technology makes people rely much on the use of it either for social, business, entertainment or academic purposes. One of the most influential inventions in the history of human life is internet. Sibero (2011) said that internet is taken from Inter-connected network or computer network which is linked globally. He also stated that internet spreads extensively like a universal system. While in oxford dictionary, internet is elaborated as global computer network which provides several information and communication facilities, it consists of interconnected network using standard communication protocol.

People nowadays have really familiar with the use of internet. It can be seen from how they manage their gadget to always connect to the internet every time and everywhere. According to Anderson and Willey (2014), most of people have phone, tablet, computer, or laptop which provide instant messaging application, social media, and other application. Those application are usually linked to each other in those devices through internet network: for instance, a massive number of
iOS or Android allow to content to be shared on other application. Thus, the function of network tool is broad and flexible.

Internet is broad and flexible, it considered effective and convenient toward any field. As the time goes by Internet begins to be used in educational field. Purbo (1998, in Sudaryanto 2017) said that there are at least three positive effects from the internet for education such as the learner may take a course easily wherever from all over the world and institution because internet is borderless. Meanwhile, Khoe Yao Tung (2000, in Sudaryanto 2017) stated that after the participation of teacher in class literally, internet may become a complementary of teaching and learning as one of the source of learning.

In addition, there are many ways to use internet to support learning and teaching process. One of them is Learning Management System which is defined by Hall (2003) as a software that administrates a training event. It provides the record data from learners, reports management, and course catalogue. In Learning System Management the users must be registered by log in on the Web-Edu.

In the result of previous research about the use of LMS, entitled Penggunaan Learning Management System (LMS) di Perguruan Tinggi: Studi Kasus di Universitas Pendidikan Indonesia by Munir, Universitas Pendidikan Indonesia, 2010, shows that the ease of LMS usage and the utilization of LMS give a positive impact toward the student’s behaviour in using LMS.

The researcher was interested in analyzing the Learning Management System used by English Department lecturer in University of Muhammadiyah Malang and how the students response toward the Learning Management System.
So far, there is no previous researcher in English Department student in University of Muhammadiyah Malang who have conducted this kind of research. It becomes the reason why this study is so important to be conducted.

1.2 Research Problem

From the background of study above the researcher takes the statement of problem as follows:

1. What kinds of Learning Management System are used by the English Department lecturers in University of Muhammadiyah Malang?
2. How do the students response toward the Learning Management System?

1.3 Research Objective

From the Statement of problem above the researcher find the purpose of the study as follows:

1. To know the Learning Management System used by Lecturers in University of Muhammadiyah Malang.
2. To investigate the students’ response toward the Learning Management System.

1.4 Scope and Limitation

It is important to limit the scope of the problem in order to be more manageable. In this study the researcher focuses on investigating the Learning Management System used by English Department lecturer of University of Muhammadiyah Malang. Furthermore the limitation of this study is on the classes of 4th semester in which the lecturer is using the Learning Management System in year 2016/2017.
1.5 Research Significance

It is expected that the result of this study will be useful as a feedback or input for the lecturer who use the Learning Management System. In this case the finding can give the important information for the lecturers by knowing the student respond toward the use of Learning Management System. Beside this research is useful for other lecturers who want to try to use the Learning Management System. Finally, the result of this study can be used as a source of information for the next researcher to continue or develop this research.

1.6 Definition of Key Terms

To restraint the misunderstanding, the key terms used in this study are defined as follows:

1. Learning

Learning defined as a process of gaining a new knowledge, modifying or adding the previous skill, behavior, knowledge or information (Karban, 2015).

2. Management

Management is an activity of organizing and coordinating event or situation in order to achieve a particular objectives or goal (Drucker, 1999).
3. System

System is a settled of things, parts or component which linked up together to make a particular structure work (Meriam Webster Dictionary, 2016).

4. Learning Management System

Learning management system is a software which is developed to support virtual or online teaching and learning process in which the purpose is not only delivering the material but also provide the authoring, maintaining, storing the course, assessment for the learner’s as well (Hall, 2003).