FACTORS THAT INFLUENCE STUDENTS’ MOTIVATION IN LEARNING READING COMPREHENSION IN ENGLISH
LANGUAGE EDUCATION DEPARTMENT OF UNIVERSITY MUHAMMADIYAH MALANG

THESIS

By:
Reo Fiakhsani Syah Arman
201310100311037

ENGLISH LANGUAGE EDUCATION DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MUHAMMADIYAH MALANG
2017
This thesis was written by Reo Fiakhsani Syah Arman and was approved on October 28, 2017.

By:

Advisor II, Advisor I,

Laela Hikmah N, M.A., M.EdLead Dr. Hartono, M.Pd
This thesis was defended in front of the examiners of the Faculty of Teacher Training and Education of University of Muhammadiyah Malang and accepted as one of the requirements to achieve Sarjana Degree in English Language Education on October 28, 2017.

Approved by:

Faculty of Teacher Training and Education
University of Muhammadiyah Malang

Dean,

Dr. Poncojari Wahyono, M.Kes.

Examiners:          Signatures:

1. Drs. Jarum, M.Ed     1. ..........................  
2. Rosalin Ismayoeng G., S.S., M.A   2. ..........................  
3. Dr. Hartono M.Pd     3. ..........................  
4. Laela Hikmah N, M.A, M.EdLead. 4. ..........................
MOTTO AND DEDICATION

MOTTO:

“Stay close with Allah SWT”

DEDICATIONS

I dedicated this thesis to:

Allah Azza wa Jalla as a guide and a helper
My beloved father and mother
My beloved sisters
My beloved friends
My beloved partner
AUTHOR’S DECLARATION OF ORIGINALITY

I hereby declare that the intellectual content of this thesis is the product of my own work and has not been submitted to any other university or Institution.

I certify that, to the best of my knowledge, my thesis does not infringe upon anyone’s copyright nor violate any proprietary rights and that any ideas, techniques, quotation or any other material from the work of other people include in my thesis, published or otherwise, are fully acknowledged in accordance with the standard referencing practice.

I also declare that this is a true copy of my thesis, as approved by my thesis committee and the English Language Education Department Office.

Malang, October 28, 2017

Reo Fiakhsani Syah Arman
ACKNOWLEDGEMENTS

In the name of Allah, the Beneficent, the Merciful. Praise be to Allah *Azza wa Jalla*, Lord of the world who has blessed the writer in completing this paper. *Sholawat* and *Salam* are given upon our prophet Muhammad *Shalallahu ‘alaihi wa Sallam*, who has guided us the way of truth and brought us to the real light of life.

From the sincere of the writer’s deepest heart, he realized that if there were no support and motivation from people around him, he could not finish this paper. Therefore, he would like to express his gratitude and give his best appreciation to:

1. His first advisor Dr. Hartono, M.Pd. and his second advisor Laela Hikma N, M.A. M.EdLead who has given valuable guidance, suggestions, comments, and encouragement during the consultation period until the completion of this thesis.
2. A very deep thank is presented to all of the lecturers and staffs of English Language Education Department for the priceless knowledge, lesson, and helps they have given to the writer.
3. Mr. Dian Arsitades, M.Pd and pre-intermediate reading comprehension C class for their participation and help in conducting this research.
4. The great regard and gratitude are given to his beloved Family, Eddy Agus Arman, Dwi Ria Sriwijayanti, and Shaffrand Sya’af Syah Arman. This paper is dedicated to them who has support and motivated in finishing his study.
5. All of his friends in A Class 2013 of the English Language Education Department students, especially Rahmat Fadhillah, Hanif Amrullah, Sendy Setyo Wibowo, Yusuf Dewantara, Kinanti Ayu Paramitha, Subhan, Tisna Monasela, Allisan Meidiana, and Alfi Syukrin, thanks for their care, help, love, pray and support.
6. And his partner, YANF, thanks for helps, supports, giving time and suggestions in this paper.
Hopefully, this paper can be useful to the readers, particularly to the writer. Also, the writer realized that this paper is far from being perfect. It is a pleasure for him to receive constructive criticism and suggestion from anyone who read his paper finishing.

Malang, October 28, 2017

Reo Fiakhsani Syah Arman
# TABLE OF CONTENTS

- APPROVAL .......................................................................................................... i
- MOTTOS AND DEDICATIONS ......................................................................... iii
- LETTER OF AUTHENTICITY ........................................................................... iv
- ABSTRACT .......................................................................................................... v
- ACKNOWLEDGEMENTS .................................................................................. vi
- TABLE OF CONTENTS ...................................................................................... viii
- LIST OF TABLE .................................................................................................. xi
- LIST OF APPENDICES ....................................................................................... xii
- CHAPTER I. INTRODUCTION .......................................................................... 1
  - 1.1. Background of the Study ................................................................. 1
  - 1.2. Statement of the Problems ............................................................... 3
  - 1.3. Purpose of the Study ........................................................................ 4
  - 1.4. Significance of the Study ................................................................. 4
  - 1.5. Scope and Limitation ........................................................................ 5
  - 1.6. Definition of Key Terms ................................................................... 5
- CHAPTER II. REVIEW OF RELATED LITERATURE .................................... 7
  - 2.1. Definition of Reading ....................................................................... 7
    - 2.1.1. Intensive Reading ..................................................................... 8
    - 2.1.2. Extensive Reading ................................................................... 9
  - 2.2. Learning Reading Comprehension .................................................. 9
  - 2.3. The Teaching of Reading Comprehension .................................... 10
  - 2.4. Learning Motivation ......................................................................... 11
    - 2.4.1. Intrinsic Motivation ................................................................. 13
    - 2.4.2. Extrinsic Motivation ............................................................... 14
  - 2.5. The Factors Affecting Motivation .................................................. 16
### CHAPTER III. RESEARCH METHOD

3.1. Research Design

3.2. Research Subjects

3.3. Data Collection

#### 3.3.1. Techniques and Instruments

- 3.3.1.1. Observation
- 3.3.1.2. Interview
- 3.3.1.3. Likert Scale

3.3.2. Procedure of Data Collection

3.4. Data Analysis

### CHAPTER IV. RESEARCH FINDINGS AND DISCUSSION

4.1. Findings

#### 4.1.1. The Students’ Motivation in Learning Reading Comprehension

#### 4.1.2. The Factors which Influence the Students’ Motivation in Learning Reading Comprehension

#### 4.1.2.1. Intrinsic Factors

#### 4.1.2.2. Extrinsic Factors

#### 4.1.3. The Lecture’s Strategies in Motivating the Students in Learning Reading Comprehension

4.2. Discussion

### CHAPTER V. CONCLUSIONS AND SUGGESTIONS
5.1. Conclusions ............................................................................................. 35
5.2. Suggestions ............................................................................................. 36
REFERENCES ...................................................................................................... 38
APPENDICES ...................................................................................................... 41
LIST OF TABLE

Table 1 ................................................................................................................... 26
# TABLE OF APPENDICES

APPENDIX 1 ........................................................................................................ 41
APPENDIX 2 ........................................................................................................ 42
APPENDIX 3 ........................................................................................................ 43
APPENDIX 4 ........................................................................................................ 44
APPENDIX 5 ........................................................................................................ 55
APPENDIX 6 ........................................................................................................ 59
APPENDIX 7 ........................................................................................................ 62
APPENDIX 8 ........................................................................................................ 64
APPENDIX 9 ........................................................................................................ 65
APPENDIX 10 ..................................................................................................... 66
REFERENCES


Spence, C. J. (2014). *The role of intrinsic and extrinsic motivation focusing on self-determination theory in relation to summer bridge community college students.* California State University, San Bernardino.


