CHAPTER I

INTRODUCTION

This chapter presents (1) background of study, (2) Problem of Study, (3) Purpose of study, (4) significance of study, (5) scope and limitation, and (6) definition of key term. Each section is presented as follows.

1.1 Background of Study

English is very important, it used as a means of international communication. As the English produced important to be studied, it is better to be taught at an early time for students; especially English in primary schools have been the subject position as a local subject. According to the Education and Culture Suyanto (2007: 2), he stated that a primary school consists of extra lessons in the curriculum. This means that the teaching of English in primary schools does.

In education, teaching English in primary schools only provide an introduction for students to know English as quickly as possible. When teaching them, it should be taught in a simple form and make the students relaxed and interested. According to Brown (2000), physical activities such as playing games, making things, to collect the songs and drama can provide context awesome for young learner to learn English. When kids are having fun, they usually want to continue their activities. Young learner also need attention and support from the teacher's personality to make them feel more confident and secure about learning English, so that they enjoy and feel happy when learning English.
As a teacher, teaching English to the student of primary schools is not simple as teaching English to adult learner. Here, teachers need sufficient preparation, a variety of techniques, media, action, and teachers must be creative to create student interest and happy to learn English.

According to the Hedge (2000) in learning a foreign language, vocabulary plays an important role. It is one of the most important aspects of learning a foreign language. Rich vocabularies help people to understand learning new words. By mastering vocabulary student are able to understand easily in learning all skills in English such as listening, writing, reading, and speaking. When we teach an elementary school, we must give them the vocabulary, because learning a foreign language need to know the basic vocabulary of the language. Teaching English as a foreign language need to include on the vocabulary to encourage their understanding of the production wells.

Vocabulary is a very important in expressing our thought and feeling, either in spoken or written. McCarthy (1990) argues that no matter how well the student learns grammar, no matter how successfully the sounds of L2 are mastered, without words to express a wide range of meaning, communication in an L2 just cannot happen in any meaningful way. Related to previous statement, vocabulary has shown one of the powerful tools in learning English.
According to Xu & Li (2011), teacher teaches vocabulary has become the top of main concern in verbal communication teacher’s agenda. In teaching vocabulary for young learner the following consideration are highly important that the learner must be interested and must make an effort to understand.

Researcher agrees vocabulary is one of the most significant things to learn foreign languages, but the vocabulary teaching techniques to grab the attention is important for teachers to achieve the goal of learning a foreign language. According to Suyanto (2007), teaching techniques is one factor that plays an important role in the learning process. This means that the success of the students in learning activities depends on the technique teacher. So, in teaching and presenting vocabulary, teachers should be creative and able to explain the matter clearly to make students interested and understand it. In addition, teachers need to apply some techniques to support the teaching and learning process. Teaching techniques are ways to make the learning process more active and helpful for teachers to manage classes.

The above statement is supported by Anand (2002: 3), which is investigating techniques to teach vocabulary for young students at SDN 1 Mulyoagung Jetis, Malang. He found that effective teaching techniques of vocabulary to guess the picture ask and answer questions and sing a song, among them three techniques, students interested in singing a song. They were very enthusiastic because they are free to express their style and they feel cheerful. Additionally, Basuki (2006: 2), which is investigating the techniques of teaching vocabulary for third-year students of SDN Bangselok 111 Sumenep, Madura, he found that the technique effective teaching of
vocabulary that includes technical translation, visual techniques, techniques of repetition and playing techniques.

According to Cameron (2001) he stated that technique is very important because students can enjoy the material presented. In short, teach vocabulary using variety of techniques such as visual technique in teacher centered learning and student centered learning can make students enjoy the material that presented easy to understand. It is the responsibility as teacher to provide techniques of vocabulary to make the learner interested.

Based on the background, it is necessary for researchers to learn about the techniques in teaching vocabulary and how to apply the techniques in SDN 01 Kotaanyar, Probolinggo. This school was selected as research subjects because the English teacher does not have educational background of English and able to deliver the technique. She learned English by take some courses only. Also by using a variety of techniques in SDN 01 Kotaanyar, Probolinggo, it can help to understand, make the students happy and enjoy the material in the learning and teaching process.

1.2 Problem of Study

Based on the background of the study, the problems are formulated as follows:

1. What are the techniques in teaching vocabulary used by the teacher in SDN 01 Kotaanyar, Probolinggo?

2. How does the English teacher apply the technique in teaching vocabulary in SDN 01 Kotaanyar, Probolinggo?
1.3 Purpose of The Study

Related to the statements of problem, the purposes of this study are:

1. To know the technique in teaching vocabulary used by the teacher in SDN 01 Kotaanyar, Probolinggo.

2. To describe how the English teacher applies techniques of vocabulary’s teaching used by the teacher in SDN 01 Kotaanyar, Probolinggo.

1.4 Significance of The Study

The researcher hopes this research can give contribution to the English teaching and learning. It has two major significances: practical and theoretical significances;

1. Theoretical Significance

This research gives solution to find out the appropriate technique in teaching vocabulary. This study will contribute to the improvement of technique in teaching vocabulary in elementary school.

2. Practical Significance

a. For the students

The result of this research can be used as a reference to improve the ability of student in understanding more about vocabulary by using technique of vocabulary.

b. For the teachers

The result of this research can help the teacher to easier present the material about vocabulary, also teachers can improve the technique in teaching vocabulary
c. Other researchers

To give additional information for other researcher who wants to conduct further research on the related field.

1.5 Scope and Limitation

This research will be focused on teaching techniques used by teachers of English in the teaching of vocabulary in SDN 01 Kotaanyar, Probolinggo. In addition, this study is limited to the secondgrade students at SDN 01 Kotaanyar, Probolinggo.

1.6 Definition of The Key Terms

1. Teaching shows or helping someone to learn how to do something, giving knowledge, provide instruction, guiding in learning something, cause to know or understand (Brown, 2000: 7).

2. Technique is a wide range of training, behavior, or tasks used in language classes to realize the goal of learning (Brown, 2001: 16).

3. Nathan (2013) states that “vocabulary is obviously an essential element within a language and the building blocks of the internal learning structure”. From that statement, we can conclude that vocabulary is important part in learning English. So, the teacher should have techniques that make students easy to learn English.