CHAPTER III
RESEARCH METHOD

3.1 RESEARCH DESIGN

This research used descriptive qualitative research because the writer collects the data through observation, interview, and open questionnaire. According to Ary, Jacobs, Sorensen, and Razavieh (2010), qualitative research focuses on understanding social phenomena from the perspective of the human participants in natural settings. In addition, in order to begin the descriptive qualitative research, the writer needed the subject that belonged to the teaching methods used by the lecturers in teaching listening II at English Language Education Department of UMM.

3.2 RESEARCH SUBJECTS

The subjects of this study are three listening lecturers who fulfilled the requirements of being the subject of the current research, the requirements are: 1. They teach listening class on the second semester at UMM, 2. They understand the material clearly also as stated on Sugiyono (2010) in his book about sampling technique, and 3. They also someone who has willingness if their class to be investigated.
3.3 DATA COLLECTION

The data of the research are the information regarding the method in teaching listening II used by the lecturers at English Language Education Department of UMM. Based on Creswell (2014), the data collection includes setting the boundaries for the study and collecting information; through observations, interviews, documents, and visual materials.

3.3.1 TECHNIQUE AND INSTRUMENT

The techniques used to collect the data in this study are observation, questionnaire, and interview the lecturers. Observation was done for three times for every lecturer because the writer was allowed to conduct the observation in 3 meetings. Also, the writer found that those lecturers used the redundant methods. So, the writer decides three times is enough to collect the data about analysis teaching method. Observation was done on 6 March, 2017 until May 15, 2017. Furthermore, observation was used to get the data about the methods used in teaching listening II at the English Language Education Department of UMM. Also, the writer used open questionnaire to clarify the video about the learning process to the lecturers. Moreover, the writer interview three lecturers because the writer uses three classes as the population and thinks that interview lists can be useful to clarify the data obtained from the observation stage.

The instrument used to collect the data in this study is semi structured because the writer used personal open-ended interview that the writer asks questions about an opinion and idea from the lecturers to find the problem clearer.
and deeper. The instrument of observation sheet and interview guidance could be seen in Appendix I and II.

### 3.3.2 PROCEDURE

There are some steps applied by the writer to collect the data, they are:

1. Preparing the instruments through observation sheet and interview guidance related to the teaching methods used by the lecturers.
2. Asking permission to the lecturers.
3. Doing observation for three times for each lecturer as the table below:

<table>
<thead>
<tr>
<th>Lecturer 1</th>
<th>Lecturer 2</th>
<th>Lecturer 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>March 6, 2017</td>
<td>April 10, 2017</td>
<td>April 12, 2017</td>
</tr>
<tr>
<td>March 13, 2017</td>
<td>May 8, 2017</td>
<td>April 26, 2017</td>
</tr>
</tbody>
</table>

Then, the writer collects the procedure of observation, as follows:

- Doing observation directly in the class.
- Taking a note and videos during the observation.
- Conducting the result of observation into written form.

4. Send an open questionnaire email to the lecturers through observation attachment to clarify the video about the learning process.

5. Doing interview three listening teachers as the table below:

<table>
<thead>
<tr>
<th>Teacher 1</th>
<th>Teacher 2</th>
<th>Teacher 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>March 27, 2017</td>
<td>May 17, 2017</td>
<td>April 12, 2017</td>
</tr>
</tbody>
</table>

Then, the writer collects the procedure of interview, as follows:

- Doing the interview in 5 or 10 minutes to get information about the teaching methods used by the teacher.
6. Collecting the data that were gained from observation, questionnaire and interview.

3.4 DATA ANALYSIS

Data analysis is a process of evaluating the data. Then, the data analysis in qualitative research is a process of categorizing data that are in the form of words, synthesis, and finding meaning (Ary, Jacobs, Sorensen, and Razavieh, 2010). Therefore, after collecting the data, the writer analyzed the data as follows:

1. Doing observation for three times.
2. Analyzing the result of the observation data.
   - Kinds of teaching methods used by the lecturers
   - Implementation of teaching methods
3. Send an open questionnaire email through observation attachment.
4. Doing the interview the listening lecturers.
5. Analyzing the result of the interview data.
6. Making a conclusion based on the data collected.
   - Kinds of teaching methods and the implementation used by the lecturers.