

# CHAPTER I

## INTRODUCTION

This chapter provides background of study, research problems, research objectives, scope and limitation, research significance and definition of key terms.

### 1.1. Research Background

Nowadays, the development of foreign languages is increasing especially English. The development of the English language increasingly makes children and adults want to master the language. The need to learn languages is not seen by age. When children learn early and are able to communicate verbally, they will get better results because children easily absorb a new language. Parents give their children the facilities such as administering to the course and call a private tutor to teach English to them because parents consider English that is very important to master.

Teaching using English Song is one of techniques that can be used for teaching and learning process. Many teachers use English song as a stimulus for teaching English at young learner, either to begin or close the learning proses. The use of English songs in the classroom is very good for them "to improve Reviews their listening skills, vocabulary, and pronunciation potentially, therefore, helping them to improve Reviews their speaking skills" (Millington, 2011). Teachers are required to select songs that suit student's age and use simple words in order to

create effective learning. In the other hand, English song can balance the intellectual and emotional intelligence that will give better results in learning.

In the process of learning English, song can eliminate boredom and uplift as well as make them more relaxed. Benefits of English song can also improve children's memory. Sometimes the children are difficult to accept the lesson. Therefore, one way of teaching technique is song which contains a rhythm that will facilitate to remember what was given by teacher.

But the problem is that each child has different abilities and character. Not all children can learn and receive using the song because most of them are not active in learning process and there is only silence so that the teacher should be able to have their own strategies and methods that correspond to skills in students possess.

EYL (English for Young Learners) in UMM is one of the major programs which should be chosen by the English students. EYL (English for Young Learners) course selection is taken of English students when they are in the sixth semester. During in the sixth semester, they are taught theories that will be made to the practice in the seventh semester. In the seventh semester, they will be taught according to the class that they can start from grade 1 to grade 6.

EYL (English for Young Learners) classes also employ English song. As we know English song will help the teacher in teaching and learning process. English song will give a stimulus to the learning process of children, so the teacher will be easier to teach. For example, children's songs that can be used to teach are "head, shoulders, knees and toes", the song can improve students'

vocabulary includes part of the body. English song also will make good atmosphere in the class because children felt happy when teacher used English song in teaching process.

The Previous study in English song has already been conducted by some students at the University of Muhammadiyah Malang. The first is a previous research by Wulan (2007) about "*A Study on The Use of Teaching Media in Teaching English at TK As-Salam Malang*", she found the teaching media used were pictures, magazines, story books, tape recorder and computer. The teachers used teaching media depending on the material thought. In implementing the teaching media, the teachers, however; faced some problems. The first problem faced by both teachers was the lack of various pictures. The second problem was related to the listening lesson. The teacher taught song with the limited number of song cassettes.

The second previous study is by Nilasari (2008) about "*A Study on Teaching English at Kindergarten Wahid Hasyim Malang*", Nilasari found on her research that there were several teaching techniques: (1) the objective of English skills are to introduce and to practice the students to listen some English vocabulary around their environment, to make the students able to comprehend the simple text and dialogues; (2) the main material to teach was taken from *I Can Speak English* writing written by Afrin Aulian which covered the four English Skills ( speaking, listening, reading, and writing); (3) the teaching techniques used by the teacher were repetition, imitation, or giving oral instructions, role play work, question and answer, singing song, listening and doing activities. Playing

games, dialogues or short story; (4) the media for teaching English were handbook I Can Speak English, flashcards, real object, puzzles, song creations, blackboard, and drawing book; and (5) the evaluation conducted every day after the topic are given. Therefore, this research is different from both previous studies in which the researcher can explain broadly and extensively about using English songs to teach young learners, so it can give some knowledge and help the readers understand how to teach young learners using English songs.

## **1.2. Research Problems**

In completing this study, the researcher focuses on English songs in teaching EYL (English for Young Learners) in University of Muhammadiyah Malang. In reference to this point the researcher would like to put forward the problems as follows:

1. How is teaching by using songs implemented in English for young learner class?
2. What are the problems encountered in using English song to teach young learners?
3. How do the teachers solve the problems encountered in using English song to teach young learners?

### **1.3. Research Objective**

The researcher had three purposes of study are:

1. To describe the implementation of teaching by songs in English for Young Learner class
2. To investigate the problem in using English songs to teach young learners
3. To find out the solution in encountered in using English songs to teach young learners.

### **1.4. Scope and Limitation**

In the process of teaching and learning the student teacher put a limit in providing English language songs. Teachers are required to select songs that suit the student's age and use simple words in order to create effective learning.

### **1.5. Research Significances**

The result of the study is to know the benefits of English song for EYL (English for Young Learners) give instruction for the students who choose this course and EYL (English for Young Learners teachers). As we know not all student teachers EYL know that not all English songs can be used in learning.

### **1.6. Definition of Key Terms**

Regarding to the problems and the purpose of the study, the definition of key terms can be specified as follows:

1. Teaching English as a foreign language (TEFL) refers to teaching the English language to students with some other first language.
2. Teaching English Song is one of techniques that can be used for teaching and learning process.
3. EYL (English for Young Learners) in UMM is one of the major programs which should be chosen by the English students when they are in the sixth semester.

