COMBINING PROCESS AND GENRE APPROACH TO IMPROVE THE WRITING ABILITY OF THE EIGHTH-GRADE STUDENTS OF SMPN 1 SUKOREJO PASURUAN

THESIS

This thesis is submitted to meet one of the requirements to achieve

Sarjana Degree in English Education

By:

DWI OKTAVIA
201210100311207

ENGLISH LANGUAGE EDUCATION DEPARTEMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MUHAMMADIYAH MALANG
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This thesis written by Dwi Oktavia was approved on February 15, 2017

By:

Advisors:

(Teguh Hadi Saputra, S.Pd., M.A.)

(Santi Prastiyowati, S.Pd., M.Pd.)
This thesis was defended in front of the examiners of Faculty of Teacher Training and Education of University of Muhammadiyah Malang and accepted as one of the requirements to achieve Sarjana Degree in English Education on January 15, 2017.

Approved by
Faculty of Teacher Training and Education University of Muhammadiyah Malang

Dean,

Dr. Pencakati Wahyono, M.Kes.


Signatures: 1. 2. 3. 4.
MOTTO AND DEDICATION

“Never say “No I can’t” if you do not ever try. Try it because where there is a will, there is a way”

“Life is like riding a bicycle. To keep your balance, you must keep moving.” (Albert Einsterin)

I dedicated this thesis to:

My beloved parents Tajid and Sati
My great sister Utari Wijayanti
My besties Merina Priska Amelia, Putri Rahmawati, Hilda Oktaviandi
DECLARATION OF ORIGINALITY

The undersigned:

Name : Dwi Oktavia
Student ID Number : 2012101003112077
Program of Study : English Department
Faculty : Faculty of teacher Training and Education

I declare that the work presented in this thesis was carried out by myself and there is no any thesis or paper that have been proposed to receive a bachelor degree, and there is no ideas or notions written or published by another person, unless what has been written in this thesis and mentioned in the references.

Malang, 15 Februari 2017

Dwi Oktavia
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ABSTRACT

Writing is one of English skills that should be learned by English learners. However, learning to write in a second language might not be easy for second language students particularly for the students of SMPN 1 Sukorejo, Pasuruan. The result of interviewed with the English teacher indicates that the factors of her students’ problems in writing were lack of vocabulary, difficulty in finding ideas and arrange them well, and low motivation in writing. To cope with this particular problems, the researcher used process and genre approach as the alternative ways to improve their writing ability. The students not only learn how to make text are structured, but also they will be learn how to make the text with the stages of process approach.

This study used Classroom Action Research (CAR) as research design which consisted of four stages, namely planning, implementation, observation and reflection. This research was conducted at SMPN 1 Sukorejo, Pasuruan. The subject of this study is the eighth-grade students of SMPN 1 Sukorejo which consists of 44 students. The instrument used to collect the data were video and evaluation (test). In this study, the researcher conducted two cycles that covered planning, implementation, observation, and reflection.

The result of the study showed that combining process and genre approach can improve the students’ writing ability. It was shown from the percentage of the students who achieve the score above the minimum passing garde (KKM) had improved from 36.6% into 47.6% in Cycle 1. It means that on the preliminary study only sixteen students passed the minimal standart score and increase into twenty students in Cycle 1. Afterwards, the researcher conducted the Cycle 2 since it has not reached the criteria of success that 70% should passed the test. On the Cycle 2, there were 30 students that passed the test and 10 students who failed the test. It means that 73.1% of all students passed the test and 26.9% students was failed. From this study, the researcher found that the research was successful.

Keyword: Combining, Process Genre based approach

First Advisor       The Writer

(Teguh Hadi Saputro S.Pd., M.A)    (Dwi Oktavia)
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In the name of Allah who has given the researcher health, inspiration and ability, therefore the researcher could finish her thesis although there are still many weakness that will be revised.

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Finally the researcher realizes that this thesis still far from being perfect. Therefore, constructive suggestion is needed in order to make it better. The researcher hopes that this research be able to give contribution to the students of English Language Department. In addition, the researcher hopes that this thesis would be beneficial to everyone.

Malang, 15 Februari 2017

Researcher

Dwi Oktavia
# TABLE OF CONTENTS

COVER.......................................................................................................................i  
APPROVAL...............................................................................................................ii  
LEGALIZATION.......................................................................................................iii  
MOTTO AND DEDICATION......................................................................................iv  
DECLARATION OF ORIGINALITY...........................................................................v  
ABSTRACT...............................................................................................................vi  
ACKNOWLEDGEMENTS..........................................................................................vii  
TABLE OF CONTENTS..........................................................................................viii  
LIST OF APPENDICES............................................................................................x  

## CHAPTER I INTRODUCTION

1.1 Background of the study ............................................................................1  
1.2 Statements of the Problems ......................................................................4  
1.3 Purpose of the study .................................................................................4  
1.4 Significance of the Study ..........................................................................4  
1.5 Scope and Limitation ...............................................................................5  
1.6 Definition of Key Terms .........................................................................5  

## CHAPTER II REVIEW OF RELATED LITERATURE

2.1 Teaching Writing .........................................................................................8  
2.2.1 Product-Based Approach .....................................................................8  
2.1.2 Process-Based Approach ......................................................................9  
2.1.3 Genre-Based Approach ......................................................................10  
2.1.4 Combine Process and Genre Approach ..............................................12  
2.1.5 Review of Previous Study ...................................................................15  
2.2 Teaching English as Foreign Language......................................................16  
2.2.1 KTSP ....................................................................................................16
CHAPTER III RESEARCH METHODOLOGY

3.1 Research Design ................................................................. 18
3.2 Population and Sample ...................................................... 20
3.3 Research Instrument ........................................................ 20
3.4 Data Collection .................................................................. 21
3.5 Data Analysis .................................................................... 23
  3.5.1 Analyzing Video ......................................................... 23
  3.5.2 Analyzing Test ............................................................ 24

CHAPTER IV FINDING AND DISCUSSION

4.1 Findings ............................................................................. 25
  4.1.1 Cycle 1 ................................................................. 25
  4.1.2 Cycle 2 ................................................................. 33
4.2 Discussion ........................................................................ 40

CHAPTER V CONCLUSION AND SUGGESTIONS

5.1 Conclusion ................................................................. 42
5.2 Suggestion ................................................................. 43

REFERENCES

APPENDICES
LIST OF APPENDICES

Appendix 1  Student’s score ............................................................................47
Appendix 2  Holistic scoring rubric .................................................................49
Appendix 3  Lesson plan Cycle 1 .................................................................50
Appendix 4  Lesson plan Cycle 2 .................................................................54
Appendix 5  Teaching material of the Cycle 1 .............................................58
Appendix 6  Teaching material of the Cycle 2 .............................................59
Appendix 7  Group assignment Cycle 1 .....................................................60
Appendix 8  Group assignment Cycle 2 .....................................................63
Appendix 9  The result of student’s writing in Cycle 1 .................................64
Appendix 10 The result of student’s writing in Cycle 2...............................67
Appendix 11 Surat Keterangan Sudah Melakukan Penelitian ..................70
REFERENCES


