ANALYSIS ON THE PROBLEMS FACED BY TEACHERS INDESIGNING LESSON PLAN BASED ON SCHOOL BASEDCURRICULUM (SBC) AT SMAN 1 SUMENEP

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ABSTRACT

In teaching English, the preparation before teaching is highly needed. One of the preparations before teaching process is lesson plan. A Lesson plan is teachers’ prediction or projection about all of activities that will be done by teachers and students to achieve the certain competence. Therefore, the teachers should make lesson plan in order to make process of transfer knowledge more effective and easy. Considering the importance of lesson plan in the teaching-learning process, the writer is intended to analyze the teachers problems in designing lesson plan based on school-based curriculum (SBC) at SMAN 1 Sumenep.
The research design of this study was descriptive qualitative research design because the data were analyzed and described in the form of words rather than numbers or statistics. The population in this research is English teachers of SMAN 1 Sumenep. The writer took all of them as sample. The instruments of this study were interviews and documents.
The finding showed that there were seven problems faced by teachers in designing lesson plan based on school-based curriculum, they were as follows: (1) the teachers formulate learning objectives that were not in accordance with indicators. (2) The teachers also did not formulated learning objectives operationally and clearly. To solve those problems, they read references like lesson plan guide from Depdiknas and ask other teachers. (3) The teachers faced problem in formulating learning methods. Therefore, they overcome it with giving pre-test in the first meeting and using some learning methods in a teaching process. Besides, they divide the students based on their competence. (4) The teachers faced problem in formulating instructional material. To solve it, the teachers take materials in form of printed materials, audio visual, visual, and multimedia. (5) The teachers faced problem in looking for learning resources. The solving, they take resources from magazine, newspaper, and internet. (6) The teachers faced problem in formulating times allocation. They determine times allocation based on the difficulties of materials and learning objectives. (7) The teachers faced problems in formulating assessment. They take the assessment instruments from the textbooks and enclose the assessment rubric as appendix on their lesson plan as the solving.