

TECHNIQUES USED BY THE TEACHER IN TEACHING SPEAKING CLASS AT THE DAFFODILS COURSE, PARE-KEDIRI



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English

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The present study is intended to know the techniques used by the teacher in teaching speaking at The Daffodils Course, Pare-Kediri and the students' perception toward the techniques applied by the teacher in teaching speaking at The Daffodils Course, Pare-Kediri.

This study used a descriptive qualitative design. The populations of the study were fifty students of Step One Class A and B at The Daffodils Course, Pare-Kediri. To collect the data, this study used interview, observation, and Likert scales. The interview was given to the teacher who taught speaking to the Step One Classes to elicit the data on the kinds of techniques used in teaching speaking. The non-participant observation was used to get the data on the implementation of techniques of teaching English speaking. Meanwhile, Likert scales were used to obtain the data on the students' perception toward the techniques used by the teacher in teaching speaking at The Daffodils Course, Pare-Kediri.

The data of this study were analyzed descriptively. The data from the interview and observation were analyzed by using non-numerical description. Meanwhile, the data of the students' perception were analyzed by using descriptive statistic, i.e., a mean or percentage.

Based on the research findings, it can be concluded that the teacher used four techniques in teaching English speaking to the Step One Class at The Daffodils Course, Pare-Kediri. The techniques included small group (discussion, debate), speeches, role play, and audio taped techniques. The teacher used more than one technique of teaching speaking in one meeting. Sometimes the teacher applied the audio taped techniques by using a tape recorder and scripts. The teacher used English 50%-70% more than Indonesian language to give an emphasis or to make the students understand clearly to the topic learned in the classroom. The students generally had very positive perception toward the techniques applied by the teacher in teaching speaking to the Step One Class at The Daffodils Course, Pare-Kediri.