ABSTRACT
The objectives of this study were 1) to know the problems faced by students at SMA Negeri 1 Panggul Trenggalek in listening subject, and 2) to describe several efforts by students to cope the problems.

The design of this study was descriptive research; the subjects were 30 students as the sample and one teacher at SMA Negeri 1 Panggul Trenggalek. In collecting the data, the researcher used two kinds of instruments: questionnaire and interview.

The finding showed that the problems faced by the students in listening subject were the problems dealing with the message, dealing with the speaker, dealing with the listener and dealing with the physical setting. Beside, the students had other problems, namely: being bored, fast speaker speech, unfamiliar words, troubled/bad quality cassettes, and unfamiliar topic. Based on the interview conducted with the teacher, the researcher found that there were some problems faced by the students, namely: the students’ vocabulary mastery, the lack of tools and limited time for listening subject.

To cope with the problems, the students used metacognitive, cognitive and socioaffective strategies. Besides the ways mentioned above, there were also some students who made their own opportunities outside the class to cope with this problems. They often trained their listening ability at home by watching English movies and listening to English songs. The problem dealing with boredom was not solved. The problem about the fast speaker’s speech was solved by training more often at home, asking to the teacher, listening to English songs, watching English movies, and trying to understand new vocabularies. The problem about difficult and unfamiliar words was solved by writing the words as the way they heard. The problem dealing with troubled or bad quality cassettes was solved by interrupting when there was unclear sound, repairing the troubled one then repeating the listening, and making note before writing the answer. And the problem about unfamiliar topic was solved by trying to guess the listening topic.