ERROR ANALYSIS ON ARGUMENTATIVE ESSAY
WRITTEN BY THE SEMESTER V OF ENGLISH LANGUAGE
EDUCATION DEPARTMENT STUDENTS AT UNIVERSITY
OF MUHAMMADIYAH MALANG

THESIS

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This thesis is submitted to meet one of the requirements to achieve Sarjana Degree in English Education

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I hereby declare that in this thesis there is no any thesis or paper that have been proposed to receive a bachelor degree, and there is no idea or notion written or published by another person, unless what has been written in this thesis and mentioned in the references.

Malang, April 26th, 2017

M. Aprian Kifari
ABSTRACT

M. Aprian Kifari. (2017). Error Analysis on Argumentative Essay Written by the Semester V of English Language Education Department Students at University of Muhammadiyah Malang. Thesis. English Language Education Department. Faculty of Teacher Training and Education. Advisors: (1) Rahmawati Khadijah Maro, S.Pd., M.P.Ed. (2) Adityo, S.S., M.A.

Recently, English writing has become an important tool for people of all walks of life in today's global community. English writing helps the students to practice their thinking organization. This study intended to investigate the types of errors and explored the frequency of error of students’ argumentative essay writing written by the semester V of English Language Department students of A and B class of University of Muhammadiyah Malang.

Qualitative research design was employed for this study. The research subjects of this study consisted of forty students of A and B of writing III class. The instruments to collect the data were documents analysis and interview guide. Moreover, the documents consisted of five of students’ argumentative essay writing which is worked in groups. Furthermore, the researcher conducted semi-structured interview.

The findings shows that the total errors of this study is 111 errors, they are divided into four types of errors; omission errors possessed 69 errors, addition errors possessed 15 errors, misinformation possessed 20 errors, and misordering 7 errors. For the most dominant error, Omission error dominates in students’ argumentative essay writing.

Key terms: Error Analysis, Writing, Argumentative Essay


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The researcher
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