CHAPTER I

INTRODUCTION

In this chapter, the researcher explains about background of study, the statement of the problems, the purposes of the study, the significance of the study, the scope and limitation, and the definition of key terms. Each of them is described in the following.

1.1 Background of the Study

English is a foreign language or second language that is taught in Indonesia. English subject is taught from kindergarten up to high level of school Senior High School. According to Lauder (2008), English is a compulsory subject to be taught for three years in junior high school and three years in senior high school. Moreover, English as an international language and second language that is taught in Indonesia has an important part in increasing the quality of the country because English is international communication that covers in many aspects like: education, business, technology and many more. So, teacher has to be aware of teaching English with full of responsibility in order to achieve the goal of teaching English in Indonesia.

Vocabulary is one of important parts in teaching English. Since having a strong basic and plenty of vocabulary will help us in using a language fluently. Especially in learning English language which need many vocabulary in using the four skills (reading, writing, speaking, and listening). Munjin (2008) claims that purpose of teaching English in junior high school is that learner can improve their reading, listening, and writing skill with the appropriate theme and situation with
individual interest and capability in using 1000 vocabulary. Furthermore, he adds that the purpose has to be achieved, because even if we great in grammar but without memorizing and enriching our vocabulary, all of the English skill will not work as they expected. Thus, earlier vocabulary teaching is important to increase student’s skills.

The application of teaching technique is becoming a way for teacher to make their students interest and enjoy with the material that given by teacher. Also in teaching vocabulary, technique is needed to increase student enthusiastic in learning English vocabulary. According to Brown (2000), technique includes all tasks and activities which almost always planned and deliberate, they are the product of choice that made by teacher and for teacher purposes as a language teacher which comfortably refer to the pedagogical units or components of classroom session. Therefore, technique application in teaching vocabulary will help students to comprehend some words and keep it in their mind in a long-term.

In relation to the teaching English vocabulary techniques, there have been previous researches. Rasulu (2011) who conducted research about techniques of teaching vocabulary by the second grade teacher at SMP Muhammadiyah 06 Dau Malang found 6 techniques, namely: Using flash cards or picture, Translation, Games, Guessing words, singing a song, Using prefixes, root, and suffix. Moreover, Hempil and Tivnan (2008) state that beginning vocabulary levels are important for reading progress, which results in enriching literary instruction. Besides, McDowell et al. (2007) state that children who begin school with larger vocabularies show their greater sensitivity to sound patterns within words.
Therefore, vocabulary is not an easy matter and it covers many aspect of English skill especially in teaching English vocabulary that influences student’s ability in using and learning language.

SMP ‘Aisyiyah Muhammadiyah 3 Malang is chosen as the subject of research because the researcher founds that some of students are lack of ability to achieve their English skill and researcher discover that the students are less of interest in learning English. This is indicating that students get low motivation in learning English. Besides, researcher also wants to know the cause of student get low motivation in learning English, which may from the teacher’s way in teaching or may from the student’s motivation in learning English itself. So, in order to get the answer, the researcher chose SMP ‘Aisyiyah Muhammadiyah 3 Malang as the subject of research with title Teaching Technique Used by Teacher in Teaching English Vocabulary at SMP ‘Aisyiyah Muhammadiyah 3 Malang.

1.2 Statement of Problems

Based on consideration above, this study focuses on the research question as follows:

1. What are teaching techniques used by teacher in teaching English vocabulary at SMP ‘Aisyiyah Muhammadiyah 3 Malang?

2. How does the teacher apply the techniques in teaching English vocabulary at SMP ‘Aisyiyah Muhammadiyah 3 Malang?

1.3 Purpose of The Study

Related to what mentioned in the statement problems above, the problem of this study raise three purposes of the study as follows:
1. To identify the teaching techniques used by teacher in teaching English vocabulary at SMP ‘Aisyiyah Muhammadiyah 3 Malang.

2. To find out how the teacher applies the techniques in teaching English vocabulary at SMP ‘Aisyiyah Muhammadiyah 3 Malang.

1.4 Significance of The Study

The significance of this study is hopefully give benefits for the readers and the researcher to improve their knowledge about teaching technique and the steps of using method of teaching techniques in teaching English vocabulary at SMP ‘Aisyiyah Muhammadiyah 3 Malang.

1.5 Scope and Limitation

Based on the statement above, the scope of this study focuses on is the teaching technique in vocabulary. Meanwhile, the researcher limits the discussion at seventh grade students of SMP ‘Aisyiyah Muhammadiyah 3 Malang.

1.6 Definition of Key Terms

To avoid possible misunderstanding and misinterpreting of this study, it is crucial to clarify some of the term as follow.

1. **Teaching technique** is the application of many methods in the classroom while teaching learning process that covers kind of technique and the application of technique used in teaching learning process. Brown (2000) mention that techniques include all tasks and activities which almost always planned and deliberate, they are the product of choice that made by teacher and for teacher purposes as a language teacher which comfortably refer to the pedagogical units or components of classroom session.
2. *Vocabulary* is a list of words which has an important role in learning English. It covers about how vocabulary teaching and learning, the techniques of teaching vocabulary, and also media that use in teaching vocabulary. Also, the vocabulary that taught it covers word classes, word families, word formation and many more.