CHAPTER I

INTRODUCTION

In this chapter, the researcher presents: background of study, statement of problem, purpose of the study, significance of study, scope and limitation and the last is the definition of key term.

1.1 Background of the study

English is very important to be learned because English is international language. According to Khamkhien (2010), “English has increasingly become the medium of communication around the world both in local and global”. Thus, English is very important to be learned because if you can speak English, you will be able to communicate with foreigners with different language and culture.

In learning English, there are four language skills which have to be mastered, they are writing, listening, reading, and speaking. Those four skills are divided into two types which are receptive skill and productive skill. Receptive skill is a term used for reading and listening, skills where meaning is extracted from the discourse. Productive skill is the term for speaking and writing, skills where students actually have to produce language themselves (Harmer, 2001: 265).

Speaking is one of the four basic competences that students should gain well. It has an important role in communication. It is widely known
asan effective communication in daily routine. According to Oradee (2012), speaking skill is the most important and essential skill and it is the most difficult for learner. In speaking, there are some components influencing how proficient people in speaking English; they are component of grammar, vocabulary, fluency, and pronunciation. When students want to speak fluently in English, they need to be able to use appropriate stress, intonation patterns, speak in coherent speech, and pronounce phonemes correctly.

Speaking skill is needed by the students for communication in the target language. It is very important to master speaking well by implementing the experience of learning the language in the real life. To practice the speaking skill is not easy. Because many students get some problems to do it, so the teachers feel difficult to teach speaking too.

Brown (2004: 140) defines that speaking is a productive skill that can be directly an empirically observed. In fact, the researcher can conclude that speaking is very important to communication, express of feeling, opinion, and socialization. Furthermore, we can see that the blind peoples have language to express what they want. They speak with their body (Body language), this is give an evidence that speaking is really important to peoples.

In Thailand, English has been established as the first foreign language, but recently, the Ministry of Education has aimed to reform education to enable learners to communicate and work effectively in English, as well as
Chinese and other language (Ministry of Education, 2005). People study English to serve different purposes in their daily lives. The most frequently used skills in English communication are speaking. Therefore, it is necessary to have good speaking skill in order to achieve effective communication.

1.2 Statement of problem

Based on the background of study, the writer formulates the problems of study as follows:

1. What are the problems faced by Thai students in learning speaking?
2. How do Thai students solve their problems in learning speaking?

1.3 Purpose of the Study

According to problem of study above, the purpose of the study are focused in answering the research problems, they are:

1. To find out the problems faced by Thai students in learning speaking.
2. To find the ways how Thai students solve their problem in learning speaking.

1.4 Significance of the Study

The result of this study will show the problem in learning speaking faced by Thai students at University of Muhammadiyah Malang. The result is expected to be useful for the reader and the students who are interested in English Education. And this result is hoped to be useful for
the teacher of English language, which is as a feedback in designing, materials, teaching strategies. And also the teacher can find solution for these problems, so the students of English education will perform better in speaking English.

For the Thai students, they will know their problems in learning speaking, so they can improve their speaking skill. Moreover, teachers who know the students problems in speaking will teach them better.

1.5 Scope and Limitation

The scope of this study is the problem of learning speaking English. The subjects are limited to Thai students at University of Muhammadiyah Malang. The researcher takes three students of English department, 2015 Academic Year as the subjects of the study.

1.6 Definition of key Term

To get a definitive understanding of the concepts of this study, the following definition is given:

**Speaking**

Speaking is the verbal use of language to communicate with other. (ClennFulcher, 2003:23).

The speaking in this study means way of communication/way of delivering message/messages to each other’s which are done by Thai students.
Problem

Problem is situation in which a person is motivated to reach a goal but attainment of the goal is blocked by some obstacles (Klein, 1987).

The problem in this study means the difficulties that are faced by Thai students in learning English speaking skill.

Thai Student

Thai students refer to the Thai students who get scholarship in study at English Department at University of Muhammadiyah Malang Academic year 2015.