

# CHAPTER I

## INTRODUCTION

In this chapter researcher pointed out important things such as background of the study, research problem, study objective, scope and limitations, research significant and the definitions of key terms.

### 1.1 Background of the study

Language is a communicative system that has been designed in such a way that it can be used as medium to express thoughts, emotions, ideas and more. It includes spoken, written and signature elements that enable individuals to convey or absorb meaning from sharing information within specific communities and cultures. Language is characterized by structure, words, grammar, and rules, which enable effective understanding and interpretation between individuals. Without language cannot connect with other. Language can be defined as set as of rules or as set as symbols in which symbols are combined and used to convey information or broadcast information. (Khurana et al., 2023).

Communicating to achieve goal has several ways, one of which is by writing. Communicating through writing can hone better writing skill and help communicating ideas effectively. Writing is fundamental skill that anyone should have. Mastery of writing skill is very important, not only among school children but also for everyone. (Qismullah Yusuf et al., 2019). Therefore, writing skill is needed to communicate through writing. If students want be successful at school, work, and personal lives students should learn to write. (Graham, 2019). Writing skill can be honed by various methods depend on requirement. Writing skill has been taught since elementary school. There are many popular strategies that teacher can adopt in teaching writing to help students accomplish writing task well. (Angraini et al., 2020). Along with the same times, learning methods or styles applied by teacher to students at school has develop, including individual writing assignments and paired writing assignments.

Learning style refer to the different ways in which individual prefer to response and revise new information when learning certain concepts or skills. Different learner has different learning style. (Marosan et al., 2022). Although there are various theories and model of learning styles, this increasingly showed that each individual has different preferences how to acquire knowledge, capture and understand new information. Each learner used certain strategies and style to support achievement of each individual's learning goals. (Lestari & Wahyudin, 2020). To understand students writing learning styles, an educator can test by several writing learning styles and see how far the writing learning styles affect students by looking at increasing students of the material that has been applied used the writing learning style, the result showed whether these learning styles can be implemented and has an influence on the development of good writing in students. The educational process can carry out successfully is inseparable from the strategies used by educator that has been adapted to the needs of students. (Irwan, 2022). The diversity of writing learning styles can implement by educator towards students according to student learning styles.

In effort to help individuals optimize the experience of learning to write student and improve the result of learning to write correctly and in students. Following are some examples of writing learning styles that can be applied by educators to students, among others writing learning styles by given assignment can be done individually. Individual learning styles refer to the way person processes, understand and accept new information. Individual has different learning preferences. Paired learning styles know as cooperative learning or collaborative learning, is a learning method in which student's work together in small groups to achieve shared learning goals. Collaborative learning defined as two or more people. (Anggraini et al., 2020). This learning style prioritizes cooperation, communication, and interactions between group members. In the paired learning style, students interact, share ideas, discuss, and collaborate in completing learning assignments or projects.

Paired learning style has several benefits. (1.) Increasing understanding by discussing and exchanging ideas between individuals, students can also help each other in understanding the materials. (2.) Student can develop social skills such as, student learn to work together, communicate respect the opinions of others and build social skill within the frame work of learning in paired. (3.) Expanding perspectives in groups, students can obtain different perspectives and learn from and experience of knowledge of the group mates. Paired writing learning style can apply by looking at students' perceptions of the paired writing learning method.

A journal published in (Anggraini et al., 2020) that examine the effect of collaborative writing on EYL students writing skills and the perceptions of strategy. The populations consists 80 state senior students, high school in West Sumatra, Indonesia. Sample was selected using cluster random sampling. Data collection was carried out through written tests and interview to measure students writing skills and the perceptions of collaborative writing. The gap between the two studies is to found the response where the respondents from the previous study were senior high school student while the respondents in this study were university students. A perception is a point of view about phenomena that is happening. This included perspective about something. Perception also knows as the process of receiving stimulate from an individual through sensory organs or sensory processes. (Pictoria, 2023). Understanding student's perceptions is important for educators because it can use as the main sword to facilitate the learning process. When the teacher knows the student's perceptions it will be better because the teacher knows what the students actually needs in class. (Pictoria, 2023). A big problem is when individual learn to write a foreign language has difficulty in grammar. Mistakes that often occur in writing classes are use incorrect grammar. (Sarwat et al., 2021). By taking perceptions, educator can easily adapt appropriate learning methods to improve teaching and create a positive learning environment and overcome problems and dissatisfaction among students. This research aims to examine university student's perception of paired learning and the problem learning in writing class.

## **1.2 Research Problem**

How's are university students' perceptions of paired and the problem learning in writing class.

## **1.3 Study Objective**

This research aimed to determine university students' perceptions of paired and the problem learning in writing class.

## **1.4 Scope and Limitation**

In this research, the researcher focuses on examining students' perceptions and problems learning that arise or experienced by university students in paired writing class. Respondents involved in this research has been selected according to research needs where the researcher only distribute questionnaires to university student above the 5th semester that has been taken the paragraph writing class at Muhammadiyah University of Malang in 2022.

## **1.5 Research Significance**

This research has important significance in the educational context, regarding students' perceptions in paired learning and identifying problems that arise with paired learning. It is hoping the finding from the research can be used by educators as material to develop teaching methods that more affective and appropriate to students' needs. This can increase student's engagement in learning and help student feel motivated to learn.

## **1.6 Definition of key terms**

### **1. Perceptions**

A perception is a point of view about thing or phenomena that is happening. This includes perspective and thought about something. Perception is also known as the process of receiving stimuli from an individual through sensory organs or sensory processes. (Pictoria, 2023).

### **2. Paired**

Paired learning style as known as cooperative learning or collaborative learning is a learning method in which students work together in small groups to achieve shared learning goals. Collaborative learning is defined as two or more people are jointly composing. (Anggraini et al., 2020).

### **3. Problem Learning**

A big problem is when individual learn to write a foreign language has difficulty in grammar. Mistakes that often occur in writing classes are use incorrect grammar. (Sarwat et al., 2021).

### **4. Writing**

Writing is a fundamental skill that everyone should have. Mastery of writing skills is very important, not only among school children but also for everyone. (Qismullah Yusuf et al., 2019).