CHAPTER I

INTRODUCTION

1.1 Background of Study

English is one of the international languages that had been studied in many countries. Every country has their own way to develop English in their own countries. English can be developed if the society can speak English to each other. In order that the society can speak English to each other, English is thought in any level of study and becomes important in education sector. This situation happens in many countries; one of them is Indonesia.

The government of Indonesia also put teaching and learning English in education system. The students can learn English from basic level up to the highest level of education, such as kindergarten, elementary school, junior high school, senior high school and in university level. Moreover, we can also find other institutions or organizations that provide English course for any educational level.

In teaching and learning English, there are difficulties faced by both teacher and students. The students are sometimes difficult in accepting teaching and learning English process. Because English is not their own language, learning grammar in other language is difficult for them. Based on the students’ difficulties, the teacher also has his own difficulties in teaching English to the students. Pintrich & Schunk (1996) states that
“Extrinsic motivation is motivation that caused by outside factors which will deliver someone to their destination”. In other words, this motivation does not come up from his own pretension, but it derives from someone else by giving rewards or punishment. No wonder that sometimes teacher uses punishment in disciplining the students in order that teaching and learning process run well. As Artikinson (1988) said, “Discipline is part of the process of educating and in order for discipline to be upheld, there is need for some punishment in education”. It means that; the use of punishment makes the students increase their discipline in teaching learning process.

Whereas, according to Peters (1966), “Punishment is a much more specific notion which is usually only appropriate when there has been breach of rules”. In other words, punishment can be used to the students who violate the teacher’s rule in teaching and learning process. Further, Dupper & Dingus (2008) found, “Corporal punishment was viewed as a necessary form of discipline for the following three reasons: (1) to produce people that would conform to accepted societal norms; (2) to “beat out the obstinacy” that was viewed as a syndrome of “original sin,” and (3) to ensure that learning occurs”.

Extrinsic motivation in form of punishment is an interesting for the researcher to conduct research because the students in second grade at SMP Raden Fatah Batu lack of motivation in learning English, which is resulting that they do mistake out of control in teaching and learning.
English process. The teacher uses punishment to motivate the students to learn better.

The reason above motivated the researcher to do a research about “An Analysis of Extrinsic Motivation in Teaching English for Second Grade Students at SMP Raden Fatah Batu”. Based on that background, the researcher is interested in conducting this research.

1.2 Statement of the Problem

From the reason above, the researcher formulates some statements of the problems as follow:

1. What punishments are used in teaching English for the second grade students at SMP Raden Fatah Batu?
2. How punishments are implemented in teaching English for the second grade students at SMP Raden Fatah Batu?
3. What problems are faced by the teacher in implementing punishments in teaching English for the second grade students at SMP Raden Fatah Batu?
4. How does the teacher cope with the problems in implementing punishment in teaching English for second grade students at SMP Raden Fatah Batu?

1.3 Purpose of the Study

Based on the statement of the problems above, the purpose of this research are:
1. To describe punishments that are used in teaching English for the second grade students at SMP Raden Fatah Batu
2. To investigate how punishments are implemented in teaching English for the second grade students at SMP Raden Fatah Batu
3. To know the problems faced by the teacher in implementing punishment in teaching English for second grade students at SMP Raden Fatah Batu
4. To analyze how the teacher cope with the problems in implementing punishment in teaching English for the second grade students at SMP Raden Fatah Batu

1.4 Significance of the study

This research is expected to have both academic and practical contributions. The result of this research aims to give more explanation and some examples to the students and teacher about the use of punishment to the students at school and what kinds of punishment can be used by the teacher to the students. For the students, the result of this research is expected to encourage them to give more attention to the teacher during the teaching and learning process. The teacher also has to consider the punishment that will be used to the students because not all punishments can be used by the teacher to the students.

 Practically, this research is expected to be useful for the next researcher and the students of English Department who want to know and understand punishments that are used, the implementation of punishment, the problems that are faced by the teacher in implementing punishment, and
how the teacher copes with the problem in implementing punishment in teaching English for the second grade students at SMP Raden Fatah Batu.

1.5 Scope and Limitation

This study will be focused on the punishments used by the teacher in teaching English in second grade students of SMP Raden Fatah Batu. This study is limited on punishments are used, the implementation of punishment, the problems are faced by the teacher in implementing punishment, and how the teacher copes with the problems in implementing punishment for the second grade students at SMP Raden Fatah Batu.

1.6 Definition of Key Terms

Teaching is helping people in leaning something useful, not only study and learn about subjects, but also moral (Feiman-Nemser and Buchmann, 1986).

Extrinsic Motivation is motivation that caused by outside factors which will deliver someone to their destination (Pintrich & Schunk, 1996).

Punishment is generally defined as an aversive stimulus that follows an undesirable behavior and it intended to decrease or eliminate the occurrence of that behavior (Cangesoli, 2000).