THE LEARNING ACTIVITY IN MENTORING PROGRAM OF ENGLISH LANGUAGE EDUCATION DEPARTMENT, UNIVERSITY OF MUHAMMADIYAH MALANG

THESIS

This thesis is submitted to meet one of the requirements to achieve Sarjana Degree in English Language Education

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1. 
2. 
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MOTTO AND DEDICATION

Talk Less Do More

Everyone doesn’t know me well, no need to worry to be who you really are

This Thesis is dedicated to:

My beloved parents, twin and my little brother.

My advisors and My friends.
The undersigned below:

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I hereby declare that the intellectual content of this thesis is the product of my own work and has not been submitted to any other University of Institution. To the best of my knowledge, my thesis does not infringe upon anyone’s copyright not violate any proprietary rights and that any ideas, techniques, quotations, or any other material from the work of other people included in my thesis, published or otherwise, are full acknowledged in accordance with the standard referencing practiced.

I also declare that this is a copy of my thesis, as approved by my thesis committee and the English Language Education Department office.

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**ABSTRACT**

English is considered as one of the foreign languages in Indonesia. To study English is challenging because English learners need to spend a lot of time to practice. Most of the learners are adult people such as college student. The adult learner needs different style of learning in order to understand the lesson. By knowing the learning activity which can be done independently is pivotal to apply for adult learner. The mentoring is the program which provides the learners to study with guiding from the senior or the expert in learning process, especially outside the formal class. This thesis aims to find the type of learning activities, problems faced by mentors and mentees and its solution in mentoring program that was conducted by English Language Education Department, University of Muhammadiyah Malang.

This research was designed to find out the mentors’ and mentees’ problems and investigate the solution of the current problem in learning activity on mentoring program year 2016. This research used qualitative design because it needed to discover the phenomenon outcome from this current activity in mentoring program. The instruments used in this research are document analyses (mentoring handbook and video recording) and interview.

Based on the finding, it was found several learning activities that were included in four language skill reading, listening, writing and speaking. The most dominant activities were in productive skill rather than receptive skill. The findings also showed that the problem faced by mentors and mentees were the laziness and motivation of the mentees, the mentors’ creativity in learning process, limited time and the technical problem such as the crowded situation and unsupported place. The current problems could be fixed by the solutions that were coming from mentors’ motivation in making the creativity of learning process

**Keywords:** Learning activities, four language skill, problem faced, solution

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Researcher

Bayu Fitranto
TABLE OF CONTENTS

APPROVAL ........................................................................................................... i
LEGALIZATION .................................................................................................... ii
MOTTO AND DEDICATION .............................................................................. iii
ORIGINALITY DECLARATION ........................................................................... iv
ABSTRACT ......................................................................................................... v
ACKNOWLEDGMENTS ................................................................................... vi
TABLE OF CONTENTS ................................................................................... vii
LIST OF TABLE ............................................................................................... viii
LIST OF APPENDICES ..................................................................................... ix
CHAPTER I INTRODUCTION .......................................................................... 1
  1.1 Research Background ............................................................................. 1
  1.2 Problems of Research ............................................................................ 4
  1.3 Research Purposes ............................................................................... 4
  1.4 Research Significance ......................................................................... 5
  1.5 Scope and Limitation .......................................................................... 5
  1.6 Definition of Key Terms ................................................................... 5
CHAPTER II REVIEW OF RELATED LITERATURE ......................................... 7
  2.1 English as a Foreign Language (EFL) ................................................ 7
  2.2 Teaching English to Adult Learner .................................................... 8
  2.3 English Independent Study (EIS) ........................................................ 9
    2.3.1 Strategy of English Independent Study (EIS) ............................. 10
  2.4 Mentoring Program ......................................................................... 11
  2.5 Learning Activity ............................................................................. 12
  2.6 Problem ............................................................................................ 12
CHAPTER III RESEARCH METHOD .................................................................. 14
  3.1 Research Design ................................................................................ 14
  3.2 Research Subject ............................................................................. 15
  3.3 Data Collection ............................................................................... 15
    3.3.1 Research Instruments ................................................................. 15
3.3.2 Procedure of Data Collection ...................................................... 16
  3.3.2.1 Document Analysis ............................................................... 16
  3.3.2.2 Interview ............................................................................ 17
3.4 Data Analysis ..................................................................................... 17

CHAPTER IV FINDINGS AND DISCUSSION ................................... 20
4.1 Findings ............................................................................................. 20
  4.1.1 The Types of Activity that are Conducted by Mentors and Mentees on Mentoring Program ................................................................. 20
  4.1.2 The Problems Faced by Mentors and Mentees and the Solutions of Problem Faced by Mentors and Mentees during Learning Activity on Mentoring Program ................................................................. 23
4.2 Discussion .......................................................................................... 25

CHAPTER V CONCLUSION AND SUGGESTIONS ............................. 31
5.1 Conclusion ......................................................................................... 31
  5.2 Suggestions ..................................................................................... 32

REFERENCES
APPENDICES
**LIST OF TABLE**

Table 3.1 List of Learning Activities ................................................................. 18  
Table 3.2 List of Problems Faced by Mentor and Mentees from Video Recording .................................................. 18  
Table 3.3 List of Problems Faced by Mentors and Mentees and Solutions from Interview .......................................................... 18  
Table 4.1 List of Learning Activity from Mentoring Handbook ................ 21  
Table 4.2 List of Learning Activity from Video Recording .......................... 22  
Table 4.3 List of Problem Faced ................................................................. 23  
Table 4.4 List of Problem Faced by Mentors and Solution ....................... 24  
Table 4.5 List of Problem Faced by Mentees and Solution ....................... 25
LIST OF APPENDICES

APPENDIX 1 : Interview guide line

APPENDIX 2 : Transcript of the interview

APPENDIX 3 : List of the findings about problem faced and its solution
REFERENCES


